

6th~ English Language Arts

26-30 August 2019

Ms. Johnson

	Monday	Tuesday	Wednesday	Thursday	Friday
Learning Objective	I can discuss the expectations and procedures for my 6 th grade English Language Arts class.	I can determine the genre of a book based on its characteristics and make inferences about a book based on its genre.	I can participate in activities that will help me gain an understanding of how our library runs.	I can paraphrase information to take notes about my test results.	I can write a letter to my teacher following the given prompts.
Activities	<p>Intro. To English 6th</p> <hr/> <p>Back to School Escape Room: Syllabus, Supplies, Procedures, Policies</p> <p>Getting to Know You Activity</p>	<p>Literature: Genre Review</p> <hr/> <p>Stations- All about genres</p>	<p>Library Orientation:</p> <hr/> <p>Book checkout-independent book and textbook Orientation Activities How to us Destiny Library Catalog</p>	<p>Literature: Quarter 1 Book Project *Create reading calendar *Intro. Project</p> <hr/> <p>Writing: Dear Ms. Johnson Letter *Personality Test and information sheet *Explanation and guidelines</p>	<p>Writing: Dear Ms. Johnson Letter</p> <hr/> <p>Student work day</p>
Due Dates				Personality Information Sheets	Syllabus Signature Page
Upcoming	<p>Q1 Book Project Book- Narrative Fiction Novel (Check out by September 3rd) Dear Ms. Johnson Letters DUE September 3rd Picture Day- September 5th</p>				

*Dates and activities are subject to change based on student needs and calendar changes.