

8th~ GT English Language Arts

19-23 April 2021

Ms. Johnson

	Monday	Tuesday	Wednesday	Thursday	Friday
Unit Learning Intentions	<ul style="list-style-type: none"> ◆ <i>W.8.6: I can use technology, including the internet, to produce and publish writing and present the relationships between information and ideas effectively as well as to interact and collaborate with others.</i> ◆ <i>SL.8.2: I can analyze the purpose of information presented in diverse media and formats and evaluate the motives behind its presentation.</i> ◆ <i>SL.8.3: I can delineate a speaker’s argument and specific claims, evaluating the soundness of the reasoning and relevance and sufficiency of the evidence and identifying when irrelevant evidence is introduced.</i> ◆ <i>SL.8.4: I can present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation.</i> 				
Activities	<p>Class Meeting (Teams): *Check-in *Week’s Overview *Discussion Board ----- Home Assignment: *Finish passion project brainstorming. *Discussion Board</p>	<p>FedEx Passion Project ----- ~Activity~</p> <p>*Project Proposal “What is a proposal?” “How do I write a proposal?”</p> <p>Introduction and example</p>	<p>FedEx Passion Project ----- ~Activity~</p> <p>*Project Proposal Writing Day</p>	<p>FedEx Passion Project ----- ~Activity~</p> <p>*(Finish) Project Proposal</p>	<p>FedEx Passion Project ----- ~Activity~</p> <p>*Action Plan- planning for the “what if…”</p>
Due Dates		<p>Habits Brainstorming pgs.</p>			<p>Passion Project Proposal</p>
Upcoming					

*Dates and activities are subject to change based on student needs and calendar changes.