

## **First Grade Guaranteed and Viable Curriculum**

**August 22 – October 23, 2018**

### **Reading and Writing**

Phonological Awareness – RF.1.2

Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

b. Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.

Phonics and Word Recognition – RF.1.3

Know and apply grade-level phonics and word analysis skills in decoding words.

d. Use knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word.

Fluency – RF.1.4

Read with sufficient accuracy and fluency to support comprehension.

\* 7 – 10 wpm

### **Math**

Numbers and Operations in Base Ten – 1. NB

Understand that the two digits of a two-digit number represent amounts of tens and ones.

- Fluency and strategies to 10

## October 24 – December 10, 2018

### Reading and Writing

Phonological Awareness – RF.1.2

Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

d. Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).

Phonics and Word Recognition – RF.1.3

Know and apply grade-level phonics and word analysis skills in decoding words.

a. Know the spelling-sound correspondences for common consonant digraphs (two letters that represent one sound).

Fluency – RF.1.4

Read with sufficient accuracy and fluency to support comprehension.

\* 13 - 18 wpm

### Math

Numbers and Operations in Base Ten – 1. NB

Understand that the two digits of a two-digit number represent amounts of tens and ones.

NBT.2.c. The numbers 10, 20, 30, 40, 50, 60, 70, 80, 90 refer to one, two, three, four, five, six, seven, eight, or nine tens (and 0 ones).

Operations and Algebraic Thinking

1.OA.1 Use addition and subtraction within 20 to solve word problems involving situations of adding to, taking from, putting together, taking apart, and comparing, with unknowns in all positions, e.g., by using objects, drawings, and equations with a symbol for the unknown number to represent the problem.

- PPW JRU SRU

## December 11 – February 20, 2018

### Reading and Writing

Phonological Awareness – RF.1.2

Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

a. Distinguish long from short vowel sounds in spoken single-syllable words.

Phonics and Word Recognition – RF.1.3

Know and apply grade-level phonics and word analysis skills in decoding words.

c. Know final -e and common vowel team conventions for representing long vowel sounds.

Fluency – RF.1.4

Read with sufficient accuracy and fluency to support comprehension.

- 23 - 37 wpm

### Math

1.OA.1 Use addition and subtraction within 20 to solve word problems involving situations of adding to, taking from, putting together, taking apart, and comparing, with unknowns in all positions, e.g., by using objects, drawings, and equations with a symbol for the unknown number to represent the problem.

- PPW JCU SCU

Numbers and Operations in Base Ten – 1. NB

Understand that the two digits of a two-digit number represent amounts of tens and ones.

-1.NBT.3 Compare two two-digit numbers based on meanings of the tens and ones digits, recording the results of comparisons with the symbols  $>$ ,  $=$ , and  $<$ .

- 1.NBT.5 Given a two-digit number, mentally find 10 more or 10 less than the number, without having to count; explain the reasoning used.

## February 21 – April 22, 2018

### Reading and Writing

Phonics and Word Recognition – RF.1.3

Know and apply grade-level phonics and word analysis skills in decoding words.

d. Use knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word.

Fluency – RF.1.4

Read with sufficient accuracy and fluency to support comprehension.

- 53 - 63 wpm

Key Ideas and Details - RL.1.1

Ask and answer questions about key details in a text.

### Math

1.OA.1 Use addition and subtraction within 20 to solve word problems involving situations of adding to, taking from, putting together, taking apart, and comparing, with unknowns in all positions, e.g., by using objects, drawings, and equations with a symbol for the unknown number to represent the problem.

- JSU SSU

Numbers and Operations in Base Ten – 1. NBT

Understand that the two digits of a two-digit number represent amounts of tens and ones.

1.NBT.4 Add within 100, including adding a two-digit number and a one-digit number, and adding a two-digit number and a multiple of 10, Understand that in adding two-digit numbers, one adds tens and tens, ones and ones; and sometimes it is necessary to compose a ten.

1.NBT.6 Subtract multiples of 10 in the range 10-90.

## April 23 – May 17, 2018

### Reading and Writing

Phonics and word Recognition - RF.1.3

Know and apply grade-level phonics and word analysis skills in decoding words. c.  
Know final -e and common vowel team conventions for representing long vowel sounds.

Fluency – RF.1.4

Read with sufficient accuracy and fluency to support comprehension.

- 53 + wpm

Text Types and Purposes - W.1.2

Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.

### Math

Operations and Algebraic Thinking

1.OA.1 Use addition and subtraction within 20 to solve word problems involving situations of adding to, taking from, putting together, taking apart, and comparing, with unknowns in all positions, e.g., by using objects, drawings, and equations with a symbol for the unknown number to represent the problem.

- comparison problems

Numbers and Operations in Base Ten – 1. NBT

Understand that the two digits of a two-digit number represent amounts of tens and ones.

1.NBT.4 Add within 100, including adding a two-digit number and a one-digit number, and adding a two-digit number and a multiple of 10, Understand that in adding two-digit numbers, one adds tens and tens, ones and ones; and sometimes it is necessary to compose a ten.

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