

AIMSweb® Phoneme Segmentation Fluency - Progress Monitor Assessment #4

Given To: _____

Given By: _____

Date: _____

winds	/w/ /i/ /n/ /d/ /z/	few	/f/ /y/ /oo/	/ 8 (8)
swung	/s/ /w/ /u/ /ng/	drive	/d/ /r/ /ie/ /v/	/ 8 (16)
stole	/s/ /t/ /oa/ /l/	asked	/a/ /s/ /k/ /t/	/ 8 (24)
same	/s/ /ai/ /m/	shape	/sh/ /ai/ /p/	/ 6 (30)
it	/i/ /t/	fair	/f/ /ai/ /r/	/ 5 (35)
nap	/n/ /a/ /p/	you	/y/ /oo/	/ 5 (40)
sort	/s/ /or/ /t/	picked	/p/ /i/ /k/ /t/	/ 7 (47)
chest	/ch/ /e/ /s/ /t/	paid	/p/ /ai/ /d/	/ 7 (54)
bit	/b/ /i/ /t/	hug	/h/ /u/ /g/	/ 6 (60)
match	/m/ /a/ /ch/	dog	/d/ /o/ /g/	/ 6 (66)
sign	/s/ /ie/ /n/	can	/k/ /a/ /n/	/ 6 (72)
done	/d/ /u/ /n/	be	/b/ /ea/	/ 5 (77)
parks	/p/ /ar/ /k/ /s/	breathe	/b/ /r/ /ea/ /th/	/ 8 (85)
tracks	/t/ /r/ /a/ /k/ /s/	oil	/oi/ /l/	/ 7 (92)
that	/th/ /a/ /t/	store	/s/ /t/ /or/	/ 6 (98)

AIMSweb® Phoneme Segmentation Fluency - Progress Monitor Assessment #5

Given To: _____

Given By: _____

Date: _____

french	/f/ /r/ /e/ /n/ /ch/	hung	/h/ /u/ /ng/	18 (8)
marked	/m/ /ar/ /k/ /t/	ranch	/r/ /a/ /n/ /ch/	18 (16)
meet	/m/ /ea/ /t/	brook	/b/ /r/ /uu/ /k/	17 (23)
church	/ch/ /ir/ /ch/	fact	/f/ /a/ /k/ /t/	17 (30)
trap	/t/ /r/ /a/ /p/	teeth	/t/ /ea/ /th/	17 (37)
heads	/h/ /e/ /d/ /z/	tie	/t/ /ie/	16 (43)
than	/th/ /a/ /n/	leave	/l/ /ea/ /v/	16 (49)
rock	/r/ /o/ /k/	safe	/s/ /ai/ /f/	16 (55)
pass	/p/ /a/ /s/	king	/k/ /i/ /ng/	16 (61)
clear	/k/ /l/ /ea/ /r/	rooms	/r/ /oo/ /m/ /z/	18 (69)
how	/h/ /ow/	sign	/s/ /ie/ /n/	15 (74)
nap	/n/ /a/ /p/	reach	/r/ /ea/ /ch/	16 (80)
young	/y/ /u/ /ng/	bed	/b/ /e/ /d/	16 (86)
him	/h/ /i/ /m/	dough	/d/ /oa/	15 (91)
skin	/s/ /k/ /i/ /n/	hole	/h/ /oa/ /l/	17 (98)

Given To: _____

Given By: _____

Date: _____

walked	/w/ /o/ /k/ /t/	that	/th/ /a/ /t/	17 (7)
bone	/b/ /oa/ /n/	days	/d/ /ai/ /z/	16 (13)
named	/n/ /ai/ /m/ /d/	globe	/g/ /l/ /oa/ /b/	18 (21)
wife	/w/ /ie/ /f/	fog	/f/ /o/ /g/	16 (27)
earth	/ir/ /th/	hook	/h/ /uu/ /k/	15 (32)
brook	/b/ /r/ /uu/ /k/	home	/h/ /oa/ /m/	17 (39)
parked	/p/ /ar/ /k/ /t/	share	/sh/ /ai/ /r/	17 (46)
woods	/w/ /uu/ /d/ /z/	them	/th/ /e/ /m/	17 (53)
nap	/n/ /a/ /p/	kicked	/k/ /i/ /k/ /t/	17 (60)
sighed	/s/ /ie/ /d/	be	/b/ /ea/	15 (65)
king	/k/ /i/ /ng/	lines	/l/ /ie/ /n/ /z/	17 (72)
trick	/t/ /r/ /i/ /k/	track	/t/ /r/ /a/ /k/	18 (80)
ought	/o/ /t/	bought	/b/ /o/ /t/	15 (85)
paid	/p/ /ai/ /d/	reached	/r/ /ea/ /ch/ /t/	17 (92)
drive	/d/ /r/ /ie/ /v/	yell	/y/ /e/ /l/	17 (99)

AIMSweb® Phoneme Segmentation Fluency - Progress Monitor Assessment #7

Given To: _____

Given By: _____

Date: _____

hug	/h/ /u/ /g/	swing	/s/ /w/ /i/ /ng/	17 (7)
shout	/sh/ /ow/ /t/	sled	/s/ /l/ /e/ /d/	17 (14)
smoke	/s/ /m/ /oa/ /k/	crab	/k/ /r/ /a/ /b/	18 (22)
bang	/b/ /a/ /ng/	band	/b/ /a/ /n/ /d/	17 (29)
patch	/p/ /a/ /ch/	shaped	/sh/ /ai/ /p/ /t/	17 (36)
half	/h/ /a/ /f/	seat	/s/ /ea/ /t/	16 (42)
piece	/p/ /ea/ /s/	few	/f/ /y/ /oo/	16 (48)
same	/s/ /ai/ /m/	milk	/m/ /i/ /l/ /k/	17 (55)
wood	/w/ /uu/ /d/	light	/l/ /ie/ /t/	16 (61)
born	/b/ /or/ /n/	bone	/b/ /oa/ /n/	16 (67)
south	/s/ /ow/ /th/	showed	/sh/ /oa/ /d/	16 (73)
brook	/b/ /r/ /uu/ /k/	kicked	/k/ /i/ /k/ /t/	18 (81)
taught	/t/ /o/ /t/	we	/w/ /ea/	15 (86)
birds	/b/ /ir/ /d/ /z/	coal	/k/ /oa/ /l/	17 (93)
shine	/sh/ /ie/ /n/	hook	/h/ /uu/ /k/	16 (99)

Given To: _____

Given By: _____

Date: _____

tight	/t/ /ie/ /t/	she	/sh/ /ea/	/ 5 (5)
be	/b/ /ea/	ears	/ea/ /r/ /z/	/ 5 (10)
brave	/b/ /r/ /ai/ v/	sink	/s/ /i/ /ng/ /k/	/ 8 (18)
doll	/d/ /o/ //	hung	/h/ /u/ /ng/	/ 6 (24)
named	/n/ /ai/ /m/ /d/	air	/ai/ /r/	/ 6 (30)
paid	/p/ /ai/ /d/	band	/b/ /a/ /n/ /d/	/ 7 (37)
mind	/m/ /ie/ /n/ /d/	moves	/m/ /oo/ /v/ /z/	/ 8 (45)
pigs	/p/ /i/ /g/ /z/	sky	/s/ /k/ /ie/	/ 7 (52)
shine	/sh/ /ie/ /n/	swung	/s/ /w/ /u/ /ng/	/ 7 (59)
helped	/h/ /e/ // /p/ /t/	made	/m/ /ai/ /d/	/ 8 (67)
fill	/f/ /i/ //	fang	/f/ /a/ /ng/	/ 6 (73)
feels	/f/ /ea/ // /z/	paused	/p/ /o/ /z/ /d/	/ 8 (81)
rock	/r/ /o/ /k/	kites	/k/ /ie/ /t/ /s/	/ 7 (88)
bear	/b/ /ai/ /r/	bow	/b/ /oa/	/ 5 (93)
few	/f/ /y/ /oo/	save	/s/ /ai/ /v/	/ 6 (99)

_____ /

AIMSweb® Phoneme Segmentation Fluency - Progress Monitor Assessment #9

Given To: _____

Given By: _____

Date: _____

safe	/s/ /ai/ /f/	shine	/sh/ /ie/ /n/	/ 6 (6)
stole	/s/ /t/ /oa/ /l/	oil	/oi/ /l/	/ 6 (12)
quick	/k/ /w/ /i/ /k/	sick	/s/ /i/ /k/	/ 7 (19)
things	/th/ /i/ /ng/ /z/	chuck	/ch/ /u/ /k/	/ 7 (26)
verbs	/v/ /ir/ /b/ /z/	ropes	/r/ /oa/ /p/ /s/	/ 8 (34)
stop	/s/ /t/ /o/ /p/	salt	/s/ /o/ /l/ /t/	/ 8 (42)
taste	/t/ /ai/ /s/ /t/	do	/d/ /oo/	/ 6 (48)
fight	/f/ /ie/ /t/	ought	/o/ /t/	/ 5 (53)
half	/h/ /a/ /f/	fall	/f/ /o/ /l/	/ 6 (59)
tools	/t/ /oo/ /l/ /z/	teeth	/t/ /ea/ /th/	/ 7 (66)
bones	/b/ /ao/ /n/ /z/	land	/l/ /a/ /n/ /d/	/ 8 (74)
guess	/g/ /e/ /s/	wind	/w/ /i/ /n/ /d/	/ 7 (81)
fill	/f/ /i/ /l/	worms	/w/ /ir/ /m/ /z/	/ 7 (88)
wife	/w/ /ie/ /f/	kept	/k/ /e/ /p/ /t/	/ 7 (95)
us	/u/ /s/	tie	/t/ /ie/	/ 4 (99)

AIMSweb® Phoneme Segmentation Fluency - Progress Monitor Assessment #10

Given To: _____

Given By: _____

Date: _____

side	/s/ /ie/ /d/	quick	/k/ /w/ /i/ /k/	17 (7)
does	/d/ /u/ /z/	lines	/l/ /ie/ /n/ /z/	17 (14)
trade	/t/ /r/ /ai/ /d/	patch	/p/ /a/ /ch/	17 (21)
bee	/b/ /ea/	now	/n/ /ow/	14 (25)
ones	/w/ /u/ /n/ /z/	cause	/k/ /o/ /z/	17 (32)
all	/o/ /l/	mad	/m/ /a/ /d/	15 (37)
fog	/f/ /o/ /g/	tied	/t/ /ie/ /d/	16 (43)
asked	/a/ /s/ /k/ /t/	star	/s/ /t/ /ar/	17 (50)
stop	/s/ /t/ /o/ /p/	pan	/p/ /a/ /n/	17 (57)
lead	/l/ /ea/ /d/	fence	/f/ /e/ /n/ /s/	17 (64)
band	/b/ /a/ /n/ /d/	ox	/o/ /k/ /s/	17 (71)
track	/t/ /r/ /a/ /k/	tree	/t/ /r/ /ea/	17 (78)
hug	/h/ /u/ /g/	poured	/p/ /or/ /d/	16 (84)
guess	/g/ /e/ /s/	fat	/f/ /a/ /t/	16 (90)
plays	/p/ /l/ /ai/ /z/	them	/th/ /e/ /m/	17 (97)

Given To: _____

Given By: _____

Date: _____

those	/th/ /oa/ /z/	head	/h/ /e/ /d/	16 (6)
ought	/o/ /t/	now	/n/ /ow/	14 (10)
out	/ow/ /t/	gate	/g/ /ai/ /t/	15 (15)
woods	/w/ /uu/ /d/ /z/	an	/a/ /n/	16 (21)
slipped	/s/ /l/ /i/ /p/ /t/	you	/y/ /oo/	17 (28)
bang	/b/ /a/ /ng/	room	/r/ /oo/ /m/	16 (34)
helped	/h/ /e/ /l/ /p/ /t/	same	/s/ /ai/ /m/	18 (42)
up	/u/ /p/	both	/b/ /oa/ /th/	15 (47)
was	/w/ /u/ /z/	reach	/r/ /ea/ /ch/	16 (53)
share	/sh/ /ai/ /r/	swim	/s/ /w/ /i/ /m/	17 (60)
town	/t/ /ow/ /n/	wires	/w/ /ie/ /r/ /z/	17 (67)
sink	/s/ /i/ /ng/ /k/	ropes	/r/ /oa/ /p/ /s/	18 (75)
half	/h/ /a/ /f/	hugged	/h/ /u/ /g/ /d/	17 (82)
birds	/b/ /ir/ /d/ /z/	chest	/ch/ /e/ /s/ /t/	18 (90)
truth	/t/ /r/ /oo/ /th/	save	/s/ /ai/ /v/	17 (97)

_____ / _____

AIMSweb® Phoneme Segmentation Fluency - Progress Monitor Assessment #12

Given To: _____

Given By: _____

Date: _____

wheel	/w/ /ea/ /l/	talks	/t/ /o/ /k/ /s/	17 (7)
mix	/m/ /i/ /k/ /s/	paid	/p/ /ai/ /d/	17 (14)
yell	/y/ /e/ /l/	pass	/p/ /a/ /s/	16 (20)
rock	/r/ /o/ /k/	hung	/h/ /u/ /ng/	16 (26)
bit	/b/ /i/ /t/	fence	/f/ /e/ /n/ /s/	17 (33)
ranch	/r/ /a/ /n/ /ch/	thought	/th/ /o/ /t/	17 (40)
wash	/w/ /o/ /sh/	walked	/w/ /o/ /k/ /t/	17 (47)
weight	/w/ /ai/ /t/	coal	/k/ /oa/ /l/	16 (53)
win	/w/ /i/ /n/	yelled	/y/ /e/ /l/ /d/	17 (60)
an	/a/ /n/	wait	/w/ /ai/ /t/	15 (65)
weak	/w/ /ea/ /k/	taste	/t/ /ai/ /s/ /t/	17 (72)
safe	/s/ /ai/ /f/	kites	/k/ /ie/ /t/ /s/	17 (79)
won	/w/ /u/ /n/	days	/d/ /ai/ /z/	16 (85)
bet	/b/ /e/ /t/	same	/s/ /ai/ /m/	16 (91)
all	/o/ /l/	picked	/p/ /i/ /k/ /t/	16 (97)

Given To: _____

Given By: _____

Date: _____

star	/s/ /t/ /ar/	fang	/f/ /a/ /ng/	/ 6 (6)
wing	/w/ /i/ /ng/	crab	/k/ /r/ /a/ /b/	/ 7 (13)
got	/g/ /o/ /t/	paid	/p/ /ai/ /d/	/ 6 (19)
was	/w/ /u/ /z/	trap	/t/ /r/ /a/ /p/	/ 7 (26)
mind	/m/ /ie/ /n/ /d/	young	/y/ /u/ /ng/	/ 7 (33)
yet	/y/ /e/ /t/	lose	/l/ /oo/ /z/	/ 6 (39)
lock	/l/ /o/ /k/	few	/f/ /y/ /oo/	/ 6 (45)
salt	/s/ /o/ /l/ /t/	fog	/f/ /o/ /g/	/ 7 (52)
verbs	/v/ /ir/ /b/ /z/	rings	/r/ /i/ /ng/ /z/	/ 8 (60)
of	/o/ /v/	thread	/th/ /r/ /e/ /d/	/ 6 (66)
beach	/b/ /ea/ /ch/	bee	/b/ /ea/	/ 5 (71)
shade	/sh/ /ai/ /d/	swung	/s/ /w/ /u/ /ng/	/ 7 (78)
tools	/t/ /oo/ /l/ /z/	run	/r/ /u/ /n/	/ 7 (85)
can	/k/ /a/ /n/	ox	/o/ /k/ /s/	/ 6 (91)
win	/w/ /i/ /n/	torn	/t/ /or/ /n/	/ 6 (97)

AIMSweb® Phoneme Segmentation Fluency - Progress Monitor Assessment #14

Given To: _____

Given By: _____

Date: _____

touch	/t/ /u/ /ch/	chuck	/ch/ /u/ /k/	/ 6 (6)
homes	/h/ /oa/ /m/ /z/	patch	/p/ /a/ /ch/	/ 7 (13)
ox	/o/ /k/ /s/	lot	/l/ /o/ /t/	/ 6 (19)
him	/h/ /i/ /m/	guess	/g/ /e/ /s/	/ 6 (25)
tight	/t/ /ie/ /t/	fish	/f/ /i/ /sh/	/ 6 (31)
now	/n/ /ow/	head	/h/ /e/ /d/	/ 5 (36)
woke	/w/ /oa/ /k/	up	/u/ /p/	/ 5 (41)
wild	/w/ /ie/ /l/ /d/	all	/o/ /l/	/ 6 (47)
fence	/f/ /e/ /n/ /s/	fact	/f/ /a/ /k/ /t/	/ 8 (55)
swim	/s/ /w/ /i/ /m/	brook	/b/ /r/ /uu/ /k/	/ 8 (63)
tell	/t/ /e/ /l/	hid	/h/ /i/ /d/	/ 6 (69)
some	/s/ /u/ /m/	safe	/s/ /ai/ /f/	/ 6 (75)
picked	/p/ /i/ /k/ /t/	woods	/w/ /uu/ /d/ /z/	/ 8 (83)
which	/w/ /i/ /ch/	cooked	/k/ /uu/ /k/ /t/	/ 7 (90)
things	/th/ /i/ /ng/ /z/	let	/l/ /e/ /t/	/ 7 (97)

AIMSweb® Phoneme Segmentation Fluency - Progress Monitor Assessment #15

Given To: _____

Given By: _____

Date: _____

guide	/g/ /ie/ /d/	clear	/k/ /l/ /ea/ /r/	17 (7)
drove	/d/ /r/ /oa/ /v/	creek	/k/ /r/ /ea/ /k/	18 (15)
few	/f/ /y/ /oo/	grow	/g/ /r/ /oa/	16 (21)
hit	/h/ /i/ /t/	yell	/y/ /e/ /l/	16 (27)
shot	/sh/ /o/ /t/	quick	/k/ /w/ /i/ /k/	17 (34)
fun	/f/ /u/ /n/	room	/r/ /oo/ /m/	16 (40)
smoke	/s/ /m/ /oa/ /k/	won	/w/ /u/ /n/	17 (47)
sir	/s/ /ir/	thick	/th/ /i/ /k/	15 (52)
whom	/h/ /oo/ /m/	named	/n/ /ai/ /m/ /d/	17 (59)
town	/t/ /ow/ /n/	does	/d/ /u/ /z/	16 (65)
bone	/b/ /oa/ /n/	road	/r/ /oa/ /d/	16 (71)
yelled	/y/ /e/ /l/ /d/	mine	/m/ /ie/ /n/	17 (78)
moves	/m/ /oo/ /v/ /z/	bite	/b/ /ie/ /t/	17 (85)
head	/h/ /e/ /d/	reads	/r/ /ea/ /d/ /z/	17 (92)
worms	/w/ /ir/ /m/ /z/	sits	/s/ /i/ /t/ /s/	18 (100)

AIMSweb® Phoneme Segmentation Fluency - Progress Monitor Assessment #16

Given To: _____

Given By: _____

Date: _____

beach	/b/ /ea/ /ch/	thick	/th/ /i/ /k/	/ 6 (6)
woke	/w/ /oa/ /k/	bee	/b/ /ea/	/ 5 (11)
south	/s/ /ow/ /th/	knows	/n/ /oa/ /z/	/ 6 (17)
sits	/s/ /i/ /t/ /s/	us	/u/ /s/	/ 6 (23)
junk	/j/ /u/ /ng/ /k/	showed	/sh/ /oa/ /d/	/ 7 (30)
move	/m/ /oo/ /v/	nail	/n/ /ai/ /l/	/ 6 (36)
nap	/n/ /a/ /p/	drink	/d/ /r/ /i/ ng/ /k/	/ 8 (44)
row	/r/ /oa/	lock	/l/ /o/ /k/	/ 5 (49)
gate	/g/ /ai/ /t/	tall	/t/ /o/ /l/	/ 6 (55)
helped	/h/ /e/ /l/ /p/ /t/	them	/th/ /e/ /m/	/ 8 (63)
smith	/s/ /m/ /i/ /th/	sink	/s/ /i/ /ng/ /k/	/ 8 (71)
kid	/k/ /i/ /d/	wave	/w/ /ai/ /v/	/ 6 (77)
winds	/w/ /i/ /n/ /d/ /z/	wild	/w/ /ie/ /l/ /d/	/ 9 (86)
dock	/d/ /o/ /k/	sick	/s/ /i/ /k/	/ 6 (92)
fence	/f/ /e/ /n/ /s/	birds	/b/ /ir/ /d/ /z/	/ 8 (100)

AIMSweb® Phoneme Segmentation Fluency - Progress Monitor Assessment #17

Given To: _____

Given By: _____

Date: _____

dog	/d/ /o/ /g/	tube	/t/ /oo/ /b/	/ 6 (6)
toes	/t/ /oa/ /z/	half	/h/ /a/ /f/	/ 6 (12)
stole	/s/ /t/ /oa/ /l/	ears	/ea/ /r/ /z/	/ 7 (19)
lips	/l/ /i/ /p/ /s/	globe	/g/ /l/ /oa/ /b/	/ 8 (27)
was	/w/ /u/ /z/	named	/n/ /ai/ /m/ /d/	/ 7 (34)
days	/d/ /ai/ /z/	rock	/r/ /o/ /k/	/ 6 (40)
stays	/s/ /t/ /ai/ /z/	law	/l/ /o/	/ 6 (46)
chuck	/ch/ /u/ /k/	same	/s/ /ai/ /m/	/ 6 (52)
them	/th/ /e/ /m/	calm	/k/ /o/ /l/ /m/	/ 7 (59)
sky	/s/ /k/ /ie/	thread	/th/ /r/ /e/ /d/	/ 7 (66)
showed	/sh/ /oa/ /d/	sick	/s/ /i/ /k/	/ 6 (72)
nuts	/n/ /u/ /t/ /s/	moves	/m/ /oo/ /v/ /z/	/ 8 (80)
fight	/f/ /ie/ /t/	swim	/s/ /w/ /i/ /m/	/ 7 (87)
mix	/m/ /i/ /k/ /s/	reached	/r/ /ea/ /ch/ /t/	/ 8 (95)
paw	/p/ /o/	hid	/h/ /i/ /d/	/ 5 (100)

Given To: _____

Given By: _____

Date: _____

oak	/oa/ /k/	nuts	/n/ /u/ /t/ /s/	16 (6)
those	/th/ /oa/ /z/	give	/g/ /i/ /v/	16 (12)
tube	/t/ /oo/ /b/	king	/k/ /i/ /ng/	16 (18)
hey	/h/ /ai/	chips	/ch/ /i/ /p/ /s/	16 (24)
does	/d/ /u/ /z/	toes	/t/ /oa/ /z/	16 (30)
waves	/w/ /ai/ /v/ /z/	bit	/b/ /i/ /t/	17 (37)
match	/m/ /a/ /ch/	sack	/s/ /a/ /k/	16 (43)
bones	/b/ /ao/ /n/ /z/	pick	/p/ /i/ /k/	17 (50)
band	/b/ /a/ /n/ /d/	south	/s/ /ow/ /th/	17 (57)
goes	/g/ /oa/ /z/	check	/ch/ /e/ /k/	16 (63)
verbs	/v/ /ir/ /b/ /z/	ought	/o/ /t/	16 (69)
sell	/s/ /e/ /l/	trap	/t/ /r/ /a/ /p/	17 (76)
weak	/w/ /ea/ /k/	parked	/p/ /ar/ /k/ /t/	17 (83)
drink	/d/ /r/ /i/ ng/ /k/	was	/w/ /u/ /z/	18 (91)
rat	/r/ /a/ /t/	show	/sh/ /oa/	15 (96)

Given To: _____

Given By: _____

Date: _____

kid	/k/ /i/ /d/	taste	/t/ /ai/ /s/ /t/	17 (7)
moves	/m/ /oo/ /v/ /z/	road	/r/ /oa/ /d/	17 (14)
talks	/t/ /o/ /k/ /s/	own	/oa/ /n/	16 (20)
doll	/d/ /o/ //	skin	/s/ /k/ /i/ /n/	17 (27)
home	/h/ /oa/ /m/	brave	/b/ /r/ /ai/ /v/	17 (34)
cape	/k/ /ai/ /p/	ropes	/r/ /oa/ /p/ /s/	17 (41)
stole	/s/ /t/ /oa/ //	all	/o/ //	16 (47)
paid	/p/ /ai/ /d/	thing	/th/ /i/ /ng/	16 (53)
weed	/w/ /ea/ /d/	gate	/g/ /ai/ /t/	16 (59)
you	/y/ /oo/	young	/y/ /u/ /ng/	15 (64)
helped	/h/ /e/ // /p/ /t/	hug	/h/ /u/ /g/	18 (72)
church	/ch/ /ir/ /ch/	such	/s/ /u/ /ch/	16 (78)
sighed	/s/ /ie/ /d/	mine	/m/ /ie/ /n/	16 (84)
pug	/p/ /u/ /g/	she	/sh/ /ea/	15 (89)
salt	/s/ /o/ // /t/	ox	/o/ /k/ /s/	17 (96)

_____ /

AIMSweb® Phoneme Segmentation Fluency - Progress Monitor Assessment #20

Given To: _____

Given By: _____

Date: _____

sign	/s/ /ie/ /n/	own	/oa/ /n/	/ 5 (5)
hook	/h/ /uu/ /k/	salt	/s/ /o/ /l/ /t/	/ 7 (12)
nail	/n/ /ai/ /l/	mix	/m/ /i/ /k/ /s/	/ 7 (19)
chips	/ch/ /i/ /p/ /s/	piece	/p/ /ea/ /s/	/ 7 (26)
prize	/p/ /r/ /ie/ /z/	and	/a/ /n/ /d/	/ 7 (33)
oil	/oi/ /l/	guess	/g/ /e/ /s/	/ 5 (38)
win	/w/ /i/ /n/	star	/s/ /t/ /ar/	/ 6 (44)
skin	/s/ /k/ /i/ /n/	clay	/k/ /l/ /ai/	/ 7 (51)
phone	/f/ /oa/ /n/	cooked	/k/ /uu/ /k/ /t/	/ 7 (58)
sits	/s/ /i/ /t/ /s/	toys	/t/ /oi/ /z/	/ 7 (65)
bear	/b/ /ai/ /r/	why	/w/ /ie/	/ 5 (70)
few	/f/ /y/ /oo/	meet	/m/ /ea/ /t/	/ 6 (76)
check	/ch/ /e/ /k/	king	/k/ /i/ /ng/	/ 6 (82)
van	/v/ /a/ /n/	skate	/s/ /k/ /ai/ /t/	/ 7 (89)
judge	/j/ /u/ /j/	picked	/p/ /i/ /k/ /t/	/ 7 (96)

_____ / _____

AIMSweb® Phoneme Segmentation Fluency - Progress Monitor Assessment #21

Given To: _____

Given By: _____

Date: _____

brook	/b/ /r/ /uu/ /k/	shot	/sh/ /o/ /t/	17 (7)
own	/oa/ /n/	tied	/t/ /ie/ /d/	15 (12)
him	/h/ /i/ /m/	shape	/sh/ /ai/ /p/	16 (18)
woke	/w/ /oa/ /k/	hit	/h/ /i/ /t/	16 (24)
globe	/g/ /l/ /oa/ /b/	day	/d/ /ai/	16 (30)
call	/k/ /o/ /l/	floor	/f/ /l/ /or/	16 (36)
hits	/h/ /l/ /t/ /s/	sink	/s/ /i/ /ng/ /k/	18 (44)
five	/f/ /ie/ /v/	hid	/h/ /i/ /d/	16 (50)
how	/h/ /ow/	bit	/b/ /i/ /t/	15 (55)
fang	/f/ /a/ /ng/	tight	/t/ /ie/ /t/	16 (61)
parked	/p/ /ar/ /k/ /t/	moves	/m/ /oo/ /v/ /z/	18 (69)
fact	/f/ /a/ /k/ /t/	some	/s/ /u/ /m/	17 (76)
broke	/b/ /r/ /oa/ /k/	picked	/p/ /i/ /k/ /t/	18 (84)
at	/a/ /t/	rid	/r/ /i/ /d/	15 (89)
coal	/k/ /oa/ /l/	storm	/s/ /t/ /or/ /m/	17 (96)

_____ /

Given To: _____

Given By: _____

Date: _____

peek	/p/ /ea/ /k/	rings	/r/ /i/ /ng/ /z/	17 (7)
lose	/l/ /oo/ /z/	sits	/s/ /i/ /t/ /s/	17 (14)
own	/oa/ /n/	swim	/s/ /w/ /i/ /m/	16 (20)
burned	/b/ /ir/ /n/ /d/	leaves	/l/ /ea/ /v/ /z/	18 (28)
all	/o/ /l/	spin	/s/ /p/ /i/ /n/	16 (34)
that	/th/ /a/ /t/	bone	/b/ /oa/ /n/	16 (40)
parks	/p/ /ar/ /k/ /s/	waves	/w/ /ai/ /v/ /z/	18 (48)
torn	/t/ /or/ /n/	them	/th/ /e/ /m/	16 (54)
law	/l/ /o/	fill	/f/ /i/ /l/	15 (59)
dad	/d/ /a/ /d/	prize	/p/ /r/ /ie/ /z/	17 (66)
means	/m/ /ea/ /n/ /z/	king	/k/ /i/ /ng/	17 (73)
globe	/g/ /l/ /oa/ /b/	taught	/t/ /o/ /t/	17 (80)
south	/s/ /ow/ /th/	taste	/t/ /ai/ /s/ /t/	17 (87)
wash	/w/ /o/ /sh/	birds	/b/ /ir/ /d/ /z/	17 (94)
guys	/g/ /ie/ /z/	trade	/t/ /r/ /ai/ /d/	17 (101)

_____ /

Given To: _____

Given By: _____

Date: _____

shirt	/sh/ /ir/ /t/	him	/h/ /i/ /m/	17 (7)
out	/ow/ /t/	guess	/g/ /e/ /s/	15 (12)
wolf	/w/ /uu/ /l/ /f/	french	/f/ /r/ /e/ /n/ /ch/	19 (21)
kicked	/k/ /i/ /k/ /t/	light	/l/ /ie/ /t/	17 (28)
hey	/h/ /ai/	pull	/p/ /uu/ /l/	15 (33)
tall	/t/ /o/ /l/	thought	/th/ /o/ /t/	16 (39)
month	/m/ /u/ /n/ /th/	crab	/k/ /r/ /a/ /b/	18 (47)
wash	/w/ /o/ /sh/	blow	/b/ /l/ /oa/	16 (53)
thread	/th/ /r/ /e/ /d/	rooms	/r/ /oo/ /m/ /z/	18 (61)
find	/f/ /ie/ /n/ /d/	shoes	/sh/ /oo/ /z/	17 (68)
wind	/w/ /i/ /n/ /d/	coal	/k/ /oa/ /l/	17 (75)
tied	/t/ /ie/ /d/	rock	/r/ /o/ /k/	16 (81)
that	/th/ /a/ /t/	sits	/s/ /i/ /t/ /s/	17 (88)
star	/s/ /t/ /ar/	named	/n/ /ai/ /m/ /d/	17 (95)
seat	/s/ /ea/ /t/	touch	/t/ /u/ /ch/	16 (101)

_____ /

AIMSweb® Phoneme Segmentation Fluency - Progress Monitor Assessment #24

Given To: _____

Given By: _____

Date: _____

floor	/f/ /l/ /or/	nuts	/n/ /u/ /t/ /s/	17 (7)
meet	/m/ /ea/ /t/	touched	/t/ /u/ /ch/ /t/	17 (14)
us	/u/ /s/	patch	/p/ a/ /ch/	15 (19)
lots	/l/ /o/ /t/ /s/	got	/g/ /o/ /t/	17 (26)
beach	/b/ /ea/ /ch/	goes	/g/ /oa/ /z/	16 (32)
noise	/n/ /oi/ /z/	drove	/d/ /r/ /oa/ /v/	17 (39)
sighed	/s/ /ie/ /d/	five	/f/ /ie/ /v/	16 (45)
fact	/f/ /a/ /k/ /t/	chuck	/ch/ /u/ /k/	17 (52)
dirt	/d/ /ir/ /t/	those	/th/ /oa/ /z/	16 (58)
slave	/s/ /l/ /ai/ /v/	wolf	/w/ /uu/ /l/ /f/	18 (66)
creek	/k/ /r/ /ea/ /k/	ride	/r/ /ie/ /d/	17 (73)
reached	/r/ /ea/ /ch/ /t/	him	/h/ /i/ /m/	17 (80)
yell	/y/ /e/ /l/	lead	/l/ /ea/ /d/	16 (86)
hid	/h/ /i/ /d/	stop	/s/ /t/ /o/ /p/	17 (93)
track	/t/ /r/ /a/ /k/	pigs	/p/ /i/ /g/ /z/	18 (101)

AIMSweb® Phoneme Segmentation Fluency - Progress Monitor Assessment #25

Given To: _____

Given By: _____

Date: _____

dock	/d/ /o/ /k/	weight	/w/ /ai/ /t/	/ 6 (6)
week	/w/ /ea/ /k/	match	/m/ /a/ /ch/	/ 6 (12)
reach	/r/ /ea/ /ch/	ones	/w/ /u/ /n/ /z/	/ 7 (19)
those	/th/ /oa/ /z/	share	/sh/ /ai/ /r/	/ 6 (25)
helped	/h/ /e/ /l/ /p/ /t/	thing	/th/ /i/ /ng/	/ 8 (33)
trade	/t/ /r/ /ai/ /d/	sighed	/s/ /ie/ /d/	/ 7 (40)
globe	/g/ /l/ /oa/ /b/	young	/y/ /u/ /ng/	/ 7 (47)
which	/w/ /i/ /ch/	oak	/oa/ /k	/ 5 (52)
sled	/s/ /l/ /e/ /d/	loud	/l/ /ow/ /d/	/ 7 (59)
sack	/s/ /a/ /k/	that	/th/ /a/ /t	/ 6 (65)
ride	/r/ /ie/ /d/	pull	/p/ /uu/ /l/	/ 6 (71)
won	/w/ /u/ /n/	walks	/w/ /o/ /k/ /s/	/ 7 (78)
begged	/b/ /e/ /g/ /d/	tries	/t/ /r/ /ie/ /z/	/ 8 (86)
nick	/n/ /i/ /k/	run	/r/ /u/ /n/	/ 6 (92)
rooms	/r/ /oo/ /m/ /z/	ropes	/r/ /oa/ /p/ /s/	/ 8 (100)

_____ /

Given To: _____

Given By: _____

Date: _____

reach	/r/ /ea/ /ch/	which	/w/ /i/ /ch/	/ 6 (6)
an	/a/ /n/	sick	/s/ /i/ /k/	/ 5 (11)
we	/w/ /ea/	rat	/r/ /a/ /t/	/ 5 (16)
land	/l/ /a/ /n/ /d/	bad	/b/ /a/ /d/	/ 7 (23)
den	/d/ /e/ /n/	kites	/k/ /ie/ /t/ /s/	/ 7 (30)
wheel	/w/ /ea/ /l/	hid	/h/ /i/ /d/	/ 6 (36)
touch	/t/ /u/ /ch/	wolf	/w/ /uu/ /l/ /f/	/ 7 (43)
week	/w/ /ea/ /k/	those	/th/ /oa/ /z/	/ 6 (49)
move	/m/ /oo/ /v/	pull	/p/ /uu/ /l/	/ 6 (55)
earth	/ir/ th/	quick	/k/ /w/ /i/ /k/	/ 6 (61)
wires	/w/ /ie/ /r/ /z/	asked	/a/ /s/ /k/ /t/	/ 8 (69)
lines	/l/ /ie/ /n/ /z/	swing	/s/ /w/ /i/ /ng/	/ 8 (77)
mean	/m/ /ea/ /n/	own	/oa/ /n/	/ 5 (82)
thick	/th/ /i/ /k/	peek	/p/ /ea/ /k/	/ 6 (88)
leave	/l/ /ea/ /v/	brook	/b/ /r/ /uu/ /k/	/ 7 (95)

_____ /

Given To: _____

Given By: _____

Date: _____

she	/sh/ /ea/	out	/ow/ /t/	14 (4)
call	/k/ /o/ /l/	save	/s/ /ai/ /v/	16 (10)
bath	/b/ /a/ /th/	lot	/l/ /o/ /t/	16 (16)
half	/h/ /a/ /f/	tube	/t/ /oo/ /b/	16 (22)
band	/b/ /a/ /n/ /d/	bear	/b/ /ai/ /r/	17 (29)
bone	/b/ /oa/ /n/	shot	/sh/ /o/ /t/	16 (35)
now	/n/ /ow/	kept	/k/ /e/ /p/ /t/	16 (41)
beach	/b/ /ea/ /ch/	light	/l/ /ie/ /t/	16 (47)
like	/l/ /ie/ /k/	got	/g/ /o/ /t/	16 (53)
plays	/p/ /l/ /ai/ /z/	crab	/k/ /r/ /a/ /b/	18 (61)
sell	/s/ /e/ /l/	pass	/p/ /a/ /s/	16 (67)
birds	/b/ /ir/ /d/ /z/	wise	/w/ /ie/ /z/	17 (74)
asked	/a/ /s/ /k/ /t/	piece	/p/ /ea/ /s/	17 (81)
showed	/sh/ /oa/ /d/	brook	/b/ /r/ /uu/ /k/	17 (88)
guys	/g/ /ie/ /z/	ropes	/r/ /oa/ /p/ /s/	17 (95)

Given To: _____

Given By: _____

Date: _____

same	/s/ /ai/ /m/	sad	/s/ /a/ /d/	16 (6)
stays	/s/ /t/ /ai/ /z/	bed	/b/ /e/ /d/	17 (13)
bow	/b/ /oa/	sink	/s/ /i/ /ng/ /k/	16 (19)
patch	/p/ /a/ /ch/	board	/b/ /or/ /d/	16 (25)
days	/d/ /ai/ /z/	waves	/w/ /ai/ /v/ /z/	17 (32)
talks	/t/ /o/ /k/ /s/	reach	/r/ /ea/ /ch/	17 (39)
at	/a/ /t/	well	/w/ /e/ /l/	15 (44)
glad	/g/ /l/ /a/ /d/	rock	/r/ /o/ /k/	17 (51)
town	/t/ /ow/ /n/	smith	/s/ /m/ /i/ /th/	17 (58)
led	/l/ /e/ /d/	then	/th/ /e/ /n/	16 (64)
made	/m/ /ai/ /d/	tight	/t/ /ie/ /t/	16 (70)
touch	/t/ /u/ /ch/	all	/o/ /l/	15 (75)
stole	/s/ /t/ /oa/ /l/	noise	/n/ /oi/ /z/	17 (82)
looked	/l/ /uu/ /k/ /t/	shine	/sh/ /ie/ /n/	17 (89)
sighed	/s/ /ie/ /d/	bit	/b/ /i/ /t/	16 (95)

_____ / _____

Given To: _____

Given By: _____

Date: _____

fish	/f/ /i/ /sh/	hill	/h/ /i/ /l/ /z/	17 (7)
touched	/t/ /u/ /ch/ /t/	wing	/w/ /i/ /ng/	17 (14)
which	/w/ /i/ /ch/	both	/b/ /oa/ /th/	16 (20)
walked	/w/ /o/ /k/ /t/	crack	/k/ /r/ /a/ /k/	18 (28)
now	/n/ /ow/	sick	/s/ /i/ /k/	15 (33)
than	/th/ /a/ /n/	and	/a/ /n/ /d/	16 (39)
same	/s/ /ai/ /m/	guide	/g/ /ie/ /d/	16 (45)
live	/l/ /i/ /v/	light	/l/ /ie/ /t/	16 (51)
thick	/th/ /i/ /k/	sits	/s/ /i/ /t/ /s/	17 (58)
pigs	/p/ /i/ /g/ /z/	worms	/w/ /ir/ /m/ /z/	18 (66)
from	/f/ /r/ /u/ /m/	burned	/b/ /ir/ /n/ /d/	18 (74)
creek	/k/ /r/ /ea/ /k/	bath	/b/ /a/ /th/	17 (81)
tall	/t/ /o/ /l/	wind	/w/ /i/ /n/ /d/	17 (88)
dirt	/d/ /ir/ /t/	spin	/s/ /p/ /l/ /n/	17 (95)
sap	/s/ /a/ /p/	salt	/s/ /o/ /l/ /t/	17 (102)

_____ / _____

Given To: _____

Given By: _____

Date: _____

sink	/s/ /i/ /ng/ /k/	we	/w/ /ea/	/ 6 (6)
church	/ch/ /ir/ /ch/	let	/l/ /e/ /t/	/ 6 (12)
tied	/t/ /ie/ /d/	tracks	/t/ /r/ /a/ /k/ /s/	/ 8 (20)
torn	/t/ /or/ /n/	gets	/g/ /e/ /t/ /s/	/ 7 (27)
wires	/w/ /ie/ /r/ /z/	coal	/k/ /oa/ /l/	/ 7 (34)
them	/th/ /e/ /m/	weak	/w/ /ea/ /k/	/ 6 (40)
jet	/j/ /e/ /t/	each	/ea/ /ch/	/ 5 (45)
face	/f/ /ai/ /s/	those	/th/ /oa/ /z/	/ 6 (51)
nuts	/n/ /u/ /t/ /s/	shoes	/sh/ /oo/ /z/	/ 7 (58)
bones	/b/ /ao/ /n/ /z/	ought	/o/ /t/	/ 6 (64)
she	/sh/ /ea/	loud	/l/ /ow/ /d/	/ 5 (69)
and	/a/ /n/ /d/	yell	/y/ /e/ /l/	/ 6 (75)
won	/w/ /u/ /n/	pay	/p/ /ai/	/ 5 (80)
yelled	/y/ /e/ /l/ /d/	mole	/m/ /oa/ /l/	/ 7 (87)
then	/th/ /e/ /n/	which	/w/ /i/ /ch/	/ 6 (93)

Given To: _____

Given By: _____

Date: _____

that	/th/ /a/ /t/	then	/th/ /e/ /n/	/ 6 (6)
sort	/s/ /or/ /t/	lead	/l/ /ea/ /d/	/ 6 (12)
wind	/w/ /i/ /n/ /d/	shirt	/sh/ /ir/ /t/	/ 8 (20)
same	/s/ /ai/ /m/	save	/s/ /ai/ /v/	/ 6 (26)
to	/t/ /oo/	an	/a/ /n/	/ 4 (30)
trick	/t/ /r/ /i/ /k/	heads	/h/ /e/ /d/ /z/	/ 8 (38)
us	/u/ /s/	both	/b/ /oa/ /th/	/ 5 (43)
mind	/m/ /ie/ /n/ /d/	main	/m/ /ai/ /n/	/ 7 (50)
we	/w/ /ea/	sink	/s/ /i/ /ng/ /k/	/ 6 (56)
deck	/d/ /e/ /k/	crack	/k/ /r/ /a/ /k/	/ 7 (63)
nail	/n/ /ai/ /l/	chair	/ch/ /ai/ /r/	/ 6 (69)
teeth	/t/ /ea/ /th/	it	/i/ /t/	/ 5 (74)
noise	/n/ /oi/ /z/	guess	/g/ /e/ /s/	/ 6 (80)
south	/s/ /ow/ /th/	stop	/s/ /t/ /o/ /p/	/ 7 (87)
she	/sh/ /ea/	spin	/s/ /p/ /i/ /n/	/ 6 (93)

_____ /

Given To: _____

Given By: _____

Date: _____

wood	/w/ /u/ /d/	room	/r/ /oo/ /m/	/ 6 (6)
fold	/f/ /oa/ /l/ /d/	each	/ea/ /ch/	/ 6 (12)
hills	/h/ /i/ /l/ /z/	check	/ch/ /e/ /k/	/ 7 (19)
winds	/w/ /i/ /n/ /d/ /z/	tell	/t/ /e/ /l/	/ 8 (27)
guide	/g/ /ie/ /d/	buck	/b/ /u/ /k/	/ 6 (33)
sort	/s/ /or/ /t/	hate	/h/ /ai/ /t/	/ 6 (39)
face	/f/ /ai/ /s/	piece	/p/ /ea/ /s/	/ 6 (45)
fun	/f/ /u/ /n/	light	/l/ /ie/ /t/	/ 6 (51)
maid	/m/ /ai/ /d/	hung	/h/ /u/ /ng/	/ 6 (57)
that	/th/ /a/ /t/	grew	/g/ /r/ /oo/	/ 6 (63)
bad	/b/ /a/ /d/	rock	/r/ /o/ /k/	/ 6 (69)
peek	/p/ /ea/ /k/	gate	/g/ /ai/ /t/	/ 6 (75)
bought	/b/ /o/ /t/	you	/y/ /oo/	/ 5 (80)
pick	/p/ /i/ /k/	rooms	/r/ /oo/ /m/ /z/	/ 7 (87)
poured	/p/ /or/ /d/	be	/b/ /ea/	/ 5 (92)

_____ /

Given To: _____

Given By: _____

Date: _____

bow	/b/ /oa/	nor	/n/ /or/	/ 4 (4)
days	/d/ /ai/ /z/	south	/s/ /ow/ /th/	/ 6 (10)
paid	/p/ /ai/ /d/	run	/r/ /u/ /n/	/ 6 (16)
sink	/s/ /i/ /ng/ /k/	creek	/k/ /r/ /ea/ /k/	/ 8 (24)
weight	/w/ /ai/ /t/	all	/o/ /l/	/ 5 (29)
deck	/d/ /e/ /k/	dirt	/d/ /ir/ /t/	/ 6 (35)
do	/d/ /oo/	safe	/s/ /ai/ /f/	/ 5 (40)
pick	/p/ /i/ /k/	wish	/w/ /i/ /sh/	/ 6 (46)
mine	/m/ /ie/ /n/	wave	/w/ /ai/ /v/	/ 6 (52)
named	/n/ /ai/ /m/ /d/	none	/n/ /u/ /n/	/ 7 (59)
tell	/t/ /e/ /l/	rock	/r/ /o/ /k/	/ 6 (65)
pan	/p/ /a/ /n/	mills	/m/ /i/ /l/ /z/	/ 7 (72)
of	/o/ /v/	trade	/t/ /r/ /ai/ /d/	/ 6 (78)
dead	/d/ /e/ /d/	quick	/k/ /w/ /i/ /k/	/ 7 (85)
bite	/b/ /ie/ /t/	storm	/s/ /t/ /or/ /m/	/ 7 (92)

_____ /