Daily Schedule:

 School begins
 9:10/9:25 Wed.

 AM Recess
 10:15-10:30

 Lunch
 12:10

 PM Recess
 2:30-2:45

 Dismissal
 3:55

Weekly Schedule:

Each special class lasts 1/2 hour.

P.E.— Wed & Thurs 1:00/11:00 (wear gym shoes)

Library— Tues 11:30 Computers— Mon 11:30 Health— Wed 11:00 Music—Thurs & Fri 11:30 Math Focus –daily 2:00

Reading/Math Focus -daily 2:00/10:30



General Information

Attendance:

- Everyday at school is important. When a child misses school, they miss valuable instruction time.
 Please make consistent attendance a priority.
- Parents will be notified of excessive tardiness or absences.
- Make-up work can be made up when they return-no early homework packets (district policy).

Snacks:

- I encourage all students to eat breakfast every day.
- We will be able to have healthy snacks at our desks: fruits, veggies, cheese, whole grain crackers, pretzels...
- Studies have shown that a healthful breakfast increases attention, improves student behavior, reduces nurse visits and improves math and reading percentile scores.

★ Bathroom Policy:

Students need to use the restrooms during recesses, however I realize there will be emergencies once in a while. If your child has a specific bladder problem that I need to be aware of, please let me know.

Birthdays:

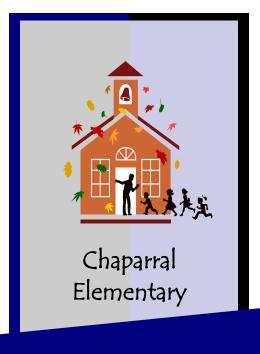
Bringing favors for birthdays is optional. We will be celebrating all birthdays for the month on the same day with a cookie at lunchtime. I will be giving the students a birthday pencil, and card on their actual birthday.



Getting Home From School

Here are some suggestions that should make getting home from school easier for you and your child:

- ★ If your child will be riding home on the bus, show him/her where they will be dropped off. Give them landmarks to look for. Our bus drivers make every effort to ensure your child gets off the bus at the right place, but your child needs to know where that is.
- ★ Occasionally your child will want to go to a friend's house after school. Please discuss with him/her that he/she will need your permission before they do this. The bus drivers need written permission from you before your child can go home on a different bus or get off at a different stop.
- District policy requires a written note from you if your child will not be going home his/her regular way. If you forget to send a note, just call the office <u>before 2:30</u> and they will let me know about the change.
- If you are picking up your child after school, please plan on meeting them at the parent pick-up spot by the blue poles.



Ms. Livingston's class

Third Grade
2020—2021
Linda Livingston
livingston.linda@westada.org

School - 208<mark>-350-4180</mark> Fax: 208-350-4189

Student Responsibilities

- Strive to do your best
- Be a good citizen
- Ask questions
- Be responsible and prepared
- Respect others
- Believe in yourself and your teacher

Parent Responsibilities

- Send your child to school on time
- Show an interest in their learning
- Assist and participate in their homework
- Ask questions
- Believe in your child and their teacher

Teacher Responsibilities

- Be prepared for class
- Make learning relevant, interesting, and fun
- Teach, re-teach, and reassure
- Believe in every student

BEHAVIOR POLICY

Students are taught to learn to manage their own behavior. Our class discussed classroom guidelines that will help create and maintain the best learning environment. Students who demonstrate inappropriate behavior will have the following consequences.

1st Step- Warning, pull green card 2nd Step- Warning, pull yellow card 3rd Step- Lose recess, pull orange card/complete Think Sheet: sent home and signed by parents 4th Step—Moved out of the classroom (hall) 5th step—SSA, principal, call, and/or note home



Homework & Late Work

Homework will consist of math, spelling, language, and reading on a regular basis. A Reading/Language packet will come home on Friday and be due on the next Friday. Feel free to practice math facts in a way that works best for you and your child: mad minute pages from school, flashcards at home. Reading aloud to parents or siblings, partner reading with a parent, or silent reading make reading practice beneficial. Students will also benefit from having book talks once they have finished reading a book. This may help prepare them for recalling chapter books for AR tests. Spelling practice should focus on the rule for the week.

Homework may include work that was not finished in class. I will try to allow a reasonable amount of time to work on assignments in class, however some work may not get finished and will need to be finished at home. All extra homework is due the next morning at 9:10 a.m., unless otherwise instructed. When absences occur, students will be given 2 extra days to complete missing work.

GRADING SCALE

4.0—In-depth inferences & applications that go beyond what is taught

3.0—Target Goal/ Learning Intention

2.0—Simpler Goal/ Intention

1.0—<u>With help</u>, partial demonstration of

processes or skills. Also 1.5, 2.5, 3.5

Class Expectations

- * We will treat one another with respect.
- * We will treat our school with respect.
- We will allow other students to learn by working quietly.
- * We will have fun at school by obeying the rules on the playground.
- * We will work hard at learning.

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Website: www.westada.org, Select School , Chaparral, Teachers & Staff, Linda Livingston

Volunteers

Unfortunately, we are unable to have volunteers in the classroom this year. I will. However, e sending home sign up sheets for treats for parties.



