

# 8<sup>th</sup>~ GT English Language Arts

14 – 18 December 2020

Ms. Johnson

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Unit Learning Intentions</b>	<ul style="list-style-type: none"> <li>➤ <i>W.8.2: I can write informative text to examine a topic or convey an idea using proper organization of relevant and well-chosen factual evidence.</i></li> <li>➤ <i>W.8.7: I can conduct short research projects to answer a question.</i></li> <li>➤ <i>W.8.7: I can guide my research using questioning strategies.</i></li> <li>➤ <i>RI.8.2: I can determine a central idea of a text track its development throughout the text.</i></li> <li>➤ <i>RI.8.2: I can summarize a text objectively.</i></li> <li>➤ <i>L.8.4: I can use multiple strategies to determine the meaning of unknown words.</i></li> </ul>				
<b>Activities</b>	<p><b>Class Meeting:</b>            *Process Writing- You be the Judge!            *Using the Writing Rubric to Evaluate Papers</p> <p>-----</p> <p><b>Assignment (offline):</b>            *Activity-Humming Bird            -Video and evaluation</p>	<p><b>Team 1 (S):</b>            *Descriptive Process Writing Practice            - “La Macchina Botanica” video, steps, paragraph, share and evaluate</p> <p>-----</p> <p><b>Team 2 (H):</b>            *Independent Book Study workday</p>	<p><b>Team 1 (H):</b>            *Independent Book Study workday</p> <p>-----</p> <p><b>Team 2 (S):</b>            *Descriptive Process Writing Practice            - “La Macchina Botanica” video, steps, paragraph, share and evaluate</p>	<p><b>Team 1 (S):</b>            * Descriptive Process Writing Practice            - “Glass Ornaments” video, steps, paragraph, share and evaluate</p> <p>-----</p> <p><b>Team 2 (H):</b>            *Independent Book Study workday</p>	<p><b>Team 1 (H):</b>            *Independent Book Study workday</p> <p>-----</p> <p><b>Team 2 (S):</b>            *Descriptive Process Writing Practice            - “Glass Ornaments” video, steps, paragraph, share and evaluate</p>
<b>Due Dates</b>					

\*Dates and activities are subject to change based on student needs and calendar changes.