

## SUMMERWIND SCHOOL OF MATH AND SCIENCE (0333)

Submitted by: Shumway.Denise@westada.org at 6/27/2018 2:06:18 PM

*Note: All tabs must be activated before they will print***Stake Holders**

The Schoolwide Improvement Plan requires the involvement of parents, members of the community, teachers, principals, paraprofessionals, administrators, other school leaders. As applicable, also include: tribes and tribal organizations, specialized instructional support personnel, technical assistance providers, school staff, students (Secondary Schools).

Please list stakeholders who were involved in the comprehensive needs assessment with a description of their position. Include teacher, principals, parents, and other school leaders.

Stakeholder Name	Position	Remove
Cindy Spradley	Instructional Coach	<input type="checkbox"/>
TeriLyn Moody	Title I teacher	<input type="checkbox"/>
Tami Smith	Counselor	<input type="checkbox"/>
Sara Lyon	Kinidergarten	<input type="checkbox"/>
Katie Leonard	1st Grade	<input type="checkbox"/>
Reilly Newhouse	2nd Grade	<input type="checkbox"/>
Megan Rainville	3rd Grade	<input type="checkbox"/>
Jenny Brower	4th Grade	<input type="checkbox"/>
Kellie Furey	5th Grade	<input type="checkbox"/>
Joe Palaia	Principal	<input type="checkbox"/>
Kristina Clever	Paraprofessional	<input type="checkbox"/>
Cindy Wolf	Parent	<input type="checkbox"/>

**Plan Components****1. Prioritized Needs:**

**Based on your Needs Assessment, describe and prioritize a few key needs in instruction and the school program. Write a SMART goal for each key need. Each goal must be written using the SMART process: Specific, Measurable, Attainable, Rigorous, and Time bound. Each goal should accelerate student outcomes toward state proficiency levels.**

Need Description	SMART Goal	Remove
Increase percentage of students who are Proficient on the Idaho State Achievement Tests in both English Language Arts and Math	Academic performance on the 2019 Idaho Standards Achievement Test (ISAT) will increase by 10%tage points from the 2018 ISAT in both English Language Arts and Math (see uploaded documents for grade level achievement levels and goals.)	<input type="checkbox"/>
Increase percentage of students who are proficient on the Idaho Reading Indicator.	In grades K-3, the number of proficient students will increase by 10% as measured by the Spring 2019 IRI (iStation)	<input type="checkbox"/>
Summerwind STEM Academy will meet level 1 (Safe and Collaborative	Summerwind STEM Academy will be certified in Level 1, as measured by Marzano Research and the High Reliability Schools Framework, by May 2019.	<input type="checkbox"/>

Culture) of the High Reliability Schools Framework.

Close the gap of our subgroup populations' academic proficiency.

Close the subgroup academic proficiency gap by 3% for each subgroup.



**2. Evidence-Based Interventions:**

**Based on the school's prioritized needs, describe the evidence-based interventions to improve student outcomes.** Discussion Topics

Intervention Strategy	What evidence level of criteria does this strategy meet?	How the intervention meets the definition of "Evidence Based"	Remove
High Reliability Schools	Strong Evidence ▼	High Reliability Schools based on R. Marzano's research outlines levels of operation that must be established to set leading indicators and monitored with lagging indicators on a continuous basis.  Safe and Collaborative Culture 2018-19  Effective Teaching in Every Classroom 2019-20  Guaranteed and Viable Curriculum 2020-21  <a href="http://www.marzano">www.marzano</a>	<input type="checkbox"/>
Visible Learning	Strong Evidence ▼	Learner dispositions are a central component of John Hattie's work. Professional Development for Title I Staff will begin in 2018-19  <a href="http://www.visiblelearningplus.com">www.visiblelearningplus.com</a>	<input type="checkbox"/>

**3. Identify the resources needed to implement the above Intervention Strategies.**

**High Reliability Schools**  
 Implementing Professional Learning Communities (PLC) is considered critical to a Safe and Collaborative School. West Ada School District has been using this PLC framework for a number of years. In early June, all principals in the district will receive training regarding High Reliability Schools. In early August, our PLC lead, several members of the school Leadership Team, and the principal will participate in a two day training to learn and plan for implementation of HRS Level 1 - Safe and Collaborative Environment. Summerwind will specifically focus on the four Corollary questions for PLCs: What do students need to learn? How do we know if they learned it? What do we do if they didn't learn it? What do we do if they did learn it? .

**Visible Learning**  
 Professional development and formative feedback for teachers about visible learner strategies will be essential. In August, the entire Summerwind staff will attend a District-sponsored training that will help teachers build and develop visible learners. Our school's instructional coach will also receive further training regarding Learner Dispositions, Assessment Capable Learners, and Feedback. The instructional coach will also be able to provide embedded professional development to individual teachers, grade level teams, and the whole staff as needed.

**4. Provide the URL where this plan will be publicly available:**

**NOTE: A copy of this plan must be made available in hard copy upon request.**

The plan will posted on the Summerwind School of Math and Science web page of the district website.

**5. Describe how the Schoolwide Improvement Plan (SWIP) will be monitored and evaluated for effectiveness.** Discussion Topics

The High Reliability School's process tells us what to work on and how we can measure our success. Leading Indicators are the things we do and Lagging Indicators are the evidence that tells us what we did and if worked.

The implementation of Professional Learning Communities is critical to high reliability status in Level 1 Safe and Collaborative Schools. In the fall of 2018, the leadership teams will assess any changes or support needed for the Professional Learning Communities. Surveys from 2018 will be reviewed as a part of this process. Lagging Indicators will be developed using the Professional Learning Communities framework.

Professional Learning Community minutes/input, staff feedback, parental and community input will be gathered throughout the year. The data will be shared and discussed with the leadership team on a monthly basis. Quick data in the form of quick conversations, quick observations, and easy to collect quantitative data will be shared on a monthly basis. The leadership team will be responsible for this sharing of data and leading discussions with the Professional Learning Communities.

The principal will also meet with the district Superintendent, Assistant Superintendent, and Regional Directors twice a year to review school goals.

**Visible Learning – Learner Dispositions**

In order to monitor and evaluate that our teachers are understanding and utilizing learner dispositions with their students, our principal will observe classroom interactions between teacher and students, as well as students with students, and have frequent conversations with teachers to assess progress and determine further needs. Our Instructional Coach and PLC Lead will continue to provide training to help teachers affect learner dispositions, and will survey staff to assess progress. In order to monitor student understanding and utilization of learner dispositions, our Leadership Team will help teachers develop tools to survey students through both formal and informal means and will analyze and share the results. Our principal and Leadership Team will monitor whether Learner Dispositions have an effect on student achievement by collecting and analyzing survey results, as well as results from formative and summative assessment.

## *Assurance*

# **ASSURANCE**

### EVERY STUDENT SUCCEEDS ACT (ESSA)

Each school the Local Educational Agency proposes to serve will receive all of the State and local funds it would have received in the absence of funds received under this section. Sec. 1003 (e ) (2).

### GENERAL ASSURANCES ESSA, Sec. 8306 (a)

The LEA, pursuant to section 8306 (a) of every Student Succeeds Act, hereby agrees to the following assurances-

1. Each such program will be administered in accordance with all applicable statutes, regulations, program plans, and applications;
2. The control of funds provided under each such program and title to property acquired with program funds will be in a public agency or in a eligible private agency, institution, organization, or Indian tribe, if the law authorizing the program provides for assistance to those entities; and (B) the public agency, eligible private agency, institution, or organization, or Indian tribe will administer the funds and property to the extent required by the authorizing statutes;

3. Each applicant will adopt and use proper methods of administering each such program, including (A) the enforcement of any obligations imposed by law on agencies, institutions, organizations, and other recipients responsible for carrying out each program; and (B) the correction of deficiencies in program operations that are identified through audits, monitoring, or evaluation;
4. The applicant will cooperate in carrying out any evaluation of each such program conducted by or for the State educational agency, the Secretary, or other Federal officials;
5. The applicant will use such fiscal control and fund accounting procedures as will ensure proper disbursement of, and accounting for, Federal funds paid to the applicant under each such program;
6. The applicant will—
  - A. submit such reports to the State Educational Agency (which shall make the reports available to the Governor) and the Secretary as the State educational agency and Secretary may require to enable the State educational agency and the Secretary to perform their duties under each such program; and
  - B. maintain such records, provide such information, and afford such access to the records as the State educational agency (after consultation with the Governor) or the Secretary may reasonably require to carry out the State educational agency's or the Secretary's duties; and
7. Before the application was submitted, the applicant afforded a reasonable opportunity for public comment on the application and considered such comment.

#### CIVIL RIGHTS

##### SCHOOL PRAYER. ESSA. Sec. 8524 (b)

The LEA certifies that the LEA has no policy that would prevent, or otherwise denies participation in, constitutionally protected prayer in public elementary schools and secondary schools, as detailed in the guidance required under subsection (a) of Section 8524 of ESSA.

#### DISCRIMINATION

The applicant assures that it will comply with the nondiscrimination provisions relating to programs and activities receiving federal financial assistance as contained in Title VI of the Civil Rights Act of 1964, as amended, 42 USC §2000d et seq., prohibiting discrimination on the basis of race, color, or national origin; Section 504 of the Rehabilitation Act of 1973, as amended, 29 USC §794, prohibiting discrimination on the basis of handicap;

Title IX of the Education Amendments of 1972, as amended, 20 USC §1681 et seq., prohibiting discrimination on the basis of sex; and the Age Discrimination Act of 1975, as amended, 42 USC §6101 et seq., prohibiting discrimination on the basis of age; and all regulations, guidelines, and standards lawfully adopted under the above statutes by the U.S. Department of Education.

The applicant assures that it will comply with Title IX of the Education Amendments of 1972 20 U.S.C. §1681. No person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any education program or activity receiving federal financial assistance.

#### LOBBYING; DEBARMENT, SUSPENSION AND OTHER RESPONSIBILITY MATTERS; AND DRUG-FREE WORKPLACE REQUIREMENTS

Applicants should refer to the regulations cited below to determine the certification to which they are required to attest. Applicants should also review the instructions for certification included in the regulations before completing this form. Signature of this form provides for compliance with certification requirements under 34 CFR Part 82, "New Restrictions on Lobbying," 2 CFR Part 180 (OMB Guidelines to Agencies on Government Wide Debarment and Suspension (Non-procurement), as adopted at 2 CFR Part 3485", and C.F.R. 200-212 Subpart C Certification regarding Debarment, Suspension, Ineligibility and Voluntary Exclusion-Lower Tier Covered Transactions. The certifications shall be treated as a material representation of fact upon which reliance will be placed when the Department of Education determines to award the covered transaction, grant, or cooperative agreement.

## 1. LOBBYING

As required by Section 1352, Title 31 of the U.S. Code, and implemented at 34 CFR Part 82, for persons entering into a grant or cooperative agreement over \$100,000, as defined at 34 CFR Part 82, Sections 82.105 and 82.110, the applicant certifies that:

- a. No Federal appropriated funds have been paid or will be paid, by or on behalf of the undersigned, to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the making of any Federal grant, the entering into of any cooperative agreement, and the extension, continuation, renewal, amendment, or modification of any Federal grant or cooperative agreement;
- b. If any funds other than Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with this Federal grant or cooperative agreement, the undersigned shall complete and submit Standard Form - LLL, "Disclosure Form to Report Lobbying," in accordance with its instructions;
- c. The undersigned shall require that the language of this certification be included in the award documents for all subawards at all tiers (including subgrants, contracts under grants and cooperative agreements, and subcontracts) and that all subrecipients shall certify and disclose accordingly.

## 2. DEBARMENT, SUSPENSION, AND OTHER RESPONSIBILITY MATTERS

As required by Executive Order 12549, Debarment and Suspension, and implemented at 2 CFR Part 180, as adopted at 2 CFR Part 3485, for prospective participants in primary covered transactions.

### A. The applicant certifies that it and its principals:

- a. Are not presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from covered transactions by any Federal department or agency;
- b. Have not within a three-year period preceding this application been convicted of or had a civil judgment rendered against them for commission of fraud or a criminal offense in connection with obtaining, attempting to obtain, or performing a public (Federal, State, or local) transaction or contract under a public transaction; violation of Federal or State antitrust statutes or commission of embezzlement, theft, forgery, bribery, falsification or destruction of records, making false statements, or receiving stolen property;
- c. Are not presently indicted for or otherwise criminally or civilly charged by a governmental entity (Federal, State, or local) with commission of any of the offenses enumerated in paragraph (2)(b) of this certification; and
- d. Have not within a three-year period preceding this application had one or more public transaction (Federal, State, or local) terminated for cause or default; and

### B. Where the applicant is unable to certify to any of the statements in this certification, he or she shall attach an explanation to this application.

## 3. DRUG-FREE WORKPLACE (GRANTEES OTHER THAN INDIVIDUALS)

As required by the Drug-Free Workplace Act of 1988, and implemented at 34 CFR Part 84, Subpart F, for grantees, as defined at 34 CFR Part 84, Sections 84.605 and 84.610

### A. The applicant certifies that it will or will continue to provide a drug-free workplace by:

- a. Publishing a statement notifying employees that the unlawful manufacture, distribution, dispensing, possession, or use of a controlled substance is prohibited in the grantee's workplace and specifying the actions that will be taken against employees for violation of such prohibition;
- b. Establishing an on-going drug-free awareness program to inform employees about:
  1. The dangers of drug abuse in the workplace;
  2. The grantee's policy of maintaining a drug-free workplace;
  3. Any available drug counseling, rehabilitation, and employee assistance programs; and
  4. The penalties that may be imposed upon employees for drug abuse violations occurring in the workplace;
- c. Making it a requirement that each employee to be engaged in the performance of the grant be given a copy of the statement required by paragraph (a);
- d. Notifying the employee in the statement required by paragraph (a) that, as a condition of employment under the grant, the employee will:
  1. Abide by the terms of the statement; and
  2. Notify the employer in writing of his or her conviction for a violation of a criminal drug statute occurring in the workplace no later than five calendar days after such conviction;
- e. Notifying the agency, in writing, within 10 calendar days after receiving notice under subparagraph (d) (2) from an employee or otherwise receiving actual notice of such conviction. Employers of convicted employees must provide notice, including position title, to: Director, Grants Policy and Oversight Staff, U.S. Department of Education, 400 Maryland Avenue, S.W. (Room 3652, GSA Regional Office Building No. 3), Washington, DC 20202-4248. Notice shall include the identification number(s) of each affected grant;
- f. Taking one of the following actions, within 30 calendar days of receiving notice under subparagraph (d)(2), with respect to any employee who is so convicted:
  1. Taking appropriate personnel action against such an employee, up to and including termination, consistent with the requirements of the Rehabilitation Act of 1973, as amended; or
  2. Requiring such employee to participate satisfactorily in a drug abuse assistance or rehabilitation program approved for such purposes by a Federal, State, or local health, law enforcement, or other appropriate agency;
- g. Making a good faith effort to continue to maintain a drug-free workplace through implementation of paragraphs (a), (b), (c), (d), (e), and (f).

#### DRUG-FREE WORKPLACE (GRANTEES WHO ARE INDIVIDUALS)

As required by the Drug-Free Workplace Act of 1988, and implemented at 34 CFR Part 84, Subpart F, for grantees, as defined at 34 CFR Part 84, Sections 85.605 and 85.610-

- A. As a condition of the grant, I certify that I will not engage in the unlawful manufacture, distribution, dispensing, possession, or use of a controlled substance in conducting any activity with the grant; and
- B. If convicted of a criminal drug offense resulting from a violation occurring during the conduct of any grant activity, I will report the conviction, in writing, within 10 calendar days of the conviction, to: Director, Grants Policy and Oversight Staff, Department of Education, 400 Maryland Avenue, S.W. (Room 3652, GSA Regional Office Building No. 3), Washington, DC 20202-4248. Notice shall include the identification number(s) of each affected grant.

#### UNIFORM GRANT GUIDANCE

1. The LEA assures that Federal funds will be used in accordance with the Code of Federal Regulations 2 (C.F.R.) Part 200, Subpart D-Post Federal Award Requirements, and Subpart E-Cost Principles and Education Department General Administrative Regulations (EDGAR) as applicable

2. The LEA agrees and assures to be registered in the SAM.GOV and annually maintain an active SAM registration with current information per 2 CFR § 25.200(b).
3. Pursuant to EDGAR, some of the policies and procedures MUST be in writing: Procurement (2 C.F.R. § 200.318), Cash Management (2 C.F.R. § 200.302 (6) and Allowable Costs (2 C.F.R. § 200.302 (7)). The LEA will adopt policies and procedures that comply with the new EDGAR
4. The applicant will adopt and use proper methods of administering each program, including:
  - a. Keeping such records and provide such information to the Idaho State Department of Education and U.S. Department of Education as may reasonably be required for program monitoring and evaluation, program data under 2 C.F.R. Part 200 Subpart E Cost Principles, and fiscal audit Subpart F Audits.
  - b. The correction of deficiencies in program operations that are identified through audits, monitoring, or evaluation.

#### CERTIFICATION

As superintendent or other legally authorized school district official, I hereby certify that, to the best of my knowledge, the information contained in this application is true and correct. I further certify that the district will comply with the requirements of the program covered in the application, the governing body of the school district has duly authorized this document, and I am legally authorized by the school district to sign and file this document.

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