

## Answer Key

A boy named Tom was at the bus stop. He was waiting for the school (for, dog, **bus**). There was no one there but (way, **him**, best). The bus was late.

Tom began (as, **to**, up) talk to himself. "Maybe the bus (**forgot**, friend, pushed) me," he said.

Then Tom heard (do, **a**, we) dog barking. He looked up and (**saw**, tell, spin) his dog, Spot, running down the (seat, **road**, best). Spot ran to Tom. He was (my, hot, **so**) happy to see Tom that he (called, **jumped**, waiting) into Tom's arms.

Just then, Tom (just, spell, **heard**) the bus coming. He didn't have (you, **time**, last) to take Spot home. There was (up, **no**, him) time to think. Tom grabbed Spot (**and**, fin, or) hid him under his coat.

The (**bus**, dish, talk) pulled up to Tom's bus stop. (Boy, **Tom**, Have) got on the bus and went (one, for, **to**) the back. His friend Jack had (fields, **saved**, digs) a seat for him.

Just as (pick, dog, **Tom**) sat down, a little yelp came (child, from, will) under his coat.

"What do you (for, the, **have**) under there, Tom?" asked Jack.

"If (so, as, **I**) tell you, do you promise not (**to**, at, he) tell?" replied Tom.

"You bet. I'm (his, **your**, there) best friend, aren't I?" asked Jack.

(Tom, Take, His) told Jack what had happened. He (saved, **asked**, come) his friend what he should do. (Home, Spot, **Jack**) had an idea.

"You can tell (an, **the**, see) teacher you have something very cool (**for**, but, his) show and tell. Then you could (bus, wait, **call**) your mom and have her come (the, **and**, but) pick up Spot."

## Answer Key

Tom decided that's (**what**, ran, when) he would do. His teacher was (sometime, children, **surprised**). His mom was mad, but Spot (**was**, no, were) very happy.

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Tom decided that's (**what, ran, when**) he would do. His teacher was (**sometime, children, surprised**). His mom was mad, but Spot (**was, no, were**) very happy.

## Answer Key

Ann was a big white sheep. Ann liked to run in the (class, **fields**, miles). She liked the smell of fresh (was, fan, **hay**). She liked how things were on (**the**, an, red) farm. Ann also liked jelly beans.

(So, Her, **Ann**) would eat any kind of jelly (bag, **bean**, hard), but she liked the red ones (got, at, **the**) most. Ann would do tricks for (to, **a**, it) jelly bean. She would do tricks (**for**, to, over) the farmer's kids.

"Roll over," the (barn, **kids**, liked) would tell her. "We'll give you (an, **a**, in) treat if you roll over, Ann."

(Or, **So**, It) Ann would roll over. It wasn't (**really**, fields, calling) that hard. She would roll over, (can, or, **and**) the kids would give her a (**jelly**, right, hard) bean.

"Jump over the hay bale, (boys, **Ann**, kind)," the kids would tell her.

So (**Ann**, her, over) would jump over the hay bale. (For, **It**, You) really wasn't that hard. She would (pack, also, **jump**) over the hay bale, and the (way, **kids**, barn) would give her a jelly bean.

(Put, **One**, She) day Ann was standing in the (like, tricks, **field**) with the other sheep. The farmer's (cone, **kids**, beans) came out to see her. Ann (liked, **could**, short) see they were each carrying a (**bag**, barn, red) of jelly beans.

She got really (bored, farming, **excited**). She ran right. She ran left. (Give, **She**, Job) did fancy tricks. She skipped and (you, her, **she**) hopped.

"Come here, Ann!" the kids (**called**, stove, being) out to her. "Follow us to (**the**, an it) barn."

## Answer Key

They fed Ann jelly beans (did, us, **all**) the way to the barn. When (to, **she**, by) got there, the farmer took her (but, **and**, the) began to trim her wool.

"Bah!" (over, tail, **Ann**) cried. "Bah! Bah! Baaaaah!"

"Everything's okay, (**Ann**, she, sky)," said the farmer. "You just needed (an, at, **a**) haircut." He gave her another jelly (**bean**, barn, see), and everything was better.

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## Answer Key

Bill, Pete, and Joe liked to go to the playground. It was a big, open space. (Sure, **The**, An) playground had lots of room for (watched, string, **running**) and playing.

One day at the (dinosaurs, **playground**, something), the three friends saw some children (**flying**, thing, running) kites.

"I sure wish I had (**a**, an, up) kite," Bill said.

"I had one (boys, soon, **once**)," said Pete.

"Mine got caught in (or, **a**, an) tree," Joe said.

The three friends (made, lots, **stood**) by the kite flyers. They watched (for, the, tap) colorful kites bob and dip and (**spin**, Joe, hold) in the wind.

At home Bill (tied, the, **said**) to his mom, "I sure wish (it, **I**, do) had a kite."

"I can show (they, at, **you**) how to make one," she said.

"(**Oh**, To, Up), boy!" Bill said. "Let me call (**Pete**, three, Bill) and Joe. They will want to (**make**, three, open) kites too."

Mom got all the (things, tails, doing) they needed. She showed the boys (**how**, want, had) to cut shapes from thick paper. (His, Name, **They**) colored the paper with markers and (straws, said, **paint**). Bill made a frog kite. Pete (tied, **drew**, lots) a dragon. Joe cut a dinosaur (**kite**, three, space). They taped on straws for support. (Lands, Colors, **Strips**) of newspaper became tails. They tied (white, **string**, plant) to the kites to hold them.

"(Found, **Thanks**, Hands), Mom," Bill said.

"Let's fly our (tails, some, **kites**)!" said Pete and Joe.

The boys (**ran**, with, home) to the playground. They lifted their (marks, **kites**, trees) to the wind. Up, up, up (snap, made, **flew**) the

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kites. Soon the kites went (**up**, fan, sun) and down and spun in the (**wind**, open, day).

"We made good kites," Bill, Pete, (but, had, **and**) Joe said.

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## Answer Key

Billy walked up the front steps. He rang the doorbell. He waited.

"(Way, **Is**, Has) anyone home?" he said. He hoped (so, an, **the**) door would open soon. He didn't (ring, about, **like**) to stand alone on the front (pick, **steps**, years). It was cold outside. Billy could (time, eat, **feel**) his toes getting cold in his (**boots**, door, sack).

"Maybe I came on the wrong (ice, **day**, off)," thought Billy. "I thought he said (for, **he**, you) would teach me how to play (hoped, mouse, **chess**) Tuesday after school. We had art (**today**, stage, long), so I know today is Tuesday."

(Who's, While, **Billy**) was about to ring the bell (same, **again**, have). He stopped when he heard footsteps (picked, front, **inside**) the house. The old man was (getting, **walking**, slowly) toward the door. Sometimes it took (play, he, **him**) a while to answer the door.

"(**Who's**, Light, Heard) there?" said a gruff voice. "Is (your, **that**, ice) Mr. Billy Black at my door? (**You**, My, Man) sure took your time getting here (were, **today**, after). What took (he, how, **you**) so long? Did you stop and talk to all of (**your**, him, you) girlfriends?" teased Mr. Black. He opened (an, all, **the**) door for Billy.

"Oh, Grandpa! You (**know**, took, turn) I don't have any girlfriends! I'm (wide, the, **only**) seven years old!" laughed Billy. "I (any, **did**, has) have to walk slowly though. The (footsteps, **sidewalks**, sometime) were covered with ice. I didn't (**want**, feel, after) to slip and fall." Billy stepped (found, **inside**, place) the house.

"Don't let your boots (cold, **drip**, ring) all over the hallway, Billy! Please (the, stand, **take**) them off, son. Come into the (feeling, **kitchen**, mother). We can eat some warm cookies (**while**, slowly, only) I teach you to play chess."

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## Answer Key

Cat loved birds. He loved to watch them fly. (Him, **He**, For) liked to watch them eat and (**make**, about, next) nests. Cat wanted to do something (wet, tall, **nice**) for the birds. He wanted to (poked, **grow**, green) birdseed for them to eat.

"How (them, made, **will**) you do that?" Dog asked.

"I (**will**, had, the) plant sunflower seeds," Cat said.

Cat (ate, long, **dug**) in the dirt. He made holes. (Is, **In**, Do) each hole, he put one sunflower (cat, **seed**, soon). He filled the holes with dirt. (**Then**, Same, Cut) he carefully watered the seeds.

Cat (plants, summer, **waited**) one day. Cat waited two days (**and**, to, or) then seven days. Still no sunflowers (with, **came**, that) up from the dirt.

"Are you sure (up, he, **you**) planted something?" Dog asked.

Cat did (no, **not**, mark) give up. When the dirt was (them, **dry**, mine), he watered. When weeds grew, he (**pulled**, walked, bloomed) them. He waited and waited.

Ten (**days**, ran, for) later, Cat saw something. Small green (birds, **leaves**, happy) poked through the brown dirt.

All (**spring**, filled, plant) Cat cared for the sunflowers. Every (red, dirt, **day**) they grew taller and taller. Before (then, **long**, saw) the plants were taller than Cat.

"(Cat, He, **It**) won't be long now, birds," Cat (**said**, met, seeds).

In the summer, flower buds formed (was, of, **at**) the top of each stalk. Soon, (track, **bright**, stage) yellow sunflowers bloomed in Cat's garden. (She, Down, **They**) bloomed for a long time. Then (an, at, **the**) yellow petals faded. The brown center (**became**, asked, jumped) a head of seeds.

## Answer Key

"Come and (grew, **eat**, he), birds," Cat called.

All kinds of (three, weeds, **birds**) visited Cat's garden. They ate seeds (**from**, seven, how) his sunflowers. Cat was very happy. (At, **The**, I'll) birds were happy too.

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"Goodbye, Mom! I'm going now!" yelled Jack. He pulled his stocking cap over (told, you, **his**) ears. Then he opened the front (**door**, truck, woods). Jack looked behind him. He wondered (off, **if**, the) his mother would stop him.

"Goodbye, (that, **Jack**, toy). Will you be back in time (**for**, from, as) lunch?" asked his mom. Jack put (if, up, **on**) his mittens.

"I'm not sure," said (him, **Jack**, path). "I've never run away from home (walked, behind, **before**). I don't know how long it (**will**, the, then) take. If I make it back (off, and, **for**) lunch, will you make chicken noodle (**soup**, pass, sun)? I would like that," said Jack.

"(He, It, **I**) think I can make soup for (**my**, you, bet) little boy. Be careful out there. (Shone, **Stay**, From) off the ice on the pond. (Many, Still, Even) though it is covered with snow, (He, **I**, Of) don't think it's strong enough to (**walk**, wait, front) on," said Jack's mom.

Jack closed (in, an, **the**) door. He stepped off the front (home, **porch**, could). It was cold outside. The bright (cap, back, **sun**) shone in Jack's eyes. He squinted (it, **as**, at) he walked to the woods.

Jack (make, **loved**, mother) to walk in the woods in (an, goes, **the**) winter. He could see so many (sometime, **different**, children) animal tracks in the snow. Then (She, **Jack**, that) remembered that he told his mom (**he**, I, it) was going to run away from (Jack, town, **home**).

"Why did I want to do (woods, **that**, these)?" thought Jack. "When I'm cold, I (led, was, **like**) to go home. Then I can (warm, the, run) up and drink hot chocolate. I'm (told, said, **only**) six years old. Maybe I'll wait (before, quick, **until**) I'm older to run away."

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I love my brother. I love him most of the (**time**, tease, rides), anyway. He can be lots of (bit, **fun**, my). He looks cool on his skateboard. (The, Him, **He**) reads funny books to me. Sometimes (**I**, in, my) think he lets me win at (**checkers**, barking, without). He takes me to baseball games (of, **on**, him) nice days. He's a great brother.

(To, I, **My**) brother can be a real pain (so, **too**, bet). He doesn't let me play with (and, he, **his**) remote control cars. He hogs the (**computer**, someone, feeling). He comes up and scares me (this, takes, **when**) I'm playing.

My brother bugs me. (Him, **He**, I'll) teases me. I bet I bug (**him**, he, win) too. I know I tease him. (Zip, **I'd**, My) be lost without him. I guess (me, I'd, **I'll**) keep him.

I love my sister. (A, He, **I**) love her most of the time, (**anyway**, would, rides). She can be loads of fun. (He, **She**, Long) looks cool when she rollerblades. We (books, **sing**, win) songs and dance together. She helps (it, my, **me**) with my homework. She takes me (**swimming**, friends, talking). She pretends to be Minnie Mouse. (She, **She's**, Bet) great!

My sister can be a (know, most, **real**) pain too. She won't let me (**use**, him, tug) her bike or ball glove. She's (found, **always**, place) talking and whispering to her friends (**on**, for, fit) the phone. She'll unplug the radio (three, guess, **when**) I'm listening.

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## Answer Key

It was Mr. Bee's job to get honey. He worked very hard. Mr. Bee (shed, **got**, very) honey from all the flowers on (**the**, an, to) farm. He got honey from red (snakes, **flowers**, balloons) and from pink flowers. He got (good, work, **honey**) from sunflowers and from purple flowers. (Are, It, **Mr.**) Bee worked all day long. He (lot, **was**, see) on the job from morning to (**night**, flower, throw).

"I love my job," said Mr. (Day, **Bee**, Win) as he buzzed from flower to (track, piece, **flower**). "I have the best job on (an, **the**, pink) planet."

Mr. Bee worked with other (honey, red, **bees**). All the other bees were very (she, **nice**, mark) to Mr. Bee. Mr. Bee had (now, sang, **many**) friends.

One day, all the bees (**decided**, calling, seeing) to throw a party for Mr. (Pet, **Bee**, Him). They wanted it to be a (someone, **surprise**, reached) party. They didn't tell Mr. Bee. (**The**, He, On) other bees tied balloons to Mr. (Happy, Toad's, **Bee's**) flowers. They told him they wanted (**to**, for, be) see him after work. After work, (him, and, **Mr.**) Bee went to meet the other (legs, all, **bees**).

"Surprise!" they shouted to Mr. Bee (place, when, next) they saw him. "You are a (**very**, gave, pink) special bee, Mr. Bee. You work (best, him, **very**) hard. You collect a lot of (from, **honey**, snow)."

They gave Mr. Bee a honey (**cake**, all, moon). They gave Mr. Bee new honey (tunes, **pots**, men) for his legs. They sang songs (it, at, **to**) Mr. Bee and danced all night.

(An, Is, **The**) next morning, Mr. Bee was very (wanted, dark, **tired**) but very happy. He sang as (him, to, **he**) buzzed from flower to flower.

"I'm (to, **a**, an) happy bee," he sang. "That's me."

It was Mr. Bee's job to get honey. He worked very hard. Mr. Bee **(shed, got, very)** honey from all the flowers on **(the, an, to)** farm. He got honey from red **(snakes, flowers, balloons)** and from pink flowers. He got **(good, work, honey)** from sunflowers and from purple flowers. **(Are, It, Mr.)** Bee worked all day long. He **(lot, was, see)** on the job from morning to **(night, flower, throw)**.

"I love my job," said Mr. **(Day, Bee, Win)** as he buzzed from flower to **(track, piece, flower)**. "I have the best job on **(an, the, pink)** planet."

Mr. Bee worked with other **(honey, red, bees)**. All the other bees were very **(she, nice, mark)** to Mr. Bee. Mr. Bee had **(now, sang, many)** friends.

One day, all the bees **(decided, calling, seeing)** to throw a party for Mr. **(Pet, Bee, Him)**. They wanted it to be a **(someone, surprise, reached)** party. They didn't tell Mr. Bee. **(The, He, On)** other bees tied balloons to Mr. **(Happy, Toad's, Bee's)** flowers. They told him they wanted **(to, for, be)** see him after work. After work, **(him, and, Mr.)** Bee went to meet the other **(legs, all, bees)**.

"Surprise!" they shouted to Mr. Bee **(place, when, next)** they saw him. "You are a **(very, gave, pink)** special bee, Mr. Bee. You work **(best, him, very)** hard. You collect a lot of **(from, honey, snow)**."

They gave Mr. Bee a honey **(cake, all, moon)**. They gave Mr. Bee new honey **(tunes, pots, men)** for his legs. They sang songs **(it, at, to)** Mr. Bee and danced all night.

**(An, Is, The)** next morning, Mr. Bee was very **(wanted, dark, tired)** but very happy. He sang as **(him, to, he)** buzzed from flower to flower. "I'm **(to, a, an)** happy bee," he sang. "That's me."

## Answer Key

It was time for Chad's family to buy a new car. When Mom started their old car, (the, air, **it**) made strange sounds. The brakes were (push, **loud**, made) and squeaky. The heater only worked (**when**, you, has) it was hot outside. The cold (sad, door, air) only worked in the winter. The (family, **outside**, strange) of the car looked like an (**old**, if, for) tin can from the dump.

Chad (red, on, **and**) Mom drove to the car lot. (Would, **When**, Buy) they got there Mom said, "We (were, quiet, **would**) like to look at new cars."

(Ask, **The**, An) man showed them around the car (wipe, **lot**, was).

"What kind of car are you (**looking**, pushed, button) for?" asked the man.

"A car (would, **that**, have) runs," said Mom.

Chad and Mom (help, drove, made) in many new cars. They bought (is, **a**, an) car with four doors. It didn't (seem, only, **make**) strange sounds. The brakes were quiet. (**Cold**, Sing, You) air came out when Mom pushed (an, **the**, do) cold air button. Hot air came (it, as, **out**) when Mom pushed the hot air (shoes, **button**, inside). The car was black like a (way, cold, **new**) tar road.

On the way home (**Chad**, four, cars) was very quiet.

"Aren't you happy (**about**, when, like) our new car?" asked Mom.

Chad (start, **said**, with), "It's a good car, Mom. I (one, they, **just**) miss our old car. I miss (air, an, **the**) smell of old shoes in the (outside, **backseat**, children). I miss the squeaky brakes and (an, **the**, it) way the cracked window wipers used (**to**, at, the) smack."

"Don't worry," said Mom. "In (an, **a**, if) couple of years, this car will (my, **be**, do) just like our old one."

It was time for Chad's family to buy a new car. When Mom started their old car, **(the, air, it)** made strange sounds. The brakes were **(push, loud, made)** and squeaky. The heater only worked **(when, you, has)** it was hot outside. The cold **(sad, door, air)** only worked in the winter. The **(family, outside, strange)** of the car looked like an **(old, if, for)** tin can from the dump.

Chad **(red, on, and)** Mom drove to the car lot. **(Would, When, Buy)** they got there Mom said, "We **(were, quiet, would)** like to look at new cars."

**(Ask, The, An)** man showed them around the car **(wipe, lot, was)**.

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## Answer Key

Jeff was happy to see the snow. He could hardly wait to get (school, **outside**, bottom). He hurried to put on his (those, quack, **winter**) things. First he put on snow (took, **pants**, straw). Then he got his jacket. His (Jeff, the, **mom**) made sure he had his hat, (carrots, **mittens**, blocks), and boots.

Jeff ran outside to (wink, **join**, top) the other kids. They had just (**started**, anytime, person) making a snowman. First they made (on, an, **the**) bottom part. That part needed to (had, do, **be**) big. They had to keep rolling (you, **the**, an) snowball around the yard. It took (**three**, cools, thick) kids to push it. Next they (his, **made**, must) the middle. It took two kids (at, **to**, it) roll that part. It was not (a, on, **as**) big. Jeff made the head. It (was, other, **took**) only one person to roll it. (Less, **But**, Hop) it took two people to lift (**it**, his, ran). Finally, all three parts were together.

(Part, That, **Now**) they needed to dress the snowman. (**Jeff**, Was, His) ran home to get a hat. (Him, **The**, Had) other kids ran home for other (**things**, parks, yards). They put a hat, mittens, and (keep, cocoa, **boots**) on the snowman. They used sticks (from, **for**, all) arms. Someone brought big buttons for (first, went, **eyes**). They used a carrot for a (**nose**, eyes, other). They wrapped his neck in a (people, **scarf**, next). The snowman was done! He was (us, it, **a**) cool looking snowman.

When they were (**done**, kids, goes), they all went to Jeff's house (for, was, **to**) warm up. Jeff's mom made hot (snow, **cocoa**, nose).

After the cocoa, they went back (**outside**, around, bottom). They wanted to play in the (when, two, **snow**) some more. This time they

## Answer Key

went (**sledding**, farming, something). The park had a big hill. (Him, Push, **They**) went down the hill fast. Jeff (**loved**, shut, sure) the snow!

Jeff was happy to see the snow. He could hardly wait to get **(school, outside, bottom)**. He hurried to put on his **(those, quack, winter)** things. First he put on snow **(took, pants, straw)**. Then he got his jacket. His **(Jeff, the, mom)** made sure he had his hat, **(carrots, mittens, blocks)**, and boots.

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After the cocoa, they went back **(outside, around, bottom)**. They wanted to play in the **(when, two, snow)** some more. This time they went **(sledding, farming, something)**. The park had a big hill.

**(Him, Push, They)** went down the hill fast. Jeff **(loved, shut, sure)**  
the snow!

## Answer Key

John was walking through the woods. The sky was very gray. His (smell, **coat**, leaf) was warm, but his hands were (bad, **cold**, mark). He walked on a path and (**looked**, helped, placed) at birds. The birds were flying (John, **South**, black). The leaves on the trees were (**brown**, with, path). They fell to the ground near (saw, **him**, it). John called out, "Come here, Puppy!"

(Toward, South, **Puppy**) was a dog. Puppy ran and (saw, **ran**, no) when he went into the woods. (**He**, Was, His) did not want to come back (on, **to**, a) John. John yelled, "Puppy, come here, (ran, **now**, soon)!" Puppy ran to John and licked (**his**, he, on) hand. John said, "Good boy, good (were, cows, **boy**). You must come to me when (he, **I**, an) call."

Puppy ran off down the (skunk, good, **trail**). Puppy saw a black and white (**animal**, behind, hands) on the path. Puppy looked at (here, an, **the**) animal and wanted to be friends. (For, **But**, In) the animal did not want to (sky, was, **be**) friends. Puppy did not know the (ground, place, **animal**) was a skunk.

John walked down (here, **the**, an) path. He saw his dog and (**the**, an, he) skunk. The skunk turned and lifted (he, were, **his**) tail toward Puppy. John said, "Puppy, (off, **come**, fell) here." But Puppy did not want (saw, for, **to**) come. The skunk made Puppy smell (**very**, run, now) bad. The smell was so bad (**that**, than, want) Puppy ran away. Puppy ran to (his, trees, **John**). "You must come to me when (to, **I**, us) call," said John. Puppy always comes (the, in, **to**) John now.

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## Answer Key

Mom and Dad said we were moving to a new town. We packed all of our stuff (**in**, at, for) boxes. We loaded the truck.

The (toy, **next**, with) morning, we got up early. I (kid's, made, **sat**) in the truck with Dad. Mom (pulled, **drove**, state) our car. It was very full. (He, See, **We**) hardly had room for the dog. (**He**, It, An) sat in the back seat. Dad (right, drank, **drove**) the truck. He said he could (**not**, did, no) drive it very fast. I looked (has, **out**, new) the window and talked to Dad. (I, My, Be) wondered if Mom was talking to (an, **the**, on) dog.

We drove and drove. Soon (of, I, am) fell asleep. I don't know how (only, **long**, days) I slept. When I woke up, (**it**, but, you) was time for lunch.

We stopped (but, miss, **and**) ate tacos. I had a kid's (truck, **meal**, new) so I could get the toy. (As, To, I) drank all of my soda and (cut, have, **got**) a refill. When we were done (miles, **eating**, sanding), we got back in the truck.

(Jar, **Mom**, Dog) made sure I had my seatbelt (sit, hot, **on**) before she went to her car. (Was, **Dad**, Rock) told me we had only four (could, all, **more**) hours to go. I did not (saw, **fall**, lots) asleep this time. Dad and I (**looked**, smart, tacos) for cars from other states. I (when, **saw**, had) some deer by the road. I (**also**, went, too) saw lots of cows. Dad said (of, am, I) would soon see lots of animals (long, soda, **every**) day. We were moving to a (seat, **farm**, jet)!

Just then, we pulled into the (**driveway**, windows, someone) of our new home. I couldn't (drove, **wait**, when) to explore and meet new friends. (After, Only, **Maybe**) our new neighbors would have horses!

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## Answer Key

My friend Ben called. He asked me to come over. (If, To, I) asked Mom. She said, "I can't (**drive**, some, when) you to Ben's today. The baby (not, **isn't**, ran) feeling well."

"Can I bike to (house, fast, **Ben's**) alone?" I asked. Ben lives six (**houses**, cookies, smalls) down from us.

"I will think (**about**, behind, last) it," Mom said. "Biking alone is (of, **a**, by) big step. You'll have to show (I, has, **me**) you are ready for a big (**kid**, fit, arms) trip."

I put on Dad's big (today, piece, **winter**) boots. "See Mom, I'm big," I (went, had, **said**).

"That's not showing me that you (what, **are**, in) ready for a big kid trip," (over, **said**, fell) Mom.

I ate four whole pieces (a, **of**, by) pizza at lunch. "See Mom, I'm (day, she, **big**)," I said.

"That's not showing me (**that**, about, this) you are ready for a big (**kid**, help, down) trip," said Mom.

Mom put some (smiles, houses, **cookies**) in the oven. Then she went (reached, **outside**, feeling) to get the mail.

Just then (a, **I**, my) saw smoke coming from the oven. (**The**, An, In) cookies were burning! The house filled (for, six, **with**) smoke. I ran to get the (big, **baby**, sky). I walked outside. I held the (roof, pizza, **phone**) in one hand and the baby (as, put, **in**) my arms.

"Mom, call 911!" I (**yelled**, showing, crashed). "There is smoke in the house!" (So, **Mom**, Yes) ran into the house. She pulled (then, put, **the**) burnt cookies from the oven. She (stand, **turned**, lived) the oven off and opened the (**windows**, pieces, sounds).

## Answer Key

She came outside and said, "You (were, the, **did**) a good job.  
You thought about (looking, **saving**, showing) yourself and the baby.  
You showed (see, **me**, I) that you are ready for a (four, some, **big**) kid  
trip."

My friend Ben called. He asked me to come over. **(If, To, I)** asked Mom. She said, "I can't **(drive, some, when)** you to Ben's today. The baby **(not, isn't, ran)** feeling well."

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## Answer Key

Sam was happy. He was going to get a (path, **dog**, chew)! He had wanted one for so (out, water, **long**). His mom and dad agreed Sam (**was**, him, fill) now old enough.

They knew Sam (shut, about, **would**) remember to feed it. Sam also (**knew**, took, cart) he had to take it for (toys, from, **walks**). Dogs need to go outside for (filled, **walks**, sticks).

They went to the pet store. (Feed, His, **Sam**) picked out a black dog. He (if, now, **was**) so cute. He had soft, fluffy (hats, **fur**, food). Sam named him Spot. Spot liked (**to**, at, met) lick Sam's nose. That made Sam (said, **laugh**, went).

Next, Sam picked out a dog (for, grass, **dish**). He also found some puppy food. (His, **Sam**, Men) wanted to buy Spot a toy. (They, Some, **Spot**) liked the squeaky toys. Sam's mom (**added**, knew, also) a leash to the cart. Sam (but, **also**, went) bought some bones for Spot to (**chew**, sell, help).

Spot sat on Sam's lap for (he, **the**, an) ride home. Sam took him in (an, **the**, to) house. He showed Spot his room. (Sam, And, **Spot**) sniffed at everything. Sam's mom said (**Spot**, had, dad) was exploring. Sam filled Spot's dish (for, what, **with**) food. He also filled a bowl (**with**, grow, fine) water.

Sam took Spot outside. They (puppy, agreed, **played**) in the yard. Spot jumped and (clucked, **barked**, picked). Spot chased after sticks. Sam and (his, soon, **Spot**) rolled on the grass. Sam laughed (went, **when**, for) Spot licked his face.

Sam went (**to**, out, for) get the leash. He wanted to (**take**, laugh, soft) Spot for a walk. They walked (**past**, are, Sam's) the park. Sam saw some friends. (Way, **He**, The) showed his new dog to everyone.

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## Answer Key

Sam's class was going on a trip to the zoo. Sam liked the zoo.

On the (but, **day**, cat) of the trip, Sam's mom packed (**animal**, needed, corner) shaped cookies in his lunch. He (with, tall, **wore**) his whale shirt. He put on (win, at, **his**) sea lion socks.

The bus ride (**to**, big, as) the zoo seemed to take forever. (**Sam**, Rock, The) could not wait to get there. (Ran, Trip, **When**) the bus stopped, he was the (tree, then, **first**) to get off.

Sam stood in (was, **line**, birds) to enter the zoo. He planned (for, **to**, off) see the apes swing from trees. (Mom, **He**, Men) wanted to see birds flap their (**wings**, people, ate). He wanted to hear lions roar.

(Calling, **Inside**, Lunch) the zoo, Sam ran to see (he, it, **the**) apes first. He looked in their (socks, **cage**, pick). Where were they? Only one ape (were, soon, **was**) there. He was asleep in a (**dark**, ride, the) corner. He was not moving.

Next, (zoo, **Sam**, them) ran to the lion's cage. The (bus, take, **lion**) was hiding beside a big rock. (We, **It**, Way) did not want to see people.

(What, Swing, **Then**), Sam tried to see the whales. (Roar, **But**, Or) the whales' swimming pool was closed (**for**, past, from) cleaning.

"I'll be able to see (an, read, **the**) birds," he thought. But the birds (needed, **stayed**, stopped) high in the trees, far from (he, **Sam**, see).

Sam was sad. He wanted to (cage, flap, **see**) animals, but the animals did not (**want**, make, hear) to see him!

On the bus (one, take, **ride**) home, Sam ate his lunch. He (load, saw, tree) many animals. He played zookeeper with (**his**, he, roar) animal cookies! He made the lions (able, land, **roar**). He made the

## Answer Key

apes swing. He (**made**, got, will) the birds fly. Sam liked his (mom, town, **trip**) home from the zoo.

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the apes swing. He **(made, got, will)** the birds fly. Sam liked his **(mom, town, trip)** home from the zoo.

## Answer Key

Our bird feeder is full. It has lots and lots of (blue, stars, **seeds**) in it. There are sunflower seeds (they, **and**, but) corn. Birds love eating seeds and (toys, **corn**, very). In the winter, they really need (moon, safe, **food**). At times it is hard to (**find**, from, look) it. If you put food in (**a**, an, to) feeder, it is easy for the (corn, make, **birds**) to find it.

Birds chirp at (an, **the**, had) feeder. They chirp a lot. They (flies, down, **tell**) their bird friends about the food. (Bird, Tail, **Chick**)-a-dee-dee, chick-a-dee-(**dee**, from, tail)! After that, more birds flutter closer (for, **to**, sit) the feeder.

They zip in. They (need, lots, **zip**) out. Each time they leave, they (start, **take**, again) a sunflower seed or some corn. (Soon, **They**, Let) zoom through the air. They look (from, tree, **for**) a safe place to sit and (**crack**, more, love) open the seed or nibble on (an, put, **the**) corn. The birds are busy for (times, many, **much**) of the day.

Sometimes a blue (red, **jay**, sun) shows up. Blue jays make a (part, too, **mess**) at bird feeders. Other birds think (it, are, **the**) blue jay is a bully. He (**is**, had, the) a very noisy bird. He scares (are, in, **the**) other birds away from the feeder.

(**When**, Chirp, Spill) the blue jay is full of (**food**, same, twigs), he flies away. The other birds (safe, **are**, is) now safe to start eating again. (Ten, **The**, If) birds eat until they are no (about, fatter, **longer**) hungry.

Sometimes red and gray squirrels (leave, easy, **show**) up to eat the seeds or (blue, **corn**, save) that falls to the ground. They (is, lots, **are**) hungry animals too.

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Two mice lived in the walls of Tim's house. One was named Bill. The other (can, **was**, rule) named Ray. Bill and Ray slept (go, as, **in**) the wall next to Tim's bed. (**Every**, Some, Wall) night, Tim could hear them running (night, **around**, while). Every night, Tim had a hard (**time**, bed, and) falling asleep because Bill and Ray (trip, read, **made**) a lot of noise.

One night, (with, **Bill**, men) and Ray made too much racket. (I, A, **It**) sounded like they were dancing in (am, at, **the**) walls. Tim stood up on his bed (**and**, over, or) pounded the wall with his fist. "(**Hey**, With, Load) Bill and Ray, be quiet. I (when, **can't**, was) sleep," he told them. "I have (an, it, **a**) big test at school tomorrow. I (**need**, noise, soon) my rest."

The mice were quiet (**for**, from, make) a little while. Then, they started (chewing, **making**, would) noise again. Tim could hear them (**crawling**, because, falling) around in the walls. He rolled (**over**, out, were) in bed and turned on his (**light**, hard, wall).

"What am I going to do? (**How**, Stop, Use) can I keep the mice quiet?" (Bed, Them, **Tim**) asked himself.

"You can give us (lot, every, **some**) pillows and a blanket."

Tim turned (me, **his**, they) head. There was a mouse standing (fist, over, **next**) to a hole in the wall.

"(You, **We**, The) make so much noise because we're (hard, test, **cold**)." Ray said. If you would share (told, every, **some**) of your blankets with us, we (with, **could**, stove) all go to sleep."

Tim gave (hard, **each**, hear) mouse a sock to use as (a, it, an) blanket. He gave them cotton balls (**to**, for, zip) use as pillows. Then they all (gone, **went**, did) to sleep

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