



West Ada

SCHOOL DISTRICT

SCHOOL BOARD SPECIAL MEETING MINUTES June 1, 2019

Date, Place & Time

A special meeting of the Board of Trustees, West Ada School District, is scheduled for Saturday, June 1, 2019 at Taco Bell Arena, 1910 University Drive, Boise, Idaho between the Eagle High School graduation ceremony and the Renaissance High School graduation ceremony. The board will convene at 1:00p.m. in special session. Location of the school board meeting is on the East side of Taco Bell Arena in the Double R Ranch Club room. The entrance is typically where the band enters for the graduation ceremonies. Boise State Security staff will be available to assist in directing patrons to board meeting.

Trustees in Attendance

Trustees: Phil Neuhoff (Excused), Mike Vuittonet, Rene Ozuna, Steve Smylie, and Ed Klopfenstein

Staff in Attendance

Dr. Mary Ann Ranells, Cheri Newbold, and Don Nesbitt

Guests

CALL TO ORDER & PLEDGE

Chairman Ed Klopfenstein

Chairman Klopfenstein asked if the Clerk had any additional information to add to the consent agenda. The Clerk had the following information on items #6. Trustee Smylie had asked who would be paying the rental fee of \$188.00. The Clerk stated she had reached out to Colene Letterle and confirmed this would be paid by Family Medicine.

Trustee Smylie made a motion, **Vice Chairman Vuittonet** seconded to approve the consent agenda and the vote was unanimous.

Consent Agenda

Recommendation to approve Paramount PTA Donation for Outdoor Improvements in the amount of \$32,000

Recommendation to reject all bids for Eagle Elementary paving

Recommendation to approve architect contract for Mary McPherson

Recommendation to approve Owyhee High School Amendment #3
Recommendation to approve second addendum between Nampa & Meridian Irrigation District and West Ada School District

Recommendation to approve MOU with Family Medicine and West Ada School District

Disposal of District Surplus

WORK SESSION

Don Nesbitt, Assistant Superintendent presented the overview of the High Reliability Framework. Mr. Nesbitt stated that all of our schools are level one certified, safe supportive and collaborative schools. Mr. Nesbitt outlined the process to identify the priority standards. Mr. Nesbitt indicated we have too many standards. This is a tool to help teachers identify what the standards should be, so they can focus on teaching. Trustee Smylie indicated this would not allow the teachers flexibility in teaching. Dr. Ranells indicated this still allows teachers flexibility but will allow teachers time to focus on teaching not creating or deciding what to teach. The students will receive the same curriculum from school to school and the flexibility is built into the system. The vertical alignment is an important part of the HRS system. This alignment will allow the continual growth for students to build on year to year. Vice Chairman Vuittonet stated he supports this direction the District is taking. This allows for all teachers, parents and students to speak the same language. Mr. Nesbitt explain the Professional Learning Communities (PLC) and the benefits the for the teacher in sharing ideas how to teach the curriculum. This also benefits the students. The PLC teams develop instructional strategies to deliver the curriculum. Sharing ideas and strategies enables the teachers to come up with different ways to help students. Trustees all wanted to have talking points to explain the process to patrons. Dr. Ranells suggested the videos from students and teachers explain the learning process would be helpful for the Trustees to view. The ownership students take in their education will serve the students well in the future. Trustees had concerns over the grading process and the implementation and communication that is vital for success. Mr. Nesbitt clarified the process has been implemented in the elementary schools. The standard grading gives the parents and students the opportunity to really see what the students needs to work on. The Proficiency Scale for a priority standard is as follows:

- Score 4.0, Student goes beyond what is taught
- Score 3.0, Student Target goal
- Score 2.0 Student recognize and recall of specific vocabulary
- Score 1.0 Student partial demonstration of content

Mr. Nesbitt clarified how important it is for students to take ownership in their education. Trustee Ozuna did not want the students or parents to experience a negative effect. Trustee Ozuna had concerns for parents that are not as active in the student's education. Mr. Nesbitt stated that is why student need to taking ownership of their education. Mr. Nesbitt and Dr. Ranells indicated this is an ongoing process. The Continuous Improvement Plan addresses accountability to help us maintain our focus. Vice Chairman Vuittonet stated it is not ok if our kids do not know it. We need to have all kids no matter what school or classroom they are in learning the same thing.

ADJOURNMENT

Vice Chairman Vuittonet made a motion, **Trustee Smylie** seconded the vote was unanimous to adjourn the meeting at 2:34 p.m.

Chairman

Clerk