



Student's Name: Wilma Flintstone	Local Student ID: TST_STUDENT	State ID:	Grade: Pre-Kindergarten
Native Language: English	Ethnicity: White	Birth Date: 02/15/2002	Sex: F
District: Meridian School District	School: Paramount Elementary School		Age: 10

### IEP Goals with Objectives/Benchmarks

Date: 08/01/2012

How and When Student Progress is Reported: Progress Summary - Grading Period

Area of Need: IEP Communication K12	Skill Area: Articulation K12
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1. Present Level of Performance:

Wilma is a third grade student who has been receiving school-based speech and language services. Therapy goals last year focused on correct production of the /f,v/ sounds in words and sentences. Wilma has made good progress on these sounds, and is now using them correctly with 80% or greater accuracy in a variety of speaking activities, including picture description and conversation. During a recent therapy probe, Wilma was observed to produce all sounds correctly in conversation except 'r, 'er' (as in mother and bird). Given an adult model and placement cues, Wilma was able to approximate a correct 'r' sound when repeating 'ahrurah' on 1/5 trials. Wilma's articulation is not typical for a student her age, draws negative attention to her speech, and adversely affects her ability to be understood by others in her environment. She requires specially designed instruction in a small group setting that provides multiple opportunities for her to learn and practice sounds currently in error so that she can progress toward state and district standards.

2. General Education Content Standard(s):

1. SLP K.12 Articulation - Words ELA.RT11.PSc. Speak thoughts and ideas clearly
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3. Annual Goal (leading to achievement of Post School Goal):

Given pictures or words as cues and without a direct model, Wilma will produce "r, er" phonemes in all positions of single words (initial, medial, final, blends) with 80% accuracy by Annual Review.
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4. Evaluation Procedure:

Procedure	Schedule
Probes	Monthly Around the 30th of the Month

5. Assistive Technology (if needed):

Please see Assistive Technology worksheet

Objectives/Benchmarks (required if student takes the ISAT-ALT):

1. SLP K.12a Articulation - Words : Given a model, Wilma will produce ["r, er"] phonemes in isolation and syllables (CV/VC) with  80 % accuracy.	Target 11/02/2012
1. SLP K.12b Articulation - Words* : Given pictures or words as cues and a direct model, Wilma will produce "r, er" phonemes in single words in a word repetition task with 80% accuracy.	Target 01/18/2013

\*Note: If the student is not progressing according to target dates, parents will be informed.