



Student's Name: Wilma Flintstone	Local Student ID: TST_STUDENT	State ID:	Grade: Pre-Kindergarten
Native Language: English	Ethnicity: White	Birth Date: 02/15/2002	Sex: F
District: Meridian School District	School: Paramount Elementary School	Age: 10	

IEP Goals with Objectives/Benchmarks

Date: 08/01/2012

How and When Student Progress is Reported: Progress Summary - Grading Period

Area of Need: IEP Social/Emotional Behavior	Skill Area: Engaged Learner
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1. Present Level of Performance:

Based on 10 observations across different days when Wilma is in the general education classroom she has been observed to have an average of 10 interruptions, looking away from the teacher and average of 50% of the time (taken across 1 min intervals for 20 mins), and a need for an average of 15 teacher redirections during a 20 minute observation period. These described behaviors impact not only the learning of Wilma as she is engaged in receiving or performing classroom instruction and tasks, it is also distracting to the other children in the room. Wilma is missing the directions for tasks, content information, as well as transition cues. She is impacted by her impulsivity and her easy distractability. Wilma will work this year to learn strategies or tools (graphic organizer, sensory strategies, checklists, or tangible tools) to help her stay focused, on task, and contribute in partner, small group, and whole group instruction. Typical peers are able to remain on task and demonstrate appropriate listening skills during seated classroom instruction.

2. General Education Content Standard(s):

RT1.4. EL Contributes to group work RT1.4 EL Engaged learner: Contribute-group work

3. Annual Goal (leading to achievement of Post School Goal):

In a small group or whole group setting, Wilma will demonstrate listening skills (no interrupting, eye contact with speaker, etc), with less than 5 noted behaviors in a 20 min observation on 4 out of 5 occasions per month.

4. Evaluation Procedure:

Procedure	Schedule
Data Collection	Weekly W
Staff Observation	Weekly W

5. Assistive Technology (if needed):

Please see Assistive Technology worksheet

Objectives/Benchmarks (required if student takes the ISAT-ALT):

RT1.4. EL Contributes to group work1 : In a small group or whole group setting, Wilma will demonstrate listening skills (no interrupting, eye contact with speaker, etc), with less than 15 noted behaviors in a 20 min observation on 4 out of 5 occasions per month.	Target 10/12/2012
RT1.4. EL Contributes to group work2 : In a small group or whole group setting, Wilma will demonstrate listening skills (no interrupting, eye contact with speaker, etc), with less than 10 noted behaviors in a 20 min observation on 4 out of 5 occasions per month.	Target 01/18/2013

*Note: If the student is not progressing according to target dates, parents will be informed.