

## **Kindergarten Guaranteed and Viable Curriculum**

**August 22 – October 23, 2018**

### **Reading and Writing**

Print Concepts - RF.K.1 Demonstrate understanding of the organization and basic features of print.

- a. Follow words from left to right, top to bottom, and page by page.
- b. Recognize that spoken words are represented in written language by specific sequences of letters.
- c. Understand that words are separated by spaces in print.
- d. Recognize and name all upper- and lowercase letters of the alphabet.

### **Math**

Counting and Cardinality – K.CC.3

Know number names and the count sequence.

3. Write numbers from 0 to 20. Represent a number of objects with a written numeral 0-20 (with 0 representing a count of no objects).

## October 24 – December 10, 2018

### Reading and Writing

Print Concepts - RF.K.1 Demonstrate understanding of the organization and basic features of print.

- a. Follow words from left to right, top to bottom, and page by page.
- b. Recognize that spoken words are represented in written language by specific sequences of letters.
- c. Understand that words are separated by spaces in print.
- d. Recognize and name all upper- and lowercase letters of the alphabet.

### Math

Operations and Algebraic Thinking – K.OA.2

Understand addition as putting together and adding to, and understand subtraction as taking apart and taking from.

2. Solve addition and subtraction word problems, and add and subtract within 10, e.g., by using objects or drawings to represent the problem.

## December 11 – February 20, 2018

### Reading and Writing

Phonics and Word Recognition - RF.K.3 Know and apply grade-level phonics and word analysis skills in decoding words.

- a. Demonstrate basic knowledge of one-to-one letter sound correspondences by producing the primary or many of the most frequent sound for each consonant.
- b. Associate the long and short sounds with common spellings (graphemes) for the five major vowels.

### Math

Operations and Algebraic Thinking - K.OA.3

Understand addition as putting together and adding to, and understand subtraction as taking apart and taking from.

3. Decompose numbers less than or equal to 10 into pairs in more than one way, e.g., by using objects or drawings, and record each decomposition by a drawing or equation (e.g.,  $5 = 2 + 3$  and  $5 = 4 + 1$ ).

February 21 – April 22, 2018

## Reading and Writing

Phonological Awareness - RF.K.2 Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

c. Blend and segment onsets and rimes of single syllable spoken words.

d. Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/.)

## Math

Operations and Algebraic Thinking - K.OA.5

Understand addition as putting together and adding to, and understand subtraction as taking apart and taking from

5. Fluently add and subtract within 5.

**April 23 – May 17, 2018**

**Reading and Writing**

Phonics and Word Recognition - RF.K.3 Know and apply grade-level phonics and word analysis skills in decoding words.

c. Read common high-frequency words by sight (e.g., the, of, to, you, she, my, is, are, do, does).

**Math**

Number and Operations in Base Ten - K.NBT.1

Work with numbers 11–19 to gain foundations for place value.

1. Compose and decompose numbers from 11 to 19 into ten ones and some further ones, e.g., by using objects or drawings, and record each composition or decomposition by a drawing or equation (e.g.,  $18 = 10 + 8$ ); understand that these numbers are composed of ten ones and one, two, three, four, five, six, seven, eight, or nine ones.