



Rigor Commitment Form for Language Arts and Science Honors Courses

For _____
(Print Student's Name)

Dear Parent of Middle School Honors Student:

Honors courses are taught at an accelerated pace and at an advanced level of instruction. The text, writing, and format of the courses are all at a higher level and require an increased time commitment to homework and study.

No curriculum modifications will be made to slow the pace or limit the level of instruction in the course. Exemplary attendance is critical in these courses because class work cannot be duplicated outside of the classroom.

Having read the above requirements and expectations, I agree to the accelerated pace and rigorous curriculum of the honors course listed below. I agree to do the extra outside class work and/or extra projects as assigned. I have passed the prerequisite course required, and I will not ask for curriculum modifications.

Please list all Honors classes for which you are registering:

Honors Course #1 _____

Honors Course #2 _____

Student Signature: _____ Date: _____

Parent Signature: _____ Date: _____

This letter should be returned to the Registrar.

Self-Assessment Letter Notice to Parents/Students:

If your student has achieved high test scores and grades, he/she may benefit from taking an Honors course. We encourage you to consider applying for the coming school year during the registration process in February/March. Students cannot be placed without applying by the proper deadlines. While current scores indicate this may be an appropriate option for your student, placement is determined only after applications are received.

An Honors course may be more interesting and challenging for your student. Students interested in taking advantage of this opportunity should make the most of their educational experience by attending school regularly, participating in class, and following through on homework assignments.

Use this self-assessment to evaluate your readiness for an Honors course. Circle where you are on a scale of 1-5, with 5 being highest.

1. I am intellectually curious.	1	2	3	4	5
2. I enjoy reading.	1	2	3	4	5
3. I enjoy writing various types of papers.	1	2	3	4	5
4. I am willing to do an average of an hour of homework each night per Honors course.	1	2	3	4	5
5. I am willing to read over the summer.	1	2	3	4	5
6. If I feel that I am learning, a grade lower than an "A" is acceptable.	1	2	3	4	5
7. I find many classes move too slowly for me.	1	2	3	4	5
8. I like to be challenged.	1	2	3	4	5
9. I do my work on time.	1	2	3	4	5
10. I have the maturity to be responsible for my learning.	1	2	3	4	5
11. I have the ability to manage my time well.	1	2	3	4	5
12. I am punctual and rarely miss class.	1	2	3	4	5

*If you have two or more areas that you have rated less than four, you may want to rethink registering for an Honors course.