6th∼ English Language Arts

23-27 September 2019 Ms. Johnson

	Monday	Tuesday	Wednesday	Thursday	Friday
Unit Learning Intentions	 RL.6.1 & RI.6.1- Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. (For literature and Informational text) RI.6.6- Determine an author's point of view or purpose in a text and explain how it is conveyed in the text. W.6.2- Write informative/explanatory text to examine a topic and convey ideas. Concepts, and information through the selection, organization, and analysis of relevant content. W.6.8- Gather relevant information from multiple print and digital sources; assess the credibility of each sources; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources. 				
Activities	Informational Text: Finding Central Idea and Supporting Details in Articles Practice- *Albert Einstein (whole class) *George Washington Carver (partner)	Informational Text:	Informational Text: Finding Central Idea and Supporting Details in Articles *Clean Those Choppers- individual work (graded) *Text Features Quiz	Informational Text: What is Plagiarism? *Activity- Online prior knowledge quiz *WebQuest	Informational Text: What is Plagiarism? *Plagiarism video (Shmoop) *Activity Interactive PowerPoint Independent Book Project: Checkpoint #4
Due Dates	Independent Book Project: Checkpoint #3			Clean Those Choppers	Plagiarism WebQuest Due
Upcoming	Q1 Book Project Book- Narrative Fiction Novel- Finish reading by Friday, October 11th				

^{*}Dates and activities are subject to change based on student needs and calendar changes.