Policy Title: High School Credits & Graduation

One (1) unit of credit shall be granted for successful course work completion for each semester. One (1) semester equals one-half (1/2) year. Credit will only be accepted for high school courses completed in an accredited high school as outlined in Idaho Administrative Rule. Commencing with the Class of 2018 high school credit will be granted for high school courses taken in middle school if all of the following provisions have been met:

A. A student will have met the high school content and credit area requirement for any required high school course if:
   1. The student completes such course with a grade of C or higher before entering grade nine (9)
   2. The course meets the same content standards that are required in high school; and
   3. The course is taught by a properly certificated teacher who meets the federal definition of highly qualified for the course being taught.

B. The student shall be given a grade for the successful completion of that course and such grade and the number of credit hours assigned to the course shall be transferred to the student’s high school transcript. Courses taken in middle school appearing in the student’s high school transcript, pursuant to this subsection, shall count for the purpose of high school graduation. However, the student must complete the required number of credits in all high school core subjects (IDAPA 08.02.03).

Students in the accelerated middle school math track (Honors HS Math I) and those in middle school Spanish I and II will have their credits reflected on the student’s high school transcript and these grades will be computed in their high school GPA.

Students may receive dual concurrent credit for approved college/university classes taught in our high schools. District-level administrators will collaborate with institutions of higher education to determine appropriate classes, comparative curriculum, credit conversion, and specific processes for approval. A current list of available dual/concurrent credit options shall be maintained in the high school counselors’ office and in the district curriculum department, and listed with the appropriate icon in the course description book.

Prorated Credits for New Students
Elective credits will be prorated based on the number of available credit opportunities at their previous school and the number of semesters not enrolled in a West Ada School District high school. Upon approval of a prorated graduation plan, a new student must take and pass 16 credits per academic year. The 16 credits may be earned entirely while in attendance at a West Ada School District high school or may be earned in conjunction with online classes. Elective credits for the Academy High Schools and Rebound School of Opportunity students will not be prorated. The decision of the Director of Curriculum & Instruction regarding prorating credits is final.
Home School or non-regionally accredited public, private, parochial – Freshman Competency Credits

A maximum of six (6) credits (math-2, English-2, earth science-2) for home school students or students from a non-regionally accredited public, private, parochial school, may be accepted for ninth (9) grade credit(s) based on demonstrated competency on a district approved and administered test(s) in the area(s) listed below:

Allowable Freshman Competence Credits (6):
- English 9A = one (1) credit (1 exam and writing portfolio)
- English 9B = one (1) credit (1 exam and writing portfolio)
- Earth Science = two (2) credits (1 exam)
- Math: CC HS Math I (first semester) = one (1) credit (1 exam); both semesters = two (2) credits (2 exams)

The district assessment department has competency test procedures/information for students and parents.

Placement: The school counselor will tentatively place the entering student in the appropriate courses and grade level with consideration to:
- Available documentation – transcripts, report card, test scores, work samples, etc.
- The student/parent/guardian’s assessment of his/her knowledge and abilities as well as courses believed to be successfully completed
- Instructional materials with which the student has had experience
- The student’s age
- The school counselor will determine final placement after competency tests have been completed.

Appeals may be made to the Director of Curriculum. The director’s decision is final.

Proficiency Testing
Students may petition to take proficiency tests for placement only. Upon successful completion of the adopted proficiency test for an individual course, the student will be granted a waiver from that course and may take an advanced course in its place. No credit will be granted for proficiency testing.

Schedule Change
If a student drops a course after having been enrolled in class three (3) days, the course will be recorded on the transcript with an automatic “F” grade for the semester with no credit. Exceptions may be granted by the principal.

Withdrawing from school and not enrolling in another school
Students that withdraw from school without transferring to another school (drops) will have grades posted on their transcript with a WF. Grades given during the semester of the withdrawal will be included in the GPA calculation. The withdrawal date, as well as the word drop will be recorded in the title section of the transcript just above the grades.

Withdrawing from school and transferring to another school mid-semester
Students that transfer to another school in the middle of a semester will have grades posted on their
transcript with a W next to the grade earned at the time of transfer. Grades given during the semester of the transfer to another school will be excluded from the GPA calculation. The withdrawal date, as well as the word withdrawal, will be recorded in the title section of the transcript just above the grades.

**Retaking Courses**
When students repeat a course, the exact course must be repeated and only the highest grade will appear on the transcript and that grade will be used to calculate grade point average. No adjustments of student transcripts shall be made other than when a student repeats the exact course.

**Grades for Expelled Students**
Students who are expelled from Joint School District No. 2 will have grades posted on their transcript with a WF. Grades given during the semester of the expulsion will be included in the GPA calculation. The withdrawal date, as well as the word withdrawn will be recorded in the title section of the transcript just above the grades.

**High School Graduation Requirements**
All Joint School District No. 2 high schools are accredited by the Northwest Accreditation Commission (NWAC), a division of AdvancED. A student must meet the graduation requirements applicable to the year he/she entered ninth grade.

**High Schools (Centennial, Eagle, Meridian, Mountain View, Rocky Mountain) Class of 2019-2022**

**English** – 8 credits
- High school students identified by each building’s RTI team as needing additional English language arts support should be placed in a Reading or Language Arts Lab class. The credits for these courses shall come from the student’s elective credits.

**Speech/Competitive Speech/Debate** – 1 credit/2 credits/2 credits
- Students who plan to take either competitive speech or debate to fulfill their graduation speech requirement must take the course for the full year.
- The state speech requirement may be met through successful completion of the AVID 9, AVID 10 and AVID 11 which will include a sequence of instructional activities that meet the state high school communications standard.

**Physical Education** – 2 credits
**Health** – 1 credit
- Health Professions I and a 70% on the EOC will satisfy the Health credit requirement

**Math** – 6 credits – 2 credits Algebra (or a higher-level math course that encompasses and exceeds the Algebra Standards), 2 credits Geometry (or a higher-level math course that encompasses and exceeds the Geometry Standards), and 2 credits senior year
- Two (2) credits of the required six (6) credits of mathematics must be taken in the last year of high school in which the student intends to graduate. For the purposes of this subsection, the last year of high school shall include the summer preceding the fall start of classes. Students who return to school during the summer or the following fall of the next year for less than a full schedule of courses due to failing to pass a course other than math are not required to retake a math course as long as they have earned six (6) credits of high school level mathematics.
- AP Computer Science, Dual Credit Computer Science, and Dual Credit Engineering courses may also be counted as a mathematics credit if the student has completed Algebra II
standards. Students who choose to take AP Computer Science, Dual Credit Computer Science, and Dual Credit Engineering may not concurrently count such courses as both a math and science credit.

- Students who have completed six (6) credits of math prior to the fall of their last year of high school, including at least two (2) semesters of an AP or dual credit calculus or higher level course, are exempt from taking math during their last year of high school.
- High school math credits completed in middle school shall count for the purposes of this section.
- Successful completion of HS Math I will satisfy the State’s Algebra graduation requirement.
- Successful completion of HS Math II will satisfy the States Geometry graduation requirement. Global Perspectives or Eastern Geographical Perspectives – 1 credit

U.S. History – 4 credits
American Govt. – 2 credits
Economics – 1 credit
Science – 6 lab credits
Humanities – 2 credits

- Any interdisciplinary course, visual or performing arts course, or world language course that meets the Idaho State Humanities Content Standards

Electives – 22+
TOTAL – 56 credits

Senior Project

- Students are required to demonstrate proficiency on the district’s senior project that includes the technical paper and oral presentation.

Civics: Students must pass the state mandated civics test or the approved alternative.

High Schools (Centennial, Eagle, Meridian, Mountain View, Rocky Mountain) Class of 2023 and Beyond

English – 8 credits

- High school students identified by each building’s RTI team as needing additional English language arts support should be placed in a Reading or Language Arts Lab class. The credits for these courses shall come from the student’s elective credits.

Speech/Competitive Speech/Debate – 1 credit/2 credits/2 credits

- Students who plan to take either competitive speech or debate to fulfill their graduation speech requirement must take the course for the full year.
- The state speech requirement may be met through successful completion of the AVID 9, AVID 10 and AVID 11 which will include a sequence of instructional activities that meet the state high school communications standard.

Physical Education – 2 credits
Health – 1 credit

- Health Professions I and a 70% on the EOC will satisfy the Health credit requirement

Math – 6 credits – 2 credits Algebra (or a higher-level math course that encompasses and exceeds the Algebra Standards), 2 credits Geometry (or a higher-level math course that encompasses and exceeds the Geometry Standards), and 2 credits senior year

- Two (2) credits of the required six (6) credits of mathematics must be taken in the last year of high school in which the student intends to graduate. For the purposes of this subsection,
the last year of high school shall include the summer preceding the fall start of classes. Students who return to school during the summer or the following fall of the next year for less than a full schedule of courses due to failing to pass a course other than math are not required to retake a math course as long as they have earned six (6) credits of high school level mathematics.

- AP Computer Science, Dual Credit Computer Science, and Dual Credit Engineering courses may also be counted as a mathematics credit if the student has completed Algebra II standards. Students who choose to take AP Computer Science, Dual Credit Computer Science, and Dual Credit Engineering may not concurrently count such courses as both a math and science credit.
- Students who have completed six (6) credits of math prior to the fall of their last year of high school, including at least two (2) semesters of an AP or dual credit calculus or higher level course, are exempt from taking math during their last year of high school.
- High school math credits completed in middle school shall count for the purposes of this section.
- Successful completion of HS Math I will satisfy the State’s Algebra graduation requirement.
- Successful completion of HS Math II will satisfy the States Geometry graduation requirement.

Eastern Geographical Perspectives – 1 credit
U.S. History – 4 credits
American Govt. – 2 credits
Economics – 1 credit
Science – 6 lab credits
Humanities – 2 credits
  - Any interdisciplinary course, visual or performing arts course, or world language course that meets the Idaho State Humanities Content Standards

Electives – 22+
**Total – 56 credits**

Senior Project
  - Students are required to demonstrate proficiency on the district’s senior project that includes the technical paper and oral presentation.

Civics: Students must pass the state mandated civics test or the approved alternative.

**Academy High Schools, Rebound School of Opportunity Class of 2017 and Beyond**

English – 8 credits
  - High school students identified by each building’s RTI team as needing additional English language arts support should be placed in a Reading or Language Arts Lab class. The credits for these courses shall come from the student’s elective credits.

Speech/Competitive Speech/Debate – 1 credit
Physical Education – 2 credits
Health – 1 credit
  - Health Professions I and a 70% on the EOC will satisfy the Health credit requirement

Math – 6 credits – 2 credits Algebra (or a higher-level math course that encompasses and exceeds the Algebra Standards), 2 credits Geometry (or a higher-level math course that encompasses and exceeds the Geometry Standards), and 2 credits senior year
  - Two (2) credits of the required six (6) credits of mathematics must be taken in the last year of
high school in which the student intends to graduate. For the purposes of this subsection, the last year of high school shall include the summer preceding the fall start of classes. Students who return to school during the summer or the following fall of the next year for less than a full schedule of courses due to failing to pass a course other than math are not required to retake a math course as long as they have earned six (6) credits of high school level mathematics.

- AP Computer Science, Dual Credit Computer Science, and Dual Credit Engineering courses may also be counted as a mathematics credit if the student has completed Algebra II standards. Students who choose to take AP Computer Science, Dual Credit Computer Science, and Dual Credit Engineering may not concurrently count such courses as both a math and science credit.
- Students who have completed six (6) credits of math prior to the fall of their last year of high school, including at least two (2) semesters of an AP or dual credit calculus or higher level course, are exempt from taking math during their last year of high school.
- High school math credits completed in middle school shall count for the purposes of this section.
- Successful completion of HS Math I will satisfy the State’s Algebra graduation requirement.
- Successful completion of HS Math II will satisfy the States Geometry graduation requirement.

U.S. History – 2 credits
- Course content will meet the State of Idaho US History requirements for US History 1 and US History 2. Students who are transferring into an academy from a traditional high school may need to take more than two credits to satisfy the state of Idaho content standard requirements. This will most likely happen if they are transferring from a traditional high school that requires four credits of US History. If this is the case the additional US History credit may be counted as Social Studies elective credits. Survey US History and transfer students:
  - If a student has successfully completed US 10A, US 10B, US 11A and/or US11B and transfers into an Academy they may begin course work within one of the Survey modules that will assure they meet state content standards requirements.
  - If a student has successfully completed Survey US History A and transfers from an Academy or Rebound to another district high school, the requirement for US History 10A & B have been met.
  - If a student has successfully completed Survey US History B and transfers from an Academy or Rebound to another district high school, the requirement for US History 11A & B have been met.

American Govt. – 2 credits
- Economics – 1 credit
- Science – 6 lab credits
- Humanities – 2 credits
  - Any interdisciplinary course, visual or performing arts course, or world language course that meets the Idaho State Humanities Content Standards

Electives – 15 credits
- TOTAL – 46 credits

Senior Project
• Students are required to demonstrate proficiency on the district’s senior project that includes the technical paper and oral presentation.

Civics
• Students must pass the state mandated civics test or the approved alternative.

Current State Requirements
• Total Credits: 42 Required
• ELA/Speech: 9 Credits
• Math: 4 Credits
• Science: 4 Credits
• Social Studies
  o Government: 2 Credits
  o History: 2 Credits
  o Economics: 1 Credit
• Humanities: 2 Credits
• Health: 1 Credit

Centennial High School Newcomers (Students who have entered the country within three years at the high school level and have and English language assessment of 2.9 or below at time of entry.) Class of 2019 and Beyond

English – 8 credits
• High school students identified by each building’s RTI team as needing additional English language arts support should be placed in a Reading or Language Arts Lab class. The credits for these courses shall come from the student’s elective credits.

Speech/Competitive Speech/Debate – 1 credit

Physical Education – 2 credits

Health – 1 credit
• Health Professions I and a 70% on the EOC will satisfy the Health credit requirement

Math – 6 credits – 2 credits Algebra (or a higher-level math course that encompasses and exceeds the Algebra Standards), 2 credits Geometry (or a higher-level math course that encompasses and exceeds the Geometry Standards), and 2 credits senior year
• Two (2) credits of the required six (6) credits of mathematics must be taken in the last year of high school in which the student intends to graduate. For the purposes of this subsection, the last year of high school shall include the summer preceding the fall start of classes. Students who return to school during the summer or the following fall of the next year for less than a full schedule of courses due to failing to pass a course other than math are not required to retake a math course as long as they have earned six (6) credits of high school level mathematics.
• AP Computer Science, Dual Credit Computer Science, and Dual Credit Engineering courses may also be counted as a mathematics credit if the student has completed Algebra II standards. Students who choose to take AP Computer Science, Dual Credit Computer Science, and Dual Credit Engineering may not concurrently count such courses as both a math and science credit.
• Students who have completed six (6) credits of math prior to the fall of their last year of high school, including at least two (2) semesters of an AP or dual credit calculus or higher level course, are exempt from taking math during their last year of high school.
High school math credits completed in middle school shall count for the purposes of this section.

Successful completion of HS Math I will satisfy the State’s Algebra graduation requirement.

Successful completion of HS Math II will satisfy the States Geometry graduation requirement.

Eastern Geographical Perspectives – 1 credit
U.S. History – 4 credits
American Govt. – 2
credits Economics – 1
credit Science – 6 lab
credits Humanities – 2
credits

Any interdisciplinary course, visual or performing arts course, or world language course that meets the Idaho State Humanities Content Standards

Electives – 12
credits TOTAL – 46

Senior

Project

Students are required to demonstrate proficiency on the district’s senior project that includes the technical paper and oral presentation.

Civics

Students must pass the state mandated civics test or the approved alternative.

Renaissance High School Class of 2019

English – 8
credits Speech
– 0 credits

The state speech requirement will be met through core classes’ freshman and sophomore years which will include a sequence of instructional activities that meet the state high school communications standards.

Math – 6 credits – 2 credits Algebra (or a higher-level math course that encompasses and exceeds the Algebra Standards), 2 credits Geometry (or a higher-level math course that encompasses and exceeds the Geometry Standards), and 2 credits senior year

Two (2) credits of the required six (6) credits of mathematics must be taken in the last year of high school in which the student intends to graduate. For the purposes of this subsection, the last year of high school shall include the summer preceding the fall start of classes. Students who return to school during the summer or the following fall of the next year for less than a full schedule of courses due to failing to pass a course other than math are not required to retake a math course as long as they have earned six (6) credits of high school level mathematics.

AP Computer Science, Dual Credit Computer Science, and Dual Credit Engineering courses may also be counted as a mathematics credit if the student has completed Algebra II standards. Students who choose to take AP Computer Science, Dual Credit Computer Science, and Dual Credit Engineering may not concurrently count such courses as both a math and sciencecredit.

Students who have completed six (6) credits of math prior to the fall of their last year of high school, including at least two (2) semesters of an AP or dual credit calculus or higher
level course, are exempt from taking math during their last year of high school.

- High school math credits completed in middle school shall count for the purposes of this section.
- Successful completion of HS Math I will satisfy the State’s Algebra graduation requirement.
- Successful completion of HS Math II will satisfy the States Geometry graduation requirement. Global Perspectives or Eastern Geographical Perspectives – 1 credit
- 1 semester of any of the following course offerings will satisfy this requirement at RHS: IB Social and Cultural Anthropology, IB History of the Americas, World Geography, and College Middle East History & Culture

**U.S. History-Survey – 2 credits**
- Survey U.S. History and transfer students: If a student has successfully completed Survey U.S. History A and transfers from Renaissance High School (RHS) to another district high school, the requirements for U.S. History 10 A and B have been met. If a student has successfully completed Survey U.S. History B and transfers from RHS to another district high school, the requirements for U.S. History 11 A and B have been met. Students enrolled in Survey U.S. History are required to satisfy the eight (8) Social Studies credit requirement by taking additional Social Studies elective classes.

**American Govt. – 2 credits**
- Economics – 1 credit
- Science – 6 lab credits

**Physical Education – 2 credits**
- Health Professions I and a 70% on the EOC will satisfy the Health credit requirement

**World Language – 4 credits**
- 21st Century Skills – 1 credit
- Music or Art – 2 credits

**Theory of Knowledge or Personal and Professional Skills – 2 credits**
- Students who are enrolled at RHS in the IB Diploma Program and the Associate of Arts Program must complete the Theory of Knowledge (TOK) classes.
- Students who are enrolled at RHS in the IB Career Program must complete the Personal & Professional Skills (PPS) classes.
- Senior Project technical paper and presentation will be facilitated in the TOK or PPS classes. Social Studies Electives – 2 credits

**Electives – 16+ credits**
- TOTAL – 56 credits

**Senior Project**
- Students are required to demonstrate proficiency on the district’s senior project that includes the technical paper and oral presentation.

**Civics**
- Students must pass the state mandated civics test or the approved alternative.

*Renaissance High School Class of 2020 and Beyond*

**English – 8 credits**
- Speech
The state speech requirement will be met through core classes’ freshman and sophomore years which will include a sequence of instructional activities that meet the state high school communications standards.

Math – 6 credits – 2 credits Algebra (or a higher-level math course that encompasses and exceeds the Algebra Standards), 2 credits Geometry (or a higher-level math course that encompasses and exceeds the Geometry Standards), and 2 credits senior year

- Two (2) credits of the required six (6) credits of mathematics must be taken in the last year of high school in which the student intends to graduate. For the purposes of this subsection, the last year of high school shall include the summer preceding the fall start of classes. Students who return to school during the summer or the following fall of the next year for less than a full schedule of courses due to failing to pass a course other than math are not required to retake a math course as long as they have earned six (6) credits of high school level mathematics.
- AP Computer Science, Dual Credit Computer Science, and Dual Credit Engineering courses may also be counted as a mathematics credit if the student has completed Algebra II standards. Students who choose to take AP Computer Science, Dual Credit Computer Science, and Dual Credit Engineering may not concurrently count such courses as both a math and science credit.
- Students who have completed six (6) credits of math prior to the fall of their last year of high school, including at least two (2) semesters of an AP or dual credit calculus or higher level course, are exempt from taking math during their last year of high school.
- High school math credits completed in middle school shall count for the purposes of this section.
- Successful completion of HS Math I will satisfy the State’s Algebra graduation requirement.
- Successful completion of HS Math II will satisfy the States Geometry graduation requirement.

Eastern Geographical Perspectives – 1 credit

- 1 semester of any of the following course offerings will satisfy this requirement at RHS: IB Social and Cultural Anthropology, IB History of the Americas, World Geography, and College Middle East History & Culture

U.S. History-Survey – 2 credits

- Survey U.S. History and transfer students: If a student has successfully completed Survey U.S. History A and transfers from Renaissance High School (RHS) to another district high school, the requirements for U.S. History 10 A and B have been met. If a student has successfully completed Survey U.S. History B and transfers from RHS to another district high school, the requirements for U.S. History 11 A and B have been met. Students enrolled in Survey U.S. History are required to satisfy the eight (8) Social Studies credit requirement by taking additional Social Studies elective classes.

American Govt. – 2
Economics – 1
Science – 6 lab
Physical Education – 2
Health – 1 credit

- Health Professions I and a 70% on the EOC will satisfy the Health credit requirement

World Language – 4 credits

21st Century Skills – 1
credit Music or Art – 2 credits

Theory of Knowledge or Personal and Professional Skills – 2 credits
- Students who are enrolled at RHS in the IB Diploma Program and the Associate of Arts Program must complete the Theory of Knowledge (TOK) classes.
- Students who are enrolled at RHS in the IB Career Program must complete the Personal & Professional Skills (PPS) classes.
- Senior Project technical paper and presentation will be facilitated in the TOK or PPS classes.

Social Studies Electives – 2 credits

Electives – 16+

TOTAL – 56 credits

Senior Project
- Students are required to demonstrate proficiency on the district’s senior project that includes the technical paper and oral presentation.

Civics
- Students must pass the state mandated civics test or the approved alternative.

Idaho Fine Arts Academy Class of 2019-2022

English – 8 credits
Speech – 1 credit

Math – 6 credits – 2 credits Algebra (or a higher-level math course that encompasses and exceeds the Algebra Standards), 2 credits Geometry (or a higher-level math course that encompasses and exceeds the Geometry Standards), and 2 credits senior year
  - Two (2) credits of the required six (6) credits of mathematics must be taken in the last year of high school in which the student intends to graduate. For the purposes of this subsection, the last year of high school shall include the summer preceding the fall start of classes. Students who return to school during the summer or the following fall of the next year for less than a full schedule of courses due to failing to pass a course other than math are not required to retake a math course as long as they have earned six (6) credits of high school level mathematics.
  - AP Computer Science, Dual Credit Computer Science, and Dual Credit Engineering courses may also be counted as a mathematics credit if the student has completed Algebra II standards. Students who choose to take AP Computer Science, Dual Credit Computer Science, and Dual Credit Engineering may not concurrently count such courses as both a math and science credit.
  - Students who have completed six (6) credits of math prior to the fall of their last year of high school, including at least two (2) semesters of an AP or dual credit calculus or higher level course, are exempt from taking math during their last year of high school.
  - High school math credits completed in middle school shall count for the purposes of this section.
  - Successful completion of HS Math I will satisfy the State’s Algebra graduation requirement.
  - Successful completion of HS Math II will satisfy the States Geometry graduation requirement.

U.S. History – 4 credits

Government
- 2 credits
Economics – 1 credit
Science – 6 lab credits
Physical Education – 2 credits
Health – 1 credit
Humanities – 2 credits
  • Any interdisciplinary course, visual or performing arts course, or world language course that meets the Idaho State Humanities Content Standards
Emphasis/Electives – 22+ credits
  • Artistic Emphasis (Music, Dance, Theater, Visual Arts)
**TOTAL – 56 credits**
Senior Project
  • Students are required to demonstrate proficiency on the district’s senior project that includes the technical paper and oral presentation.
Civics
  • Students must pass the state mandated civics test or the approved alternative.

**Idaho Fine Arts Academy Class of 2023 and Beyond**
English – 8 credits
Speech – 1 credit
Math – 6 credits – 2 credits Algebra (or a higher-level math course that encompasses and exceeds the Algebra Standards), 2 credits Geometry (or a higher-level math course that encompasses and exceeds the Geometry Standards), and 2 credits senior year
  • Two (2) credits of the required six (6) credits of mathematics must be taken in the last year of high school in which the student intends to graduate. For the purposes of this subsection, the last year of high school shall include the summer preceding the fall start of classes. Students who return to school during the summer or the following fall of the next year for less than a full schedule of courses due to failing to pass a course other than math are not required to retake a math course as long as they have earned six (6) credits of high school level mathematics.
  • AP Computer Science, Dual Credit Computer Science, and Dual Credit Engineering courses may also be counted as a mathematics credit if the student has completed Algebra II standards. Students who choose to take AP Computer Science, Dual Credit Computer Science, and Dual Credit Engineering may not concurrently count such courses as both a math and science credit.
  • Students who have completed six (6) credits of math prior to the fall of their last year of high school, including at least two (2) semesters of an AP or dual credit calculus or higher level course, are exempt from taking math during their last year of high school.
  • High school math credits completed in middle school shall count for the purposes of this section.
  • Successful completion of HS Math I will satisfy the State’s Algebra graduation requirement.
  • Successful completion of HS Math II will satisfy the States Geometry graduation requirement. Eastern Geographical Perspectives – 1 credit
U.S. History – 4 credits
Government – 2
credits Economics – 1 credit
Science – 6 lab credits
Physical Education – 2 credits
Health – 1 credit
Humanities – 2 credits
  • Any interdisciplinary course, visual or performing arts course, or world language course that meets the Idaho State Humanities Content Standards
Emphasis/Electives – 22+ credits
  • Artistic Emphasis (Music, Dance, Theater, Visual Arts)

**TOTAL – 56 credits**

Senior Project
  • Students are required to demonstrate proficiency on the district’s senior project that includes the technical paper and oral presentation.

Civics
  • Students must pass the state mandated civics test or the approved alternative.

**College Entrance Exam Requirement**
Students must take (1) of the following college entrance examinations before the end of the student’s eleventh grade year: ACT or SAT. Costs for the SAT will be defrayed as per legislative approved funding. Any student wishing to take more than one exam and/or exam outside state approved parameters will be responsible for any additional costs.

**Assessment Graduation Requirements**
Class of 2019 and Beyond:
  • Pass U.S. Citizenship and Immigration Services Civics exam
  • Participate in college entrance exam (ACT, SAT)
  • Participate in Idaho Biology or Chemistry End of Course Assessment (EOC) if enrolled in a biology or chemistry class.
  • Participate in English Language Arts ISAT
  • Participate in Math ISAT
  • Participate in Science ISAT

**Online Courses & Correspondence Courses**
The final grade of a correspondence or online AdvancED accredited course must be posted prior to the graduation ceremony.

**Date of Revision:**
09/28/2010; 12/14/10; 03/15/2011; 5/10/11; 5/8/12; 8/14/12; 10/08/12; 12/18/12; 2/26/13; 5/14/13; 04/22/14; 6/10/14; 10/14/14; 02/10/15; 1/26/16; 4/12/16; 7/19/16; 8/23/16; 4/25/17; 01/15/19; 06/14/19; 12/10/19

Legal Reference: Idaho Code IDAPA Rules