Student's Name: Wilma Flintstone	Local Student ID: TST_STUDENT	State ID:	Grade: Pre-Kindergarten
Native Language: English	Ethnicity: White	Birth Date: 02/15/2002	Sex: F
District: Meridian School District	School: Paramount Elementary School		Age: 10

IEP Goals with Objectives/Benchmarks

Date: 08/01/2012

How and When Student Progress is Reported: Progress Summary - Grading Period

Area of Need: IEP Communication K12	Skill Area: Semantics K12

1. Present Level of Performance:

Wilma is a third grade student who receives school-based speech and language services. Therapy goals in the area of language last year focused on her ability to define therapist-generated vocabulary words, and to use the words correctly in a complete sentence on 4/5 trials. Data collected over the past year indicates that Wilma has met criteria on this goal, but demonstrates difficulty clearly identifying and describing similarities and differences between common items. When asked to compare/contrast with pictures as cues, she focuses on color only. Wilma names either one similarity OR one difference, depending on if the objects are the same color. She is currently at 0% for this task.

Wilma's difficulties in the area of language adversely affect her ability to communicate effectively across all school settings, including in the classroom and with her peers. These difficulties adversely affect her ability to understand grade level material, to participate in classroom discussions at a level equal to that of her same grade peers, and to otherwise use language to gather/clarify information at an appropriate level. She requires specially designed instruction in the area of language that provides multiple opportunities to learn and practice new vocabulary and additional language skills, so that she can continue to progress toward meeting state and district standards.

2. General Education Content Standard(s):

15.SLP K.12 Semantics Similarities/Differences ELA.RT4.Explore word relationships and meanings

3. Annual Goal (leading to achievement of Post School Goal):

Given two vocabulary words as prompts as needed, Wilma will name |3| similarities and |3| differences on 4/5 trials by Annual Review.

4. Evaluation Procedure:

Procedure	Schedule
Data Collection	Monthly Around the 30th of the Month

5. Assistive Technology (if needed):
Please see Assistive Technology worksheet

Objectives/Benchmarks (required if student takes the ISAT-ALT):

15.SLP K.12a Semantics Similarities/Differences : Given two vocabulary words as prompts as needed, Wilma will name 1 similarity and 1 difference on 4/5 trials	Target 11/02/2012
15.SLP K.12b Semantics Similarities/Differences* : Given two vocabulary words as prompts as needed, Wilma will name 2 similarities and 2 differences on 4/5 trials	Target 03/07/2013

*Note: If the student is not progressing according to target dates, parents will be informed.