

8th~ GT English Language Arts

8-12 February 2021

Ms. Johnson

	Monday	Tuesday	Wednesday	Thursday	Friday
Unit Learning Intentions	<ul style="list-style-type: none"> ➤ <i>W.8.1: I can write arguments to support claims with clear reasons and relevant evidence.</i> ➤ <i>RI.8.8: I can identify an argument's specific claim(s) and decide if the reasoning is valid and sufficient.</i> ➤ <i>RI.8.9: I can compare and contrast two or more texts on the same information.</i> 				
Activities	<p>Class Meeting: *Check-in</p> <p>-----</p> <p>Assignment (offline): *(Finish)Type Error Free Final Copy</p>	<p>Team 1 (S): *ISAT Practice</p> <p>-----</p> <p>Team 2 (H): *Read: You are the Electric Boogaloo and Just Be Yourself *Complete Brainstorming Page</p>	<p>Team 1 (H): *Read: You are the Electric Boogaloo and Just Be Yourself *Complete Brainstorming Page</p> <p>-----</p> <p>Team 2 (S): *ISAT Practice</p>	<p>Team 1 (S): *Rites of Passage- video and project directions</p> <p>-----</p> <p>Team 2 (H): *Complete "You are the...Letter to Yourself"</p> <p>~Typed, error free final copy due: Wednesday, 17th ~</p>	<p>Team 1 (H): *Complete "You are the...Letter to Yourself"</p> <p>~Typed, error free final copy due: Tuesday, 16th ~</p> <p>-----</p> <p>Team 2 (S): *Rites of Passage- video and project directions</p>
Due Dates		Team 1: Research Paper Final Draft (Hardcopy)	Team 2: Research Paper Final Draft (Hardcopy)	Team 1: Book Selection Page	Team 2: Book Selection Page
Upcoming	Independent Book Projects: Checkpoint 1 Due next week!				

*Dates and activities are subject to change based on student needs and calendar changes.