

Kindergarten Proficiency Scales

August 22 – October 23, 2018

Reading Foundations	
Print Concepts	
Kindergarten	
Score 4	<p>The student will:</p> <ul style="list-style-type: none">● Recognize punctuation other than a period.● Categorize whether a text is fiction or nonfiction.
Score 3	<p>The student will:</p> <ul style="list-style-type: none">● Follow words from left to right, top to bottom, and page by page.● Recognize that words are made up of a written sequence of letters and are separated with spaces.● Recognizes basic text features.
Score 2	<p>The student will:</p> <ul style="list-style-type: none">● Recognize specific vocabulary such as text, left to right, top to bottom, page by page, sequence, and spaces.● Know that words can be written and imitate the act of reading a book properly.● Recognizes some basic text features.
Score 1	<p>The student will:</p> <ul style="list-style-type: none">● With help, perform a score 2.0 or 3.0 expectations.

Reading Foundations

Print Concepts

Kindergarten

Score 4

The student will:

- Write all upper and lowercase letters of the alphabet independently.

Score 3

The student will:

- Recognize and name all upper and lowercase letters of the alphabet with automaticity.

Score 2

The student will:

- Recognize specific vocabulary such as: uppercase, lowercase, and letters.
- Be able to identify a letter.

Score 1

The student will:

- With help, perform a score 2.0 or 3.0 expectations.

Counting and Cardinality

Number Names and Count Sequence

Kindergarten

Score 4

The student will:

- Write numbers 0-100.

Score 3

The student will:

- Write numbers 0-20.
- Represent a number of objects with a written numeral 0-20.
- Count forward from a given number with the known sequence.

Score 2

The student will:

- Recognize specific vocabulary such as: number names, sequence, objects, and written numeral.
- Be able to count to 20.
- Be able to write numbers 1-10.

Score 1

The student will:

- With help, perform a score 2.0 or 3.0 expectations.

October 24 – December 10, 2018

Reading Foundations	
Phonological Awareness	
Kindergarten	
Score 4	The student will: <ul style="list-style-type: none">● Add or substitute sounds to make new two-syllable rhyming words.
Score 3	The student will: <ul style="list-style-type: none">● Recognize and produce rhyming words.● Add or substitute sounds to make new one-syllable words.
Score 2	The student will: <ul style="list-style-type: none">● Recognize specific vocabulary such as rhyme, syllable, and replace.● Recognize rhyming words.
Score 1	The student will: <ul style="list-style-type: none">● With help, perform a score 2.0 or 3.0 expectations.

Operations and Algebraic Thinking

Word Problems

Kindergarten

Score 4	<p>The student will:</p> <ul style="list-style-type: none">● Solve addition and subtraction word problems within 20 by using objects or drawings to represent the problem.
Score 3	<p>The student will:</p> <ul style="list-style-type: none">● Solve addition and subtraction word problems within 10 by using objects or drawings to represent the problem.
Score 2	<p>The student will:</p> <ul style="list-style-type: none">● Recognize specific vocabulary such as: addition (add), subtraction (subtract), put together, take from/apart, and word problems.● Be able to use objects to represent a number.● Recognize symbols such as: +, -, and =.● Solve addition and subtraction word problems within 5 by using objects or drawings to represent the problem.
Score 1	<p>The student will:</p> <ul style="list-style-type: none">● With help, perform a score 2.0 or 3.0 expectations.

December 11 – February 20, 2018

Reading Foundations	
Phonics	
Kindergarten	
Score 4	The student will: <ul style="list-style-type: none">● Sound out words using their letter sound knowledge.
Score 3	The student will: <ul style="list-style-type: none">● Know all the letter sounds in the alphabet.● Be able to say 30 letter sounds in one minute.
Score 2	The student will: <ul style="list-style-type: none">● Recognize specific vocabulary such as: letter, consonant, long and short vowel.● Recognize the letter names in the alphabet.● Be able to say 16-25 letter sounds in one minute.
Score 1	The student will: <ul style="list-style-type: none">● With help, perform a score 2.0 or 3.0 expectations.

Operations and Algebraic Thinking

Decomposition

Kindergarten

Score 4

The student will:

- Decompose numbers 0-20 into number pairs.

Score 3

The student will:

- Decompose numbers within 10 into pairs in more than one way, using objects or drawings to represent the problem.
 - E.g., $5=2+3$ and $5=4+1$

Score 2

The student will:

- Recognize specific vocabulary such as: decompose and number pairs.
- Write numbers 0-10.
- Be able to use objects or drawings to represent a number.
- Decompose numbers within 10, using objects or drawings to represent the problem.

Score 1

The student will:

- With help, perform a score 2.0 or 3.0 expectations.

February 21 – April 22, 2018

Reading Foundations	
Phonological Awareness	
Kindergarten	
Score 4	The student will: <ul style="list-style-type: none">● Read CVC words with automaticity. .
Score 3	The student will: <ul style="list-style-type: none">● Isolate and pronounce beginning, middle, and end sounds in CVC words, excluding /l/, /r/, and /x/.● Blend and segment sounds of spoken words (motors running) and produce the word correctly.
Score 2	The student will: <ul style="list-style-type: none">● Recognize specific vocabulary such as: beginning, middle, end, and CVC words.● Blend and segment sounds of spoken words with partial success (choppy).● Demonstrate basic knowledge of one-to-one letter-sound correspondence.
Score 1	The student will: <ul style="list-style-type: none">● With help, perform a score 2.0 or 3.0 expectations.

Operations and Algebraic Thinking

Fluency

Kindergarten

Score 4	The student will: <ul style="list-style-type: none">● Fluently add and subtract within 10 without using objects or drawings.
Score 3	The student will: <ul style="list-style-type: none">● Fluently add and subtract within 5 without using objects or drawings.
Score 2	The student will: <ul style="list-style-type: none">● Recognize specific vocabulary such as: add, subtract, and fluently.● Add or subtract within 5 using objects or drawings.● Write numbers 0-5.
Score 1	The student will: <ul style="list-style-type: none">● With help, perform a score 2.0 or 3.0 expectations.

April 23 – May 17, 2018

Reading Foundations	
Word Recognition	
Kindergarten	
Score 4	The student will: <ul style="list-style-type: none">● Read the first 100 high frequency words.
Score 3	The student will: <ul style="list-style-type: none">● Read all 60 high frequency sight words.
Score 2	The student will: <ul style="list-style-type: none">● Recognize specific vocabulary such as: high frequency words and sight words.● Recognize 30-59 high frequency sight words.● Be able to use grade level decoding skills.
Score 1	The student will: <ul style="list-style-type: none">● With help, perform a score 2.0 or 3.0 expectations.

Number and Operations in Base Ten

Place Value

Kindergarten

Score 4

The student will:

- Compose and decompose numbers 11-19 into tens and some more ones without using objects or drawings.

Score 3

The student will:

- Compose and decompose numbers from 11-19 into ten ones and some more ones using objects or drawings.
 - E.g., $18 = 10 + 8$ or 1 ten and 8 ones.

Score 2

The student will:

- Recognize specific vocabulary such as: compose, decompose, tens, and ones.
- Write numbers 0-20.
- Use objects or drawings to represent numbers.

Score 1

The student will:

- With help, perform a score 2.0 or 3.0 expectations.