

GRADE LEVEL

<i>Reporting Period #1</i>	August 26-October 18
<b>Reading &amp; Writing</b>	
RF.K.1.d - recognize and name all upper- and lowercase letters of the alphabet	
<b>Math</b>	
K.CC.2 Count forward beginning from a given number within the known sequence. K.CC.3 Write numbers 0-20. Represent a number of objects with a written numeral 0-20. K.CC.5 Count to answer "how many" questions about as many as 20 things arranged in a line, a rectangular array, or a circle, or as many as 10 things in a scattered configuration; given a number 1-20, count out that many objects.	
<i>Reporting Period #2</i>	October 19-December 20
<b>Reading &amp; Writing</b>	
RF.K.3.a Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sound for each consonant RF.K.3.b Associate the long and short sounds with common spellings for the five major vowels	
<b>Math</b>	
K.OA.2 Solve addition and subtraction word problems, and add and subtract within 10, e.g., by using objects or drawings to represent the problem.	
<i>Reporting Period #3</i>	January 6-February 21
<b>Reading &amp; Writing</b>	
RF.K.2.c Blend and segment onsets and rimes of single-syllable spoken words RF.K.2.d Isolate and pronounce the initial medial vowel and final sounds in three phoneme words	
<b>Math</b>	
K.OA.5 Fluently add and subtract within 5	
<i>Reporting Period #4</i>	February 22-April 24
<b>Reading &amp; Writing</b>	
RF.K.3.c Read common high frequency words by sight	
<b>Math</b>	
K.NBT.1 Compose and decompose numbers from 11-19 into 10 ones some further ones., e.g., by using objects or drawings, and record each composition or decomposition by a drawing or equation; understand that these numbers are composed of 10 ones and one, two, three, four, five, six, seven, eight, or nine ones.	