



**ADVERTISEMENT FOR BIDS  
REHABILITATION of the PARKING LOT  
at LOWELL SCOTT MIDDLE SCHOOL  
BID # 812902**

The Board of Trustees of West Ada School District is soliciting sealed bids for the **Rehabilitation of the Parking Lot at Lowell Scott Middle School**. Bids will be received, opened and read aloud at the District Service Center, 1303 East Central Drive, Meridian, Idaho, 83642, on **Monday, April 9, 2018 at 10:30 AM MDT**. Bidders and other interested parties are invited to be present at the bid opening. Bids received after the bid opening time will not be considered and no bidder may withdraw his/her bid after the time set for opening or before bid award unless said award is delayed for a period exceeding thirty (30) days.

A **pre-bid meeting** will be held on **April 3, 2018 at 11:00 AM** at the job site located at Lowell Scott Middle School, 13600 W McMillan Road, Boise, ID 83713.

Specifications, including bidding documents, specific instructions for submission of bids, and conditions of agreement, are available from Joe Pachner at KM Engineering, 208-639-6939 or on West Ada School District's website at [www.westada.org](http://www.westada.org).

Each bid exceeding \$50,000 must be accompanied by a bid bond with a surety company licensed to do business in Idaho or a certified/cashier's check drawn on an Idaho Bank in an amount not less than five per cent (5%) of the total bid, made payable to West Ada School District. In the event of the successful bidder's failure to execute the contract, this bid surety may be forfeited to West Ada School District at the sole discretion of the Board of Trustees.

The Board of Trustees of West Ada School District reserves the right to disregard all non-conforming, non-responsive or conditional bids, to waive any minor informality/irregularity, to reject all bids, or to accept the bid or bids it deems best.

Dated March 20, 2018  
West Ada School District  
Mike Carrithers, Purchasing Agent

Publish: Monday, March 26, 2018

Monday, April 2, 2018

