



Tips for At-Home Conversations that Make Learning Happen

Continuing learning while students are at home is a goal that we all share. During West Ada's second phase of remote learning, teachers will be providing learning materials for at-home learning that focus on "Fall-Ready" learning targets. These targets can be found on West Ada's web site at <https://www.westada.org/Fall-Ready>.

In addition to materials, our remote conversations with students and parents will focus on key essential learning questions that we use to identify a students' learning in the classroom. These same learning questions can be asked at home and used to measure student progress.

While students are engaged in learning tasks at home, consider asking your child questions about...

WHAT they are learning:

- What are you learning? What is your learning target?
- How will you know you've learned it? How can you show me?
- What successes did you find while learning? What was a challenge you faced while learning?

HOW they are learning:

- What is my learning goal today?
- What learner dispositions will I use to learn? (perseverance, problem-solving, questioning, etc.)
- What are my plans for learning?
- What ways will I show what I have learned?

REFLECTING and GIVING FEEDBACK about learning:

- How were you a learner today / this week?
- What work are you most proud of that you want to share with me or your teacher?
- Was there anything you kept getting stuck on that I can support, or we can conference with your teacher about?

Students are now thrust into the center of learning and are owning their learning daily in this remote situation, and we have an opportunity to make that learning impactful, personalized, and choice-driven. We can do this through our conversations, so our students end the school year loving learning.

**This document adapted and used with permission from "Clarity for Learning – Making it Happen Remotely," by Kara Vandas. Kara Vandas is the co-author of Clarity for Learning: 5 Essential Practices that Empower Students and Teachers; Peer Power: Unite, Learn, and Prosper; and Partnering with Students: Building Ownership of Learning. Currently, she works as a consultant to schools and districts around the country and can be reached at kvandas@outlook.com.*