

ACROSS-GRADE GOALS IN EXCEED

Goal	Progress Monitoring	Area of Concern
Name will identify, organize and orally express concepts and ideas with detail appropriate for the grade level scoring # out of 15 possible points using the Oral Language Assessment. Benchmarks: Students should score a 7 by the end of Kindergarten and a 15 by the middle of first grade. (K-5)	Oral Language Probe	Speaking & Listening
Name will demonstrate mastery of initial phonological awareness skills with 80% accuracy. (K)	Phonological Awareness (Initial) District Probe (K)	Foundational Literacy & Language Skills
Name will demonstrate letter identification with % percent accuracy. (Upper case, lower case or mixed) (K)	Letter Naming Fluency - not timed	
Name will increase hisher rate of naming both upper and lowercase letters to Target # in one minute. (K)	Letter Naming Fluency	
Name will demonstrate one-to-one letter-sound correspondence with % percent accuracy. (K)	Letter Sound Fluency - not timed	
Name will increase hisher one-to-one letter-sound correspondence scoring a Target # in one minute. (K)	Letter Sound Fluency	
Name will distinguish long from short vowel sounds in spoken single-syllable words with % percent accuracy. (K-1)	Data Collection %	
Name will demonstrate basic knowledge of letter/sound correspondence by decoding Kindergarten level-appropriate words with % percent accuracy. (K)	CVC Word List (Kindergarten) District Probe	
Name will read Kindergarten common high frequency words by sight with 80% accuracy. (K)	District High Frequency Word - located in the Curriculum Site	
Name will demonstrate mastery of advanced phonological awareness skills with 80% accuracy. (1 st)	Phonological Awareness (Advanced) District Probe	
Name will decode single syllable CVC words with % accuracy. (1 st)	CVC Word List (1st Grade) District Probe	
Name will decode single syllable words comprised of consonant blends and short vowels with % accuracy. (1 st)	Consonant Blends District Probe	
Name will decode single syllable words comprised of digraphs and short vowels with % accuracy. (1 st)	Digraphs District Probe	
Name will recognize, read and write 1st grade common high frequency words with 80% accuracy. (1 st - 2 nd)	District High Frequency Word List - located in the Curriculum Site	
Name will decode single syllable words comprised of r-controlled vowels with % accuracy. (2 nd)	R-controlled Vowels District Probe	
Name will decode single syllable words comprised of long vowel spellings with % accuracy. (2 nd)	Long Vowels District Probe	
Name will decode single syllable words comprised of variant vowels with % accuracy. (2 nd)	Variant Vowels District Probe	
Name will decode single syllable words comprised of low frequency vowel and consonant spellings with % accuracy (3 rd)	Low Frequency Vowels and Consonants District Probes	
Name will decode multisyllabic words with % accuracy. (3 rd)	Multisyllabic Words (3rd Grade) District Probes	
Name will decode words using 4th grade-level appropriate strategies. Including derivational roots and affixes in multisyllabic words with % percent accuracy. (4 th)	Multisyllabic (4th Grade) District Probes	
Name will decode words using 5th grade-level appropriate strategies including derivational roots and affixes in multisyllabic words with % percent accuracy. (5 th)	Multisyllabic (5th Grade) District Probe	

Goal	Progress Monitoring	Area of Concern
Name will increase hisher reading rate as measured by correct words per minute to Target # at Grade Level grade level. (1 st -12 th)	Reading - Curriculum Based Measurement	Foundational Literacy & Language Skills
Name will increase hisher reading rate as measured by correct words per minute to Target # at Grade Level grade level. (1 st -8 th)	Reading - Curriculum Based Measurement - Below Grade Level	
Name will write legibly, forming letters correctly with % percent accuracy. (K-5 th)	Data Collection %	
Name will demonstrate basic reading comprehension as measured by a grade # grade MAZE/Daze scoring a # number raw score which represents the # percentile percentile at the student's instructional level. See norms for percentiles and rate of improvement. (2 nd -12 th)	MAZE/Daze	Comprehension
Name will produce clear a writing using a 3-minute Writing CBM scoring a # number raw score which represents the # number percentile at the student's grade-level. See norms for percentiles. (2 nd -12 th)	Writing CBM: Total Words Written	Writing
Name will produce clear and coherent writing using a 3-minute Writing CBM scoring a # number raw score which represents the # number percentile at the student's grade-level. See norms for percentiles. (2 nd -12 th)	Writing CBM: Correct Writing Sequence	
Name will produce writing using correct spelling using a 3-minute CBM scoring a # number raw score which represents the # number percentile at the student's grade-level. See norms for percentiles. (2 nd -12 th)	Writing CBM: Correctly Spelled Words	