

# JOPLIN ELEMENTARY HIGH-IMPACT PLAN

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## Community Building

- Teachers and staff will support a positive learning environment with a ratio of at least 4:1 of constructive behavior reinforcement to corrective interactions.
  - Students treat each other with dignity and respect with interactions that are encouraging and free of putdowns. Students assume responsibility for procedures and productivity.

## Content Planning

- Teachers and staff will post, communicate and refer to learning targets during lessons.
- Teachers and staff will provide students with criteria for success for the daily learning targets (i.e., rubrics, checklists of quality elements, student exemplars).
  - Students will articulate learning targets and demonstrate understanding of success criteria.

## Instructional Strategies

- Teachers and staff will incorporate into lesson plans and use during instruction 3-5 open-ended questions weekly, requiring students to explain and justify their claims.
- Teachers and staff will require student written responses to at least one open-ended question once a month with feedback from the teacher and/or peers.
  - Students will express thoughtful responses that include complete sentences with evidence to support their opinion.
  - Students assume considerable responsibility for the success of the discussion.

## Assessment

- Teachers and staff will utilize KLT (Keeping Learning on Track) formative assessment strategies on a daily basis including, but not limited to: whiteboards, no-hands-up Popsicle sticks, and/or ABCD cards (clickers) as noted in lesson plans and observations.
  - Students assume considerable responsibility for their active engagement and show responsibility for their learning by making adjustments based on feedback.

*The above goals, as grade level appropriate, reflect the commitment of Joplin staff to deliver instruction that is focused, actionable, and has an unmistakable positive impact on student achievement.*