

1 Joint School District No. 2, Meridian

2  
3 EDUCATIONAL PROGRAM

4  
5 Series 600

6  
7 Policy Title: Building the Knowledge and Skills of Parents and Guardians

8 Code No. 602.64

9  
10 The Meridian School District values the importance of parent(s)/guardian(s) cooperation  
11 with educators to ensure student growth and achievement. The following policy will  
12 increase parent/guardian involvement.

- 13  
14 1. Support student achievement by providing parents/guardians with information:  
15 *(Notifications to parents will be provided in understandable language to the extent*  
16 *possible)*
- 17 A. To understand standards and assessments
  - 18 B. To understand school curriculum, activities, meetings, and programs
  - 19 C. To work with teachers to keep track of their child's progress
  - 20 D. To be able to ask for the qualifications of instructional staff
  - 21 E. To understand opportunities to attend schools of choice within the district
  - 22 F. To provide information and strategies about opportunities for rigorous  
23 coursework throughout our K-12 system to ensure preparedness for college,  
24 career, and citizenship
  - 25 G. To connect parents with resources and partnerships to improve access so that  
26 students may go on to post-secondary education
  - 27 H. To increase the awareness of Professional-Technical Education Programs  
28 available to students at the secondary level
  - 29 I. To increase awareness of honors, AP, Concurrent Credit, IB and Tech Prep  
30 offerings
  - 31 J. To increase awareness of Child Find for the special needs students within the  
32 district
- 33 2. Offer parents/guardians support to help their child achieve by providing:
- 34 A. Materials to practice skills taught at school
  - 35 B. Opportunities for parents to support learning at home
- 36  
37 3. Provide opportunities for participation of all parents including:
- 38 A. Parents that are economically disadvantaged
  - 39 B. Parents that are disabled
  - 40 C. Parents that have limited English proficiency
  - 41 D. Parents that are of any racial or ethnic minority background
  - 42 E. Parents that have limited literacy skills
- 43  
44 4. Increase teachers' knowledge of communicating and partnering with all parents  
45 including:
- 46 A. Parents that are economically disadvantaged
  - 47 B. Parents that are disabled
  - 48 C. Parents that have limited English proficiency
  - 49 D. Parents that are of any racial or ethnic minority background
  - 50 E. Parents that have limited literacy skills

- 51 5. Conduct with the involvement of parents:  
52 A. An annual stakeholder survey  
53 B. A review of findings to improve parental involvement programs and make  
54 recommended revisions to the policy (policy will be accessible on the District's  
55 website, available at school sites, and translated to the extent possible)  
56  
57 6. Meet all of the requirements of state and federal laws concerning parental involvement  
58 such as:  
59 A. Title I  
60 B. Title III (English Language Development program)

61  
62 Date of Revision:  
63 7/12/05; 06/11/13

Legal Reference:  
ESEA 2001 Section 1118