



West Ada

SCHOOL DISTRICT

SCHOOL BOARD MEETING MINUTES

September 3, 2015

Date, Place & Time	A special meeting of the Board of Trustees, West Ada School District, convened at 5:33 p.m. on Thursday, September 3, 2015 at the District Service Center, 1303 E. Central Drive, Meridian, Idaho.
Trustees in Attendance	Trustees: Chairman Tina Dean, Dr. Russell Joki, Dr. Julie Madsen, Carol Sayles, Mike Vuittonet
Staff in Attendance	Dr. Linda Clark, Trish Duncan, Barbara Leeds, Troy Stephens, Dave Roberts, Alex Simpson, David Moser, Miranda Carson, Michelle Sanders, Staci Low, Teri Powell
Guests	Lauren Dean, Madeleine Anelotte, Jill Wrem, Tanya Koyle, Greg Felton, Shana Hawkins, Steve Hansen, Patricia Matthews, Chris Matthews, Sarah Lee, Ralph Chappell, Martin Indreboe, Sue Darden, Kevin Roberts, Anne Little Roberts, Lisa Austin, Starr Johnson

CALL TO ORDER Chairman Dean asked to begin the meeting with the transportation update.

Transportation Update Joe Yochum provided an update on the transportation situation with Cascade Transportation. Dr. Clark, Miranda Carson, Eric Exline, Ramona Lee and he sat down with Don Kissell, Rowdy Bates, Michelle Swift, and Keith Englebert, representatives from Cascade Transportation on Tuesday, September 2nd. Cascade Transportation acknowledged the unsatisfactory start to school, acknowledged failures on their part, and are committed to resolving the issues. Some of the objectives provided moving forward are:

- 1- Sit down with staff this week and discuss the issues, particularly customer service. This was done earlier today at transportation office.
- 2- Complete an action plan that will be delivered to district staff on Friday and will be presented at the board meeting on September 15th by a representative of Cascade. Cascade has agreed to a figure of reimbursement for district staff hours that were spent on transportation issues. The parent portal will be available to the district by next Wednesday for testing. Mr. Bates will be available until the situation is fixed. Individuals will be assigned to routing, calls will be returned the same day and they are in the process of increasing the number of drivers.

Chairman Dean asked for comments or questions from the board.

Trustee Sayles finds this very stressing because student transportation is their only business. If this is ongoing across the nation, they are not providing all school districts with sufficient training for their own employees. Employees are frustrated, customer service is not good, and there is a level of frustration and people are shutting down. Personnel needs were not addressed prior to this. She will be interested going forward to see if they have truly fixed the issues.

Trustee Madsen illustrated in the last meeting how many times she personally had contacted Cascade without response, Mr. Bates assured her that he would contact her the following day, she but has never heard anything from Mr. Bates or Cascade Transportation. She is concerned that if a sitting trustee can't get answers, how many patrons are not being responded to.

Chairman Tina asked if they had any information on the number of calls or emails they receive that they are not able to reply to. Maybe there is some sort of catch net we could communicate with those parents that Cascade has not gotten to.

Mr. Yochum stated they did not have a number. The feedback he is receiving is that either the mailbox is full, no one answered or they leave a message and don't get a call back. His question to Don Kissell at the meeting was, how can those of us at the DSC answer the call, look at Google earth maps, check against the route binder and provide answers. But when they call the experts, they get told they will have to call back. Their response was the individuals answering the phone were not qualified to answer the questions, they were filling in. This is unacceptable, the individuals need to be trained to give the answers right then.

Chairman Dean stated that because Cascade is a new company we are working with and very visible and to make sure dollars are well spent, she would like to request during the year we have regularly scheduled quarterly or semester surveys sent to parents and school staff to see if there are continuing issues or if everything has been resolved. We may not get 100% real answers if we ask the provider.

Trustee Vuittonet asked if we are still helping them with the phone calls at this point and time.

Ms. Carson replied that we are still receiving phone calls in our voice mails. Cascade is training their staff to give an answer within 30 seconds instead of four minutes. They have trained eight people to look up information, drivers are answering calls, but are being told their calls will be returned by the end of the day. They have called back several parents to see if someone has called them from Cascade.

Trustee Vuittonet asked if the volume has fallen off, is there a lot of activity, and is there as much anxiety. What is the situation?

Ms. Carson replied the volume has fallen off today. She assumes because higher level staff is training staff to answer questions. We are still calling people back, volume has decreased so they are playing catchup on a lot of calls.

Dr. Clark stated the questions asked were hard and direct, but it was clear during the conversation, they were getting excuses. They morphed into questions regarding system issues that created the situation. Cascade admitted the deficiencies and some blame was put on the fact that many calls had been routed to a person that had passed away. Questions were asked about the systems in place and training, which got down to the heart of the issues. One was the routing software, which they now say might not be the right tool. Clearly it did not have the appropriate pieces to handle special education routes, that issue is now being resolved. They were not taking advantage of systems we have internally on student information. The conversation moved from excuses to quality control and how their office is organized. Dr. Clark used Trustee Madsen's example of the worst customer service they had ever heard. The district strongly stated they believe

Cascade has not lived up to letter of the contract. Cascade knows they were wrong, and want to fix what has gone on. They said this is not indicative of their service in other places. The burden has fallen on the district office staff and we are not taking excuses. There have been significant shortcoming this year that weren't evident last year when they used routes that were already in place

Chairman Dean – the significant concern to her personally are the special needs students. They might not be receiving transportation and that could violate their IEP or 504 plans. Are there any that we know of that don't have routes or access to buses.

Ms. Carson explained that Ms. Lee had compiled a spreadsheet of all of their requests which was handed to the transportation department at a meeting earlier this week, and Cascade is going through it line by line. To date, not every student is being transported but they are working to get that list done.

Chairman Dean stated that although this is not Ms. Carson's fault, it doesn't make her happy, this really needs to be a priority and students need to be transported.

Mr. Yochum stated he had a conversation with Michelle Swift from Cascade and she assured him the three routers have been working on routing all day. At Joes' suggestion the special education router has been given a helper to take care of adding students to routes and getting the sheets to drivers. It is in process, but not happening fast enough. He will meet with Ramona Lee to see where they are in the process and will insist that all three routers work on the special education routes tomorrow.

Chairman Dean opened the floor for patron comment.

Martin Indreboe – patron, has students at Donnell Elementary, his kids have not been picked up at school time, they are still 15 minutes late every day. It could be attributed to the driver who is lecturing before they get off of the bus at Lake Hazel. Mr. Interboe asked if it was understood that getting to the schools is part of the issue.

Chairman Dean asked him to speak with Ms. Carson regarding the issues on the bus.

Emergency Levy
Approved

Alex Simpson reviewed the final calculations of what we qualify for on the emergency levy. The final average attendance will be 36,240 for the two weeks, and the district will qualify for \$3.1M based on that attendance.

Trustee Joki was asked by the media what is the calculated increase to a home of \$100,000.

Mr. Simpson replied that on a one hundred thousand dollar home, it is \$20.87.

Trustee Joki made another observation. This emergency levy is a growth levy, created by the legislature to allow districts to have a cash infusion at start of year when it is impractical to have voter approval. It is a response to growth. It is important for us to remember, as a legislative body, we have a stake in trying to manage growth. Last year, thanks to Trustee Vuittonet, Dr. Clark and others, we put forward a piece of legislation that would try to help rapid growth districts with some kind of factor in the formula. It is important that we continue to do that,

continue to push legislature that rapid growth districts have special needs. He asked to go back to notion that we have a stake in the game when working with the city and county for approval on residential and commercial developments. During his campaign they discussed the notion of a school capacity fee that would be assessed at the time of the building permit, a portion of which would go to the school district in the form of a reserve to help purchase sites and construct and equip schools. He would like to bring to the September board meeting a policy position that would put us on record as recognizing the value of a school capacity fee and that we need to have a seat at the table. Mr. Yochum has been at planning and zoning meeting where we are asked to comment; and we need to be more aggressive in telling the city and county we cannot handle this growth. Their approval will have an impact on schools and we are not ready for it, we can't build the schools fast enough. He wants to inform the trustees and administration that he will craft a statement to put in policy that makes us more aggressive on responding to planning and zoning decisions that impact our growth.

Dr. Clark stated the policy position would be helpful to us. She is working to schedule a meeting with the mayor of Meridian and other cities, the county and Boise School District to discuss legislation that we tried to run last year. A substitute bill brought by a legislator was introduced last year, but was very offensive to our partners. The city and county came to us and want to work collaboratively on this notion. Having that position paper would strengthen those conversations.

Chairman Dean called for a motion.

Trustee Sayles made a motion to approve the emergency levy amount of \$3.1M, the motion was seconded by Trustee Vuittonet and passed unanimously.

Resolution to Run
Supplemental Levy
November 3, 2015
Approved

Mr. Simpson – no additional information was brought to the meeting and he stood for questions from the board.

Chairman Dean asked for questions or comments or anything they want to review regarding the supplemental levy. A patron survey was sent out a little over 24 hours ago and received overwhelming response, the results were very much in support of our levies. In reading comments, she understood the concerns of the tax payers, they would rather be taxed from the state than have multiple taxes at the local level. She believes all trustees and the district have been trying to make progress and will definitely work toward speaking with senators, representatives, and the governor to express our concerns and the overwhelming nature of the many small taxes and levies patrons are facing. Chairman Dean thanked those who replied to the survey for their support and for taking the time to make comments.

Trustee Joki asked that Barbara Leeds explain how the distribution will look for hot spots in terms of schools and programs before a motion is made.

Ms. Leeds handed out a spreadsheet regarding FTE, which is based on the growth new students will support. Emails were sent to principals regarding FTE needs, and she noted they had already taken care of hot spots at the elementary level. Enrollment is a moving target that is reviewed every day, and based on those numbers the following FTE has been added:

MVHS - 3.0	RMHS - 0.5 (half each semester)
CHS - 0	EHS - 0 .67

MHS – 1.08 (plus one semester)	Sawtooth Middle – 1.0
Lake Hazel Middle – 1.0	Lowell Scott Middle - 0.5
Lewis & Clark Middle – 0.167	Eagle Middle School – 0.166
Heritage Middle - 0.83	Meridian Middle – 1.0
EL – 2.5	Special Education – 4.5
Counseling - .08 (added to current employees)	Nursing – 0.2 (will bring two positions to full time)

Ms. Leeds stated the growth FTE equates to 22 positions and they are requesting 22.913.

Trustee Joki asked if we have applicants or people who have been approved to move into these positions.

Ms. Leeds replied that someone who is certified but working as a para professional will be moved into a math position. People are still applying and we continue to advertise and will post on Applitrack.

Trustee Joki stated he appreciated this information, he has been asked where staffing will go. He also asked what the partial FTE is over the total growth FTE.

Ms. Leeds replied they will need to hire more FTE than funding from the emergency levy will cover.

Trustee Joki reiterated this levy is important as he stated on Tuesday. The supplemental is a renewal and will not increase taxes, but is a continuation of a tax that has been in place for some time. Could Mr. Simpson tell him how many years the \$14M has been in place at the 3.99 tax rate?

Mr. Simpson replied it has been in place for the last two years. Prior to that, the tax rate was 4.38. They were able to drop it to the 3.99 rate at the last supplemental due to rising property values.

Trustee Joki stated that was an important statement, and one the district needs to convey as they get ready for the vote in November and into the future. It is critical for operating the budget and it is not a tax increase.

Mr. Simpson replied this is not a tax levy increase. If their property value goes up, their taxes will go up. We need to phrase it in that way. With an increase in property value of 8% and the same levy amount, it could create a tax increase.

Trustee Madsen they don't want to lose track of the fact there are folks here who still would like to speak. She had three observations:

1. We have done a great job of paying lip service to being effective at the legislative level on behalf of our patrons to decrease or eliminate the burden that is placed on the district to obtain necessary funding for public education. She would like to set a goal of being involved in legislation that will address this issue at the state level and would like to see the board commit personally and/or delegate members of staff to be involved in this process so we don't revisit this issue the next time the levy expires.

2. The public wants more, they want to know we thought about these dollars, want to know they will get something tangible, they are not comfortable writing a blank check. As much as she realizes the anemic funding for public education, we need to be sensitive to the public and she would like to ask the board to consider specifying the first priority for the funding is that we decrease the educator deficit by at least 50%. That means the number of teachers in classrooms below the state allocated amount will be decreased. We will make an effort for those folks who commented they have children in classrooms of 35-45 kids, that we are actually giving a specific commitment to helping that situation.
3. In the interest of transparency, patrons are telling us they don't want to wonder what their taxes will look like when the levy is added and their property is reappraised and we potentially see a change in funding at the state level. She would like for us to make an unprecedented effort to agree that if the legislature and /or property taxes significantly increase funding to the district, that they will decrease the second year levy in kind. That way the taxpayers are not asked to write a blank check or to overfund a need. She does not necessarily believe we will ever overfund education. She would like to give reassurance that we will take into account unexpected savings or income in the second year and reduce it. That gesture would speak volumes to the tax payers that we are being conservative with their dollars.

Dr. Clark requested board action to approve 22.913 teachers be added to the budget, particularly since we are going over our allocation.

Trustee Vuittonet made a motion to add 22.913 teachers to the budget, the motion was seconded by Trustee Madsen and passed unanimously.

Chairman Dean opened the floor for patron comment.

Martin Indreboe, parent, sees the number of 1000 new students, and he listened to what Eric said last spring before the vote at Lake Hazel when he talked about all this forecasting for new students and he knows certain numbers are coming in. What did he miss in the analysis, he was expecting 1200, so now we have a 1000 and we have a money problem? He doesn't get it, what number were we expecting or is the thousand above that number, do we know? Or did we get a thousand more than expected?

Dr. Clark replied the budget was set on a projection of 500 new students, the board was aware that about 200 would be in our expansion to bring in home school students who would enroll in our virtual program. The number you have been hearing and the number to set the emergency levy is the number of students more than this time last year. There is a whole set of numbers we look at, where did we end the year and how many new students we can expect, that informs the budget. The emergency levy is based on last year's beginning numbers vs. this years beginning numbers.

Mr. Indreboe trying to get an understanding, how many new students did we have that we weren't expecting, you are saying roughly 300 since spring?

Dr. Clark replied the number was about 300.

Richard Little – parent – he is concerned, just heard about the levy yesterday. Where is the money going? He is okay about spending money, he has four kids, but he needs to know where he can go to see how the money was spent and do we have anyone going back and seeing if it was spent right on the whole transportation issue. Are we getting money back, it is pathetic, and we should be getting a refund. You get a private business and you don't do what you should, you should get a refund. Are we looking at that, looking at doing return reporting, to make sure they are doing it right, he sees a lot of waste. It is okay to spend, but not waste, he would rather see it at the local level than the larger level. As a parent, where can he go to see how the money is spent, not just for growth, where is it going?

Chairman Dean asked Mr. Little how long he had been in the district and he replied ten years. She continued that in 2008 there was a financial setback in the state and funding was drastically cut to school districts. To balance the budget they had to diminish the number of teachers, school days, and staff development days. Through the use of the supplemental levy they were able to replace 35 teachers and instructional days for students. The staff development days were not replaced. This levy will retain those teachers and nine instructional days. If we didn't have the money, the first place they will look to cut is the days and teachers.

Dr. Clark stated that all of this is part of the budget document the board approves, it is a very long document which is on the web site. At the request of the board, we are developing some graphic representations that will be more user friendly and will be added to that part of the web site. She invited Mr. Little to talk with Mr. Simpson and his staff so they can answer specific questions and give him tools to understand. We have a commitment to put out some additional helps so patrons can see more visibly what is happening.

Mr. Little, the supplemental is specifically paying for teachers?

Chairman Dean responded that it pays for teachers and school days.

Trustee Joki confirmed that Dr. Clark was correct, Alex Simpson, our director of finance, is the person you wish to speak to. He would not encourage him to look at budget online, it is an accountant's budget, but within that document are some great pages. Mr. Simpson will make those available online but he can could them sooner.

Trustee Vuittonet stated his appreciation of the conversation and Trustee Madsen's comments that they go to the legislature. He didn't know of any other district that has put forth more legislation in the past five to ten years, in fact, one of the only districts that has gone forward on their own. He is excited the board is supportive of bond sharing or the commitment. The legislation they put forth last year would have saved the district \$16M had it been in place the last five years. It is good the cities and counties are stepping forward because it is about saving the taxpayer money.

Miihah Brown, the PTO president at Joplin Elementary, thanked the board for their hard work but there is a lot of confusion that does need to be addressed. In his short experience, the biggest issue is the parents don't know what is going on. With

the last levy, lots of parents hadn't voted and he knows we send out emails and communication. Maybe at the high schools, kids can get involved in government classes, like red ribbons for drug free, and do signs to let parents know they are involved and it is important to them. Educate the students to educate the parents, have it as a homework assignment, where are our tax dollars going. Dr. Joki's school capacity fee is a good idea, had parents come and talk to him about it because of big growth, especially around the Eagle/Chinden area. Being more involved in legislation is an excellent idea. So many things parents are asking about levies, why aren't their taxes taking care of it. Parents think the supplemental is an increase, he has explained that it is not, but that is a big issue parents have. He would encourage the district to stress that it is a continuation, and that the levy rate has gone down. Parents think the levy is being added to what they are already paying.

Chairman Dean thanked Mr. Brown for his comments. She added that there are state and federal laws on what districts are allowed to do in regards to voting. They can advertise there is a vote coming and lay out the ways money is used and what will be cut if defeated. We cannot use district resources to ask parents to vote yes or no. Students could not be used to promote an agenda, but using PTO's and PTA's is a good benefit for us. They can get out and communicate the message at a more local level than we can from the district office and she appreciates them doing it.

Mr. Brown stated this is the first time he has helped them out and it is his first time on the board. Is there a group for the PTO where they can meet to help get the information?

Dr. Clark stated there is a Superintendent's PTO/PTA/Booster counsel that is made up of all the PTO/PTA and Booster presidents and they generally meet about five times a year, more if needed. They will start these meetings once the names of the representatives are sent in from the schools.

Trustee Joki thanked Mr. Brown for coming and encouraged him to get involved and stay involved even if he felt like he is beating his head against a wall. Change is coming. It is possible, parents can make a difference and patrons can too. They need to be persistent and he thanked him for his efforts. Trustee Joki asked to follow up on Trustee Madsen's comment. Typically in the voters' pamphlet or on the election ballot, there is an explanation section. He wants to go back to Trustee Madsen's comment about putting in explanation language on this idea of a commitment. It is important and helpful. This is where that belongs, if we are going on the record at all with that kind of intent statement. He asked to hear the statement again and how that could become part of that language.

Trustee Madsen deferred to Mr. Simpson, can we craft our language to include a rate decrease in the second year?

Mr. Simpson would have to defer to the clerk on that question. He believes they can say "up to \$28M for two years" but they wouldn't have to take the \$14M in the second year. They could say that and make a commitment to try to reduce it. Mr. Simpson asked to address a couple things from Trustee Madsen's comments. One thing they need to understand, we are in deficit spending and have been since the great recession. The adopted budget will show that we start the fund balance at \$9.1M and end at \$3.7M, meaning we use \$5.4M, it doesn't mean we use all of it every year, but if we did, we would use 60% of that number. If next year we had

\$3.7M and we put \$5.4 in the budget for deficit spending, then you would be \$2M in the hole. We still have fund balance issues, we still use the fund balance to balance the budget. One thing to be cognizant of, if we didn't have the \$14M supplemental we would be close to \$20M in the hole without local support. That is the way the budget is at this moment. The second comment is Trustee Madsen's concern that we would commit to getting into the deficit of teachers. When we were at our low point in 2012, we were 126 teachers below. By using money from the current budget and no new money, that number has been whittled down to 63. We have made an effort to cut that down, which equals out to about \$3.8M we have used to get to this level. As a parent of the district he doesn't want to be 63 below, but as a financial guy, this is a good plan to get that number down. In a concerted effort to keep costs down, we have not added the administration that we could have. Addressing the second year, he would love to not run the supplemental, but he sees there is a need. We cut deep and we have to lean on local taxpayers, including himself, to prop up schools, this is a reality.

Chairman Dean thanked Mr. Simpson and stated that lines up with a thought she was having. While she does want to personally promise the tax payers they will only take what we need and if the state would fund the teachers and days, she would be more than happy not to use that second year, but she would be uncomfortable to give back the money if teachers are still missing in the classrooms. That is a concern with adding language to the ballot.

Trustee Vuittonet would echo that as well. It is important to note, this money does not get us ahead, and it just barely keeps us level. If we fail this levy, we will have to cut nine days. We will have to do some major cutting again, which was almost disastrous. He thinks at some point and time when we start to get funded, we would like to wean ourselves off this money, but we don't know what will happen in the next year or two. If the voters approve a certain rate, he would hope we wouldn't have to use it. We can say we will only use a certain percentage. We can have commitment to do that, don't know if he wants to see a particular number if the funding does go up. He asked Trustee Madsen for more clarification.

Trustee Madsen responded that her recommendations or thoughts regarding language were essentially regarding educators, making the first priority of this funding to address our need for educators. This goes beyond a teacher in a classroom that may be support personnel so we can get some of our special education teachers back into the classroom. There are many ways that it can be mutated to make it work, but it should be our first priority and she would not be shy about saying that or committing to that. The second thought in regard to decreasing the levy amount, She hadn't proposed dollar for dollar, but it is unreasonable and gives tax payers a great deal of trepidation if we say taxes might go up with property tax, might go up at the state level with increased funding for education and we might continue to use all of the money you have given us as well. Most tax payers want to know they aren't writing a blank check. If we receive better allocation from the state, which is our primary problem, then we would do our best to address this by decreasing our dependence on the supplemental levy. Otherwise we find ourselves in a position not unlike a toddler and a pacifier, you are always going to wait until tomorrow to wean off because today is not a good day. She does not want us to fall into that trap that is so typical of government, that we will do it someday.

Trustee Vuittonet stated his appreciation for Trustee Madsen's comments. He is in agreement with what is being said here. We are basically still in deficit and doing the best we can to keep the tax rate down. We are asking for the same amount as the last four years. We need double but would never want to do that to our patrons. We are in a no win situation because of the way the state funds or doesn't fund. The tax payers bear the burden causing a lot of anxiety.

Trustee Joki stated we are not in deficit spending in a sense like neighboring districts who failed to balance their budget. He wants to make sure the media doesn't leave here tonight thinking we are spending money we do not have. Mr. Simpson's use of deficit spending is saying we are using supplemental money to fill a hole created by the legislature. But we are not spending money we do not have. He believes there is a way to solve how we are going to move forward and he supports Trustee Madsen's sentiments that we have a motion to approve the supplemental levy and a separate intent motion that the board goes on record saying teachers first, this is a commitment to teachers, we are committed to try to reduce the gap. Secondly, we are honest about our intent to try to save money as well, we are going to drive hard in the legislative session to try to increase the legislator's commitment to funding according to the constitution. If that occurs we will not continue to tax at the full supplemental levy rate. It is a fair and transparent position for us to be in, and the right position that we are hearing from Mr. Simpson as a professional and a parent.

Trustee Joki continued with a motion to approve the supplemental levy in the amount of \$14M to be placed on the November 3rd ballot. Will leave the intent language to Trustee Madsen.

Mr. Simpson stated that if they are running a two year levy, the amount will need to be \$28M.

Trustee Joki amended the motion to approve a supplemental levy in the amount of \$28M, \$14M each year for two years. The levy is a continuation of an existing levy.

Chairman Dean called for a second.

Trustee Vuittonet seconded the motion and it was passed unanimously.

Dr. Clark asked if she could share the most important number that hasn't been talked about tonight. Look at step 2 of the instructions for the calculation of the emergency levy, the factor of state support per ADA the district received last year. Dr. Clark drew their attention to the number \$4626. To put this in perspective, the average state support per ADA for school districts in Idaho is about \$5800, average in the nation is \$10,000. That tells where Idaho falls in their commitment to education. Our school districts have been encouraged and our state system has been encouraged to emulate the "success" of Massachusetts. The average in Massachusetts is in excess of \$15,000-\$20,000. In the height of the economic crisis, this district received \$4007 in General Fund per student and we were second lowest in the nation in districts over 10,000 students. That is the financial battle that all districts in Idaho, and specifically this district, have to fight. The pot is not big enough. The system of allocating money is biased against large consolidated districts. We don't get the extra money that goes to small districts. \$4000 per

student is at the bottom of the barrel in the United States in terms of the commitment to public education, which is why there is an issue. Even in the valley it is not fair and teachers are moving because we cannot compete. She hoped the audience members will go away with that dollar amount in their minds and it is the number we need to talk to our parents and patrons about. We are funded at the bottom of a very poorly funded state. Doing a lot with a little, and \$4624 per student is the definition of a little.

Trustee Madsen moved the board commit to utilizing the supplemental levy funds with a first priority of decreasing educator and paraprofessional deficits in our classrooms, and that we agree to attempt to decrease the levy amounts commensurate with any increases in funding provided by the state legislature or funds realized from other savings. The motion was seconded by Trustee Sayles and passed unanimously.

ADJOURNMENT

Trustee Vuittonet moved, Trustee Joki seconded and the vote was unanimous to adjourn the meeting at 6:46 p.m.

Chairman

Clerk