

8th~ GT English Language Arts

22-26 February 2021

Ms. Johnson

	Monday	Tuesday	Wednesday	Thursday	Friday
Unit Learning Intentions	<ul style="list-style-type: none"> ➤ <i>W.8.1: I can write arguments to support claims with clear reasons and relevant evidence.</i> ➤ <i>RI.8.8: I can identify an argument's specific claim(s) and decide if the reasoning is valid and sufficient.</i> ➤ <i>RI.8.9: I can compare and contrast two or more texts on the same information.</i> 				
Activities	<p>Class Meeting (Teams): *Finding the elements of an argument.</p> <p>-----</p> <p>Home Assignment: *Complete samples six and seven.</p>	<p>Team 1 (S): *Citing Evidence-evidence sandwich with The Declaration of Independence</p> <p>-----</p> <p>Team 2 (H): *Independent Book Study- workday</p>	<p>Team 1 (H): *Citing Evidence-evidence sandwich with "Hanging Fire"</p> <p>-----</p> <p>Team 2 (S): *Citing Evidence-evidence sandwich with The Declaration of Independence</p>	<p>Team 1 (S): *Counterclaim Review PowerPoint- Breaking it down (How to write a counterclaim and rebuttal) *Practice CC and Rebuttal with The Declaration of Independence</p> <p>-----</p> <p>Team 2 (H): *Citing Evidence-evidence sandwich with "Hanging Fire"</p>	<p>Team 1 (H): *Re-write 7th Grade Argument- "The Drummer Boy of Shiloh"</p> <p>-----</p> <p style="text-align: center;">~Due Tuesday, March 2nd~</p> <p>-----</p> <p>Team 2 (S): *Counterclaim Review PowerPoint- Breaking it down (How to write a counterclaim and rebuttal) *Practice CC and Rebuttal with The Declaration of Independence</p>
Due Dates		Team 1: Checkpoint 2	Team 2: Checkpoint 2	Team 1: "Hanging Fire" evidence sandwich	Team 2: "Hanging Fire" evidence sandwich
Upcoming	Independent Book Projects: Checkpoint 3 Due next week!				

*Dates and activities are subject to change based on student needs and calendar changes.