The Board of Trustees recognizes the benefits for students of the Advanced Opportunity Programs established by the Legislature of the State of Idaho. Advanced opportunity Programs, funded by the State of Idaho, provide financial assistance for students to earn advanced credits in middle or high school; dual credits; AP or IB exams; designated Career technical examinations that lead to an industry-recognized certificate, license or degree; or CTE workforce training courses.

DEFINITIONS:

A. AP Exams: Advanced Placement (AP) is a program created by the College Board, which offers college-level curricula and examinations to high school students. Colleges and universities may grant placement and course credit to students who obtain high scores on the examinations.

B. Dual (Concurrent) Credit: Provides college courses for high school students on the high school campus that meets the district curriculum standards along with the college curriculum for the specific class. This program provides an opportunity for high school students to receive both high school and college credits. If a student is taking a dual credit course, the grade listed on their college transcript will reflect the grading practices set by the university or college. The grade listed on the student’s high school transcript will reflect the grading practice set by West Ada. If a university or college grading policy does not mention a specific grading practice, then the grading practice set by West Ada School District will be followed.

C. Full Load Course: 12 credits per school year at the high school level and the maximum amount of classes during a school day allowed at the middle school.

D. Overload Course: A high school course taken outside of the school day that is in excess of a full course load.

E. School Year: Begins upon the conclusion of the break between grade levels and ends upon the beginning of the same break of the following year.

F. CTE Exams: Career Technical Education Exams (formerly PTE Exams) are industry examinations that students may take at the completion of a CTE course in an effort to earn industry certifications in the field.

G. CTE workforce training courses must meet the following requirements:
   a. Be courses provided by an Idaho public technical college;
   b. Lead to an industry-recognized certificate, license, or degree;
   c. Be required training for occupations deemed regionally in demand;
   d. Be courses that are not otherwise available within the student’s school district; and
   e. Allow high school-aged students to participate.

H. IB Exams: International Baccalaureate (IB) exams are a part of the IB program offered at Renaissance High School.
I. Cumulative GPA: An average of all semester grades an individual student earned in middle
school if a middle school student, or all semester grades an individual student earned in
high school if a high school student.

J. Fails to earn credit in a course: The student receives an F or W on their transcript.

K. Performs inadequately on an examination: The student fails to sit for any exam, earns
less than a 2 on an AP exam, or less than 3 on an IB exam.

L. Repeat courses: Courses that are taken to replace the grade of a course on the student
academic transcript.

M. Remedial Courses: courses that are below the students’ current grade level.

ADVANCED OPPORTUNITY PROGRAMS:

Fast Forward:

“Students attending public school in Idaho will be eligible for $4,125.00 to use towards
overload courses, dual credits, college credit-bearing examinations and professional
certification examinations. “(Idaho Code 33-4602)

A. Students are allocated a total of $4,125.00 to use in grades 7-12. Funds can be used
towards:
   1. Overload course (s): a maximum of $225 per course
      a. A full course load is defined as at least twelve (12) credits per school year.
      b. Students should have a minimum GPA of 3.0 to take overload courses.
      c. Overload courses cannot be repeat courses or courses taken for remediation.

B. Dual Credits: a maximum of $75.00 per credit.
C. Examinations: Advanced Placement, International Baccalaureate, College Level Examination
   Program, Career Technical (Professional Technical).
D. CTE workforce training courses: a maximum of $500 per course and $1000 per year.

All courses paid for by Fast Forward must be transcribed on the student’s public high school transcript. Courses taken directly from a college or university will be transcribed as elective credit. Students may petition for core credit by completing the post-secondary dual enrollment petition for core credit. Petitions will be reviewed to determine whether core or elective credit will be granted.

If a student fails to earn credit for a course paid for by Fast Forward, the student must subsequently pay for a “like” course on their own before he/she is eligible for further Fast Forward funding. If a student performs, inadequately on an examination paid for by Fast Forward funding, the student must pay for the course of a “like” examination before using further funds. Fast Forward funds may not be used for repeated or remedial course work.

Legal References; Idaho Code: 33-4602

Adopted: 06/09/15

Revisions: 06/14/16; 05/22/18; 01/15/19; 06/11/19