

MANAGEMENT

My goal for classroom management is to create a community where students feel safe, accepted, and valued. In our classroom, the primary responsibility for managing student behavior lies among the student. I will be there to provide a stable learning environment and model expected behavior, but ultimately it is the student's choice on how he/she chooses to behave.

I would like my students to feel they are a part of a community when they are in our classroom and they will know the expectations of participating in that community. *My expectations will be: try your best, believe in your ability to succeed, work hard, and respect yourself/each other/ teacher/ classroom. In return, I promise to be: fair, consistent, respectful, dependable, and caring*

To ensure that our classroom is a positive place, students will be consistently praised for their positive and respectful behavior. I believe if you focus on the positive actions of students, the negative one are a rare occurrence. However, each child has off days, as do we all. When those times do occur, the following actions will be implemented.

Behavior Management:

Students will be responsible for tracking their own behavior based on a number scale of 1 to 7. Every day students will record their behavior in their TEAMS class notebook. There where may when a child will mark more than one. Refer to the chart below.

- 1 - Great day!!
- 2 - I did not use self-control
- 3 - I did not follow directions
- 4 - I was disrespectful

- 5 - I was not doing my work
 - 6 - I did not keep my hands and/or feet to myself
 - 7 - I did not follow hallway, cafeteria, bathroom, or playground rules.
- #6 and #7 will be for when school is in a green or yellow stages.

Summerwind Expectations:

Respect, Responsible, Ready

As a school we have adopted PBIS, our positive behavior intervention system. We have done this so students understand the expectations and there is consistency throughout the school. We want our students to show respect, responsibility, and readiness (3 R's) in the classroom and the common areas of our school.

Teachers use positive reinforcement to encourage students to demonstrate the 3 R's. As your child's teacher, it is my responsibility to show them how to understand and demonstrate the expectations of Summerwind.

POWERS BUCKS- We expect all students to consistently demonstrate the 3 R's. Throughout the day teachers and staff will recognize students by giving them a Powers Buck. These are used to reinforce positive, expected behavior.

~ When your child is demonstrating our learner dispositions, he/she will have an opportunity to earn a buck.

~ Powers bucks will be used to redeem some items from our Summerwind school store or classroom rewards.

***Behavior for the day will be recorded in your student's TEAMS class notebook. If you have questions, please type a note in your child's TEAMS class notebook.**

Absences:

Students are responsible for completing missed assignments due to absences. If your child is absent, he/she will need to watch recorded videos within the subject channels. Your child can refer to his/her TEAMS class notebook for missing assignments.

HOMEWORK

The West Ada School District recommends approximately 40 minutes of homework each night for the fourth grade. Your child will have homework daily (Monday-Thursday nights), and the homework journal will be checked daily, as well. Students will be assigned reading 30 minutes every night, a math problem and a short spelling activity. The homework that I assign will be beneficial to your child's learning and to their success as a fourth grade student. I try not to assign homework for Fridays, but sometimes, it may be unavoidable.

COMMUNICATION

Classroom Website:

<http://www.westada.org/Domain/3075>

Newsletters:

"4th Grade Times" will be sent home the first Friday of every month in your child's Friday Folder. Please take the time to read the newsletter and hold on to it for the month by posting it on your refrigerator or on your child's bedroom door. In the newsletter there will be general information about upcoming events, fieldtrips, volunteering opportunities, along with weekly homework, and more.

Notes, Phone Calls, E-mails:

If I need to contact you, I will send a note home with your child, call home, or e-mail. I want you to feel you can do the same. I will check my e-mail and phone messages daily, typically at lunch or after school. If you have an important message to relay to your child, please call the office. One of my goals this year is to communicate positive actions that are happening in our class.

GRADING

Assessments:

Your child's progress will be monitored through a variety of assessments that I will use throughout the school year. I will be using different modes of formal and informal assessments such as, projects, quizzes, journals, exit tickets, and tests.

Grades:

*For all subjects and behavior your child will be assessed with the standards-referenced reporting system adopted by the West Ada School District.

One to two evidence pieces per subject per week will be filed for assessing your child's overall progress. I will not grade practice work. Practice work is identified with a "P". This is work that students have been recently introduced to and have not yet mastered.

Just a reminder, you can always access your child's grades in PowerSchool.



VOLUNTEERING

We would love to have parent volunteers, but during this time, it is not possible.

I am extremely excited and optimistic about having a great school year with your child! If we work together, we will make this school year successful and rewarding!

Thank you in advance for your support!

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Summerwind STEM Academy



Mrs. Pozos' Rules & Procedures

2020-2021

Welcome to Fourth Grade!

I am looking forward to being a part of your child's educational experience. I am anticipating this year to be a highly educational, fun, and rewarding experience for your child.

Below are some basic rules and procedures of the classroom and contact information. We will discuss the rules and procedures of our class on the first day of school. I would appreciate it if you reviewed this information with your child. This will act as a review for your child and a way to familiarize yourself with your our classroom routines.

If there is any confusion, I am always available to help. I want you to feel open to be as involved in your child's education as you want to be. I want you to feel we are partners in your child's education.

If you have any questions, you may contact me at school, by appointment, or via e-mail.