

Joint School District #2
Written Summary Rubric

	Ideas	Details	Organization	Conclusion	CUPS
3	Clear main idea in the first/introductory sentence, section or paragraph.	Most of the important details are included and few, if any, non-important details are not included.	Ideas presented in a logical order and transitions are used to make writing flow.	Author restates main idea again as a conclusion in a different way from the introduction.	Few if any mistakes in capitalization, usage, punctuation and spelling.
2	Main idea is unclear or not specifically stated in first/introductory sentence, section or paragraph.	Includes a mix of important and non-important details.	Ideas are sometimes are not in a logical order and/or lack transitions.	Author restates main idea again as a conclusion, but uses the same structure/wording as the introduction.	Some mistakes in capitalization, usage, punctuation and spelling, but they do not interfere with readability.
1	Main idea is not present in first/introductory sentence, section or paragraph.	Missing important details and/or includes only non-important details.	Ideas out of order and lack transitions.	Conclusion is missing or incomplete.	Many mistakes in capitalization, usage, punctuation and spelling interfering with readability.