

# 6<sup>th</sup>~ English Language Arts

## 16-20 September 2019

### Ms. Johnson

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Unit Learning Intentions</b>	<ul style="list-style-type: none"> <li>➤ RL.6.1 &amp; RI.6.1- Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. (For literature and Informational text)</li> <li>➤ RI.6.6- Determine an author’s point of view or purpose in a text and explain how it is conveyed in the text.</li> <li>➤ W.6.2- Write informative/explanatory text to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.</li> <li>➤ W.6.8- Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.</li> </ul>				
<b>Activities</b>	<p><u>Informational Text:</u></p> <p>Finish Text Structures- Sequencing, Cause and Effect, Problem/Solution</p>	<p><u>Informational Text</u></p> <p>Text Features Activity: Three-way terms match and create a reference guide</p>	<p><u>Informational Text:</u></p> <p>*Text Structures Quiz *Central Idea and Supporting Details- PowerPoint &amp; Guided Notes</p>	<p><u>Informational Text:</u></p> <p>*R.E.A.D. Response Quiz *Finish Central Idea PowerPoint &amp; Notes *Finding Central Idea and Supporting Details in Articles Practice- Albert Einstein</p>	<p><u>Informational Text:</u></p> <p>**Finding Central Idea and Supporting Details in Articles Practice- George Washington Carver</p> <p style="color: green;">Independent Book Project: Checkpoint #3</p>
<b>Due Dates</b>		<p style="color: blue;">Informational Skills Booklet Pages 1-8</p>			<p style="color: blue;">George Washington Carver Article</p>
<b>Upcoming</b>	<p><b>Q1 Book Project Book- Narrative Fiction Novel- Finish reading by Friday, October 11<sup>th</sup></b></p>				

\*Dates and activities are subject to change based on student needs and calendar changes.