

# 8<sup>th</sup>~ GT English Language Arts

29 March – 2 April 2021

Ms. Johnson

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Unit Learning Intentions</b>	<ul style="list-style-type: none"> <li>➤ <i>W.8.1: I can write arguments to support claims with clear reasons and relevant evidence.</i></li> <li>➤ <i>RI.8.8: I can identify an argument’s specific claim(s) and decide if the reasoning is valid and sufficient.</i></li> <li>➤ <i>RI.8.9: I can compare and contrast two or more texts on the same information.</i></li> </ul>				
<b>Activities</b>	<p><b>Class Meeting (Teams):</b></p> <ul style="list-style-type: none"> <li>*Check-in</li> <li>*Week’s Overview</li> <li>*Review Comparing Arguments</li> </ul> <p>-----</p> <p><b>Home Assignment:</b></p> <ul style="list-style-type: none"> <li>*Independent Book Study workday</li> </ul>	<p><b>How to Delineate &amp; Evaluate an Argument</b></p> <p>-----</p> <p>*Comparing Arguments: Quiz “Should Daylight saving time be eliminated?”</p>	<p><b>How to Delineate &amp; Evaluate an Argument</b></p> <p>-----</p> <p>*Assessment: RI.8.8 &amp; 8.9 “Should the Voting Age be Lowered?”</p>	<p><b>How to Delineate &amp; Evaluate an Argument</b></p> <p>-----</p> <p>*Finish Assessment</p>	<p><b>How to Delineate &amp; Evaluate an Argument</b></p> <p>-----</p> <p>*Introduction to Lit. Analysis- Argument</p>
<b>Due Dates</b>			<b>Book Summary Due</b>		
<b>Upcoming</b>	<p><b>Independent Book Projects: Project Due Wednesday~ April 7<sup>th</sup></b></p> <p><b>3<sup>rd</sup> Quarter Cut Day~ Friday, April 2<sup>nd</sup>!</b></p>				

\*Dates and activities are subject to change based on student needs and calendar changes.