



Seventh Grade Team Overview and Expectations 2018-2019 School Year

Welcome to Lowell Scott Middle School 7th Grade!

Students and parents please read the following information carefully.

The following teachers work as a team to promote cross-curricular learning and to facilitate student transition from elementary to secondary education:

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| Mr. Luque – World History | luque.brett@westada.org |
| Mrs. Price – Science | price.kim@westada.org |
| Mrs. Nielson – ELA | nielson.wendy@westada.org |
| Miss Lawton – ELA | lawton.kjirsten@westada.org |

Team Supply List

Please bring to class daily:

- Appropriate class 3-ring binder with dividers and notebook and lined paper / composition book
- Pencil bag containing the following: (This needs to go to every class)
 - 2 pencils (preferably #2 lead)
 - 2 pens (blue or black ink only)
 - 1 red pen or pencil for correcting
 - Colored pencils, markers, or crayons
 - Highlighters: red/orange, green, yellow and blue
- Reading Book (required every day for all classes)



Mr. Luque: World Civ.	Mrs. Price: Science	Mrs. Nielson: ELA	Miss Lawton: ELA
• 1 composition book per semester	• 1 inch binder	• 1 spiral notebook • 1 composition book	• 1 inch binder with dividers • 1 spiral notebook

Team Policies

Absence Policy:

Students **MUST** make up all work missed during absences. It is the **STUDENT'S responsibility** to copy notes and gather missed assignments. Students will be given 2 days to make up work after an absence. In the case of extended absence, a student needs to make arrangements with his/her individual teachers.

Assignment Due Date Policy:

ALL Assignments are due **ON THE DUE DATE WHEN COLLECTED!**

Late Work Policy:

- Late work - 75% of credit earned and will only be accepted for credit until the end of the unit.

Online Progress Resources:

- We highly recommend all parents set-up to have their student's grade report emailed home weekly through PowerSchool. PowerSchools' log-ins are available on student's schedules and at the front office.
- Team web page can be accessed through Lowell Scott webpage and will have a link to team information including agendas, assignments and any important information.

Seventh Grade Team Discipline Policy

Prevention / Rules

Our discipline plan is based on Positive Classroom Discipline Philosophy: Classroom effectiveness occurs when both the students' and teacher's needs are recognized and met through a spirit of cooperative trust and mutual respect.

Our Seventh Grade Team of teachers has devised a list of five responsibilities necessary to student and teacher progress. Teachers and students discuss mutual expectations for an effective, positive class experience, relating those expectations to team responsibilities and class procedures. This document is posted on the Team Incredibles web page. In addition, the responsibilities are posted in each classroom as a constant reminder of our team commitment.

Student Responsibilities

1. Enter room quietly and be in your seat when the bell rings.
2. Be prepared with all materials and ready to work when bell rings.
3. Listen attentively.
4. Stay on task.
5. Be respectful to all.

Support for Positive Behavior

- Individual recognition (gold cards, class praise, activities)
- Monthly team activities.
- An enjoyable environment in which students can successfully learn and complete assignments

Consequences for Inappropriate Behavior

1. Teacher reminds the student of proper behavior.
2. If any inappropriate behavior reoccurs, the student completes a Behavior Reflection sheet and is placed on Step 1 of LSMS Discipline Plan if appropriate.
3. Three offenses in any combination of the team classes within a 30 day time period; teachers will contact the student's parents.
4. Continued misbehavior results in a team meeting, during which the student, teachers, parent, and administrator will discuss options for a daily tracking sheet and behavior contract.
5. Three offenses in the same class results in Step 3 of the LSMS plan, which requires discipline by the vice-principal.

Team Expectations

1. Enter the class in a quiet, orderly manner. The classroom is our workplace, and business begins as soon as you enter.
2. Each team teacher will provide a daily starter activity or assignment.
3. Bring all books and materials to class, and be ready to work at the bell.
4. Sharpen pencils before class or during study time. Only one person may be at the pencil sharpener at a time.
5. Students shall complete projects and assignments for the class they are in before working on assignments from another class.
6. **Major assignments** must be completed in **blue or black ink or typed**.
7. All formal assignments should have the following heading in the upper left hand corner:

First and Last Name

Teacher Name / Period

Class Title

Date day/month/year

8. Only one person talks at a time! To make a comment or answer a question, raise your hand and wait to be called on.
9. The teacher, not the bell, dismisses class.

Let's Make This an Incredible Year!

