

# 6<sup>th</sup>~ English Language Arts

## 30 September – 4 October 2019

### Ms. Johnson

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Unit Learning Intentions</b>	<ul style="list-style-type: none"> <li>➤ RL.6.1 &amp; RI.6.1- Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. (For literature and Informational text)</li> <li>➤ RI.6.6- Determine an author’s point of view or purpose in a text and explain how it is conveyed in the text.</li> <li>➤ W.6.2- Write informative/explanatory text to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.</li> <li>➤ W.6.8- Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.</li> </ul>				
<b>Activities</b>	<p style="text-align: center;"><u>Avoiding Plagiarism:</u></p> <p>*Learning Map- Notes *Activity- Plagiarism Poster</p>	<p style="text-align: center;"><u>Informational Text:</u></p> <p style="text-align: center;">Central Idea &amp; Supporting Details:</p> <p>RACERS Packet *Introduction Page *Complete R and A</p>	<p style="text-align: center;"><u>Avoiding Plagiarism:</u></p> <p style="text-align: center;">Central Idea &amp; Supporting Details:</p> <p>RACERS Packet *Complete C, E, and R</p>	<p style="text-align: center;"><u>Informational Text:</u></p> <p style="text-align: center;">Central Idea &amp; Supporting Details:</p> <p>RACERS Packet *Identifying the elements in an article *Rosa Parks Article &amp; Paragraph</p>	<p style="text-align: center;"><u>Informational Text:</u></p> <p style="text-align: center; color: red;">Assessment- Finding the Central Idea and Supporting Details</p> <p style="text-align: center; color: green;">Independent Book Project: Checkpoint #5</p>
<b>Due Dates</b>	<p style="color: blue;">Independent Book Project: Checkpoint #4</p>				<p style="color: blue;">Rosa Parks- Central Idea Paragraph</p>
<b>Upcoming</b>	<p>No School- Monday, October 7<sup>th</sup> Q1 Book Project Book- Narrative Fiction Novel- Finish reading by Friday, October 11<sup>th</sup></p>				

\*Dates and activities are subject to change based on student needs and calendar changes.