



Addendum

DATE: July 30, 2018
TO: Proposers
FROM: Mike Carrithers, Purchasing Agent
RE: **Addendum 1** – RFQ 821301 Data Quality System

ITEM 1: On page 15, section c. of the RFQ, Project Purpose, states WASD is seeking an Ed-Fi certified Vendor....

Change that statement to read *WASD is seeking an ED-Fi Licensee that can assist with PowerSchool's Ed-Fi integration.*

ITEM 2: Following are questions and corresponding answers that have been asked about the RFP:

Q: Are all of the West Ada schools currently using the same instance of PowerSchool?

A: [Yes, all West Ada Schools are using the same instance of PowerSchool](#)

Q: What version(s) of PowerSchool are in production?

A: [Version 12.0](#)

Q: Does a list exist of the data validation rules that are under consideration, and can they be shared to inform the proposal? Ideally the list would include as much detail on the specification and data for each rule as possible.

A: [They do exist and are maintained by the current vendor that has a contract with the State of Idaho; we will have access to these business rules for the project. We can provide a detailed list ID Unit Record Collection Items and Option Sets for the purpose of the RFP which will show the detail of information the State collects.](#)



Q: Is the expectation that the vendor will provide only the DQS or also the initial configuration of the DQS with the data validation rules? That is, is the winner of this RFP expected to provide a system that enables West Ada to define data rules and process data against those rules; or, will the vendor also be expected to take rules specifications from West Ada and code the rules on West Ada's behalf?

A: Yes, the expectation is the vendor will provide a system that enables West Ada to define data rules from multiple sources and process data against those rules. The vendor would be expected to take rule specifications from Idaho State Reporting requirements and code the runs from PowerSchool to the Ed-Fi T-ODS.

Q: According to the RFP, "WASD is seeking an Ed-Fi certified Vendor that can assist with PowerSchool's Ed-Fi integration." It is our understanding that only products can be certified by Ed-Fi (see: <https://techdocs.ed-fi.org/display/EDFICERT/Ed-Fi+Certification>). Would you please clarify what is required of the bidding vendor to be qualified for acceptance? We also believe that primarily only SIS products are currently certified by Ed-Fi, so (we believe that) a DQS-type product is not possible at this time to certify.

A: We are asking for a vendor to be an Ed-Fi Licensee and to have integration experience with student information systems and Ed-Fi ODS implementations.

Q: Page 18 defines the distinctions between Level 1 and Level 2 validations. Based on this description, it is our understanding that:

Level 1 validations would happen either between the SIS vendor / Assessment vendor and the Ed-Fi instance

Level 1 would be enhancements to the Ed-Fi API to validate data before it lands in the T-ODS.

Level 2 validations would happen against the data once it has been submitted to the Ed-Fi ODS, but before it has been sent to downstream systems.

Validations in the DQS layer between source data and the Ed-Fi T-ODS.

Can you confirm that these assumptions are correct?

This is a close assumption. See the corresponding answers above.

If these assumptions are correct, what are some examples of Level 1 validations that would not inherently be supported by the foreign key constraints in the Ed-Fi ODS data model?

WASD and the Ed-Fi community is asking for help contributing to the Level I validations on an as-needed basis.



Q: There are multiple mentions of the T-ODS package in this RFP.

It is our understanding that Ed-Fi's T-ODS is not production ready, but Ed-Fi has an Early Adopters Program as a pilot for T-ODS. Does West Ada currently participate in the Early Adopters Program? If not, is there intent to participate?

A: WASD does not currently participate in the Early Adopter Program, however, given the opportunity under the right circumstances we would consider doing so.

Q: Does West Ada intend to support the ability for SIS vendors and assessment vendors to submit records from multiple years at any given time? Or alternatively can we make the assumption that at any given time the Ed-Fi API will only be supporting one school year?

A: We are hoping to support the ability to submit records from multiple years.

Q: Does West Ada intend to load data from previous school years into the T-ODS, and if so, from how far back?

A: We would prefer to load data from previous school years, such as student course enrollments, teacher assignments, assessments, incidents/discipline, grades, and attendance. The intent would be to provide at least three years of longitudinal data.

Q: What reporting expectations does West Ada have for data across multiple years? We notice in the systems architecture, that the T-ODS will be sending data to a District Data Warehouse: the T-ODS has some capabilities of a warehouse, so we would like to understand what longitudinal reporting requirements will be provided by the T-ODS, and what will be provided by the Warehouse.

A: The District intends to use the T-ODS as a possible data source for our existing warehouse especially since this data has to be processed through a DQS system. Our warehouse will have other data elements that will not be in the T-ODS system. We would prefer to have the option to use the Ed-Fi API to exchange data with our warehouse.

Q: West Ada is requesting a Student Unique ID mapping solution. What unique identifying fields exist in both the SIS and the Assessment systems? If none, is the expectation that a 'fuzzy matching' solution based on fields such as name and birth date would be provided?

A: Most assessment systems use the State's student ID which is also available in PowerSchool. This is one of the unique values in the PowerSchool system.



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Q: In Learning Tapestry's experience we have found the assessment domain in Ed-Fi to be very flexible but also very complex. Our level of effort will vary greatly depending on the specific assessment information that needs to be recorded and reported upstream. What examples can you provide for the specific assessment data elements that are required by the District assessment tracking systems?

A: For example, the Idaho State Achievement Test (ISAT) has composite and proficiency scores along with subject area claims (sub-test scores). We like to have this trend data to measure student growth over time, teacher effectiveness, and breakdown by student sub groups, such as ELL, SPED, GT, and others.

Q: With regards to integrating Ed-Fi with Idaho ISEE state data reporting system, what data elements need to be integrated?

A: For this project, we would just be integrating the SIS (PowerSchool) related data elements. The data elements can be found ISEE state reporting web site: <http://www.sde.idaho.gov/tech-services/isee/>

Q: How do you manage users? Do you use Active Directory?

A: Yes, we have an onsite Active Directory system for managing user security.

Q: Do you have a commitment from PowerSchool to support Ed-Fi 3.x within project timelines in the West Ada PowerSchool instance?

A: Yes, we have met with PowerSchool to support Ed-Fi 3.x with the project timelines for West Ada PowerSchool's instance.

ACKNOWLEDGE RECEIPT OF THIS ADDENDUM (NO. 1) ON THE BID SUBMISSION FORM AND INCLUDE IN THE SEALED ENVELOPE



**ACKNOWLEDGEMENT OF ADDENDUM(S)
RFP 821301**

The undersigned acknowledges receipt of addendum(s) _____ (dated) _____
_____ (dated) _____
_____ (dated) _____
_____ (dated) _____
_____ (dated) _____

NAME OF COMPANY _____

SIGNATURE OF PRINCIPAL OR OFFICER _____

PRINTED NAME AND TITLE _____

**THE ACKNOWLEDGEMENT OF ADDENDUM FORM MUST BE
INCLUDED WITH YOUR PROPOSAL FOR RFP 821301**