

6th Grade EXCEED Goals and Progress Monitoring Updated Fall 2016

Area of Concern	Goal	Goal Text	Progress Monitoring
Comprehension (RT 6&8)	RT6&8 - Comprehend Text - 6th	Name will demonstrate basic reading comprehension as measured by the MAZE/Daze scoring a # number raw score which represents the # number percentile at the student's instructional level. See norms for percentiles.	MAZE/Daze
Writing (RT 12-15)	RT12 - Produce Clear and Coherent Writing - 6th	Name will produce clear and coherent writing using a Writing CBM 5-minute administration scoring a # number raw score which represents the # number percentile at the student's grade-level. See district norms for percentiles.	5 Minute Writing CBM: Correct Writing Sequence - District Norms
Writing (RT 12-15)	RT12 - Produce Fluent Writing - 6th	Name will produce fluent writing using a Writing CBM 5-minute administration as measured by Total Words Written (TWW) scoring a # number raw score which represents the # number percentile at the student's grade-level. See district norms for percentiles.	5 Minute Writing CBM: Total Words Written - District Norms
Writing (RT 12-15)	RT12 - Produce Correctly Spelled Writing - 6th	Name will produce writing using correct spelling using a Writing CBM 5-minute administration as measured by Correctly Spelled Words (CWS) scoring a # number raw score which represents the # number percentile at the student's grade-level. See district norms for percentiles.	5 Minute Writing CBM: Correctly Spelled Words - District Norms
Foundational Literacy & Language Skills (RT 1-5)	RT3 - Reading with Accuracy and Fluency	Name will increase his/her reading rate as measured by correct words per minute to Target # at Grade Level grade level.	Reading - Curriculum Based Measurement