

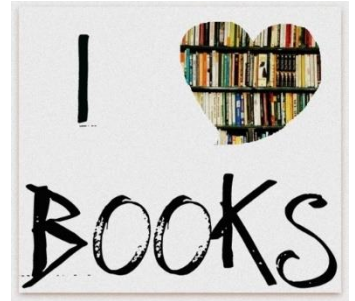
7th Grade Literature and Strategies Syllabus 2017-2018

Teachers: Vicki Turner, Room 204

Amy Lee, Room 205

Contact: email turner.vicki@westada.org or phone 350-4270 X 1204

lee.amy@westada.org or phone 350-4270 X 1205



Teacher Website (Schoolwires): This is a great place for all classroom resources. Students and parents will have access to assignments, due dates, projects, and handouts.

Schoolwires links:

Turner: <http://www.westada.org/Domain/2096>

Lee: <http://www.westada.org/Domain/2122>

Quarter One Overview: River of Change

During quarter one, students will explore how change influences self-reflection and one's world view. In the process of transitioning from childhood to adulthood, adolescents develop their personal belief systems, adapt to change, and explore different perspectives. Exposure to works of literature guides students to self-reflection and understanding about their personal beliefs. Through reading, analyzing and evaluating narrative and informational texts and writing informational texts, students will examine how change causes personal growth.

Quarter Two Overview: Struggles & Justice

The nature of society generates struggles and injustice. Some individuals within society face strife and injustice. Tolerance and acceptance are essential in overcoming obstacles. During the second quarter, students will learn about societal struggles and injustice by interacting with a variety of informational texts and media. These resources provide a basis for researching and analyzing conflict and overcoming struggles and injustice.

Quarter Three Overview: Triumph Over Trial

Everyone faces trials in life. Some trials are emotional; some are physical. During 3rd quarter, students will examine how individuals triumph over their trials through reading a variety of both fiction and nonfiction.

Quarter Four Overview: Beyond Boundaries

During the fourth quarter, students will draw on the skills practiced during the school year to engage in a variety of literary explorations through reading.

Advisory

30 minutes of enrichment, character growth and/or intervention where students may be retaught classroom concepts or receive extra help in needed areas such as comprehension, context clues, inference, and writing.

LCMS Common Grading Policy

Learning is a process. Assignments and assessments are valuable components in mastering content and demonstrating understanding.

- ***It is expected that assignments will be turned in by the established due date.***
- ***It is expected that students study and are prepared for assessments as scheduled.***
- ***Extra Credit assignments will not be offered.***

We expect that students will be committed to their studies while at Lewis and Clark Middle School. We have an expectation of high work quality and positive attitude and effort. Timeliness is crucial to student success, as is the coordinated effort from parents, teachers and students.

Each assignment can earn 2 grades—one for content and one for timeliness. Timeliness is 5% of the value of the assignment and is all or nothing.

Classwork/Homework

Time in class will be provided for students to complete their assignments and ask questions. If the assignments are not completed in class, it is the student's responsibility to finish the assignment at home. Most daily assignments are due the next school day.

Projects/Tests

Your student's agenda book, PowerSchool, and Teacher Website (Schoolwires) are places to look for due dates of projects and tests.

Grade/Homework management ---PowerSchool is the place to check grades. Use your password assigned at registration for access. Checking grades **once a week** will keep you informed of student progress. *Students should also be responsible/encouraged to check PowerSchool on a weekly basis.*

Steps to take for questions on grades:

1st step- talk to your student

2nd step- encourage your student to talk to the teacher

3rd step –e-mail or call teacher

Absences:

- Make up all assignments and tests when absent.
- It is the parent'/student's responsibility to contact the office to collect homework when absences exceed three days.
- Work will be neatly done.
- Absences do affect student progress – try to minimize habitual/long term absences.