

*English 9B Mrs. Mann
Phones go in the Phone Home-look on the
handout to see what your # is!*

Tuesday January 21,
2020

QUICK LIST: Working in Small Groups please answer the following questions:

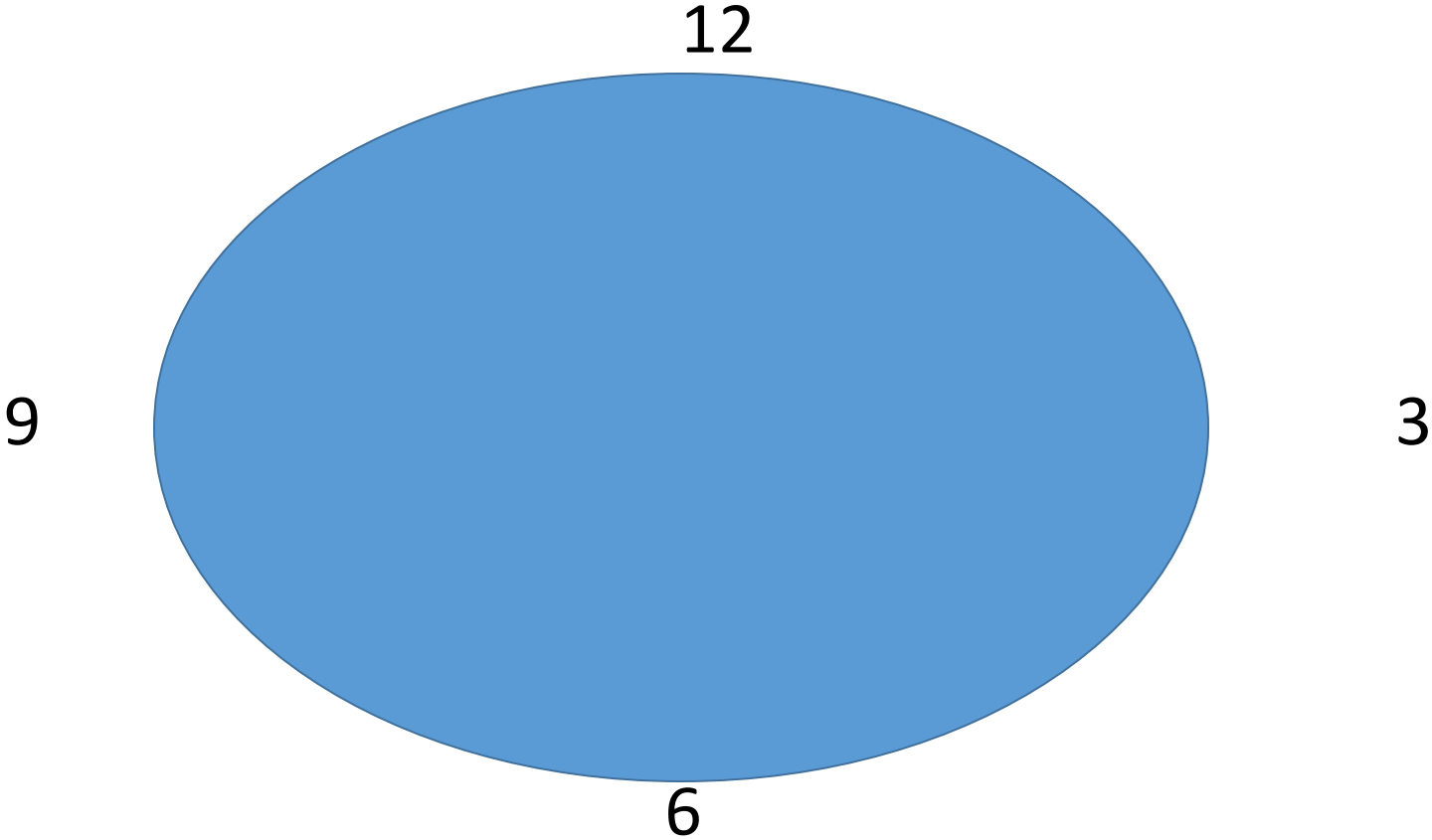


What are some traits that make someone a hero?

Brainstorm examples of heroes.

****Definition: Traits (noun)
quality or characteristics**

The Hero's Journey Graphic Organizer: Copy into your Notebook.



Unit 3

Essential Question: What Makes Someone a Hero?



[What Makes a Hero?](#)



Watch this short TED Talk for characteristics of a Hero.



Add to your Hero Graphic Organizer



Housekeeping...

1. Fire Drill
2. Lockdown Drill
3. Earthquake Drill
4. Grading



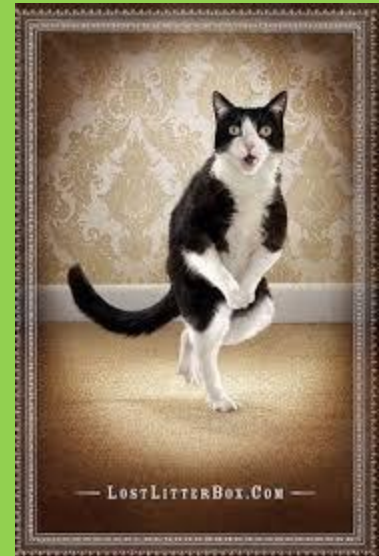
No Bathroom trips the 1st and Last 15 minutes of class!

Mrs. Mann's 3 Ps

Be Present- "No Opt Out"

Be Polite

Be Prepared





PHONE HOME

PROCEDURE: You will be assigned a number in our Class Phone Home. Your phone needs to be silenced and placed here before the last bell rings. I will take attendance using the Phone Home.

If you **DO NOT** have a phone, you will need to place a note card in your spot with your name on it. I will also need an email from your parents by the end of the week telling me that you will not bring a phone to class.

CONSEQUENCES: Your phone, ear pods, etc will be sent to the Office if I see them in use during class time without prior permission.

Standard Referenced Grading S2

Standards-Referenced Grading:

There are approximately 66 Standards established for each English class. As a result, our scoring and grading practices have changed. We no longer score assignments; we score standards. The difference is that we are scoring a very specific skill or cognitive task. Students earn one of four possible scores for their skill or understanding. Scores that are summative have more weight than formative (practices) because summative are where students should be displaying mastery of a skill.

SRG

I will only be entering true zeros for missing assignments.

1 Category in Power School: **RED- Assessment** Due Date

SEMESTER 2 MVHS English Department Late Work Policy:

Students will be able to turn in late/missing assignments for full credit up to 1 week after the completion of a unit.

Unit 4 DUE DATE- FRIDAY MARCH 20, 2020

You have access to PowerSchool to keep track of your grades and missing work; please do not ask me about it during class. I'm happy to talk during Mav Time or before/after school.

The Hero's Journey Fairy Tale Poster

YOUR TASK-

1. **READ**- your Fairy Tale as a Group.
2. **PLAN**- Identify the Hero and the stages of the Hero's Journey.
3. **CREATE**- Decide as a group how to represent on your poster.
4. **SHARE**- Be ready to finish the poster and present next class.





EQ: "What Makes Someone a Hero?"

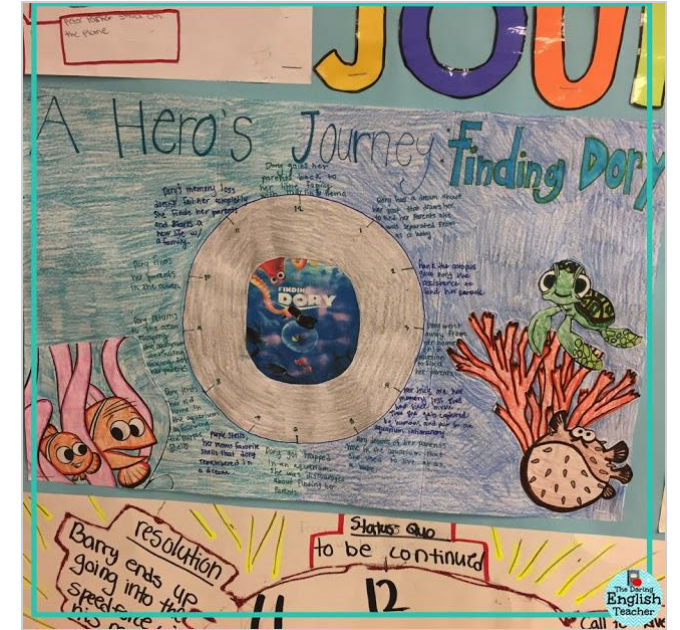
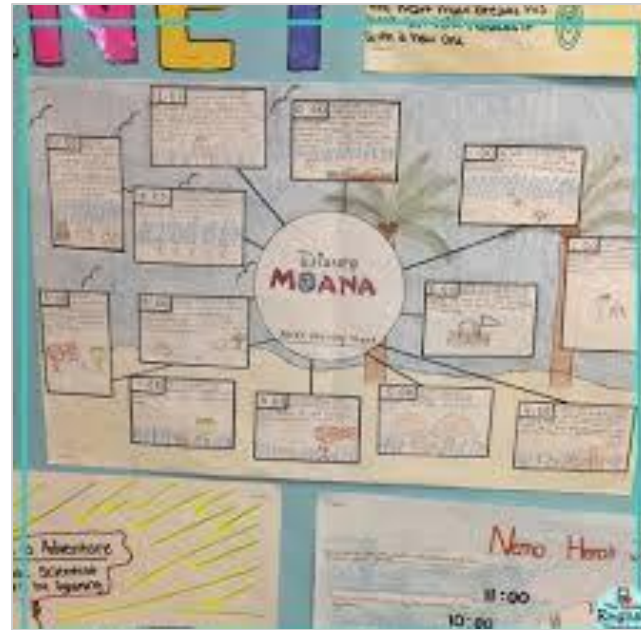
Learning targets:

1. develop an understanding of how texts establish character

2. explore the concept of the hero and the heroic in a variety of texts and/or cultures

Thursday January 23 & Friday
January 24, 2020

The Hero's Journey Poster Project



The Hero's Journey Fairy Tale Poster Presentations

YOUR TASK- Your group has 15 minutes to complete your poster and prepare for presentations.

1. **READ**- your Fairy Tale as a Group.
2. **PLAN**- Identify the Hero and the stages of the Hero's Journey.
3. **CREATE**- Decide as a group how to represent on your poster.
4. **SHARE**- You will present your poster identifying the elements of the Hero's Journey





Embrace
your
awesomeness.

The Hero's Journey in Pop Culture

- **TASK-** In order to practice the hero's journey in a non-traditional text, we will watch a contemporary film and identify elements from the hero's journey using the same graphic organizer.
- Please make another Hero's Journey graphic organizer from last class into your Notebooks.
- Fill in the hero journey elements as we watch the film.