



Alternative Book Choice Procedures

1. The person objecting to the book prepares a written statement to the teacher which identifies the basis for the objection.
2. The teacher identifies the theme, objectives, and ties to the curriculum for the student and/or parents.
3. The teacher, student, and/or parent then discuss alternative titles that have comparable themes, objectives, and ties to the curriculum.
4. Once an alternative book is selected, the teacher will share with the parent what alternate but equitable book-related activities and assignments are assigned.
5. Ideally, the student will remain in the classroom during the novel study; however, if the parent objects, mutually agreeable accommodations must be made.
6. The teacher will send a short report regarding the request for an alternate book and how the request was addressed, including the title of the alternate book to the English Language Arts Coordinator.