

Second Grade Proficiency Scales

August 22 – October 23, 2018

2.OA.2	<i>Operations and Algebraic Thinking-----Add and Subtract within 20 #1</i>
Score	Success criteria
4	The student will be able to: <ul style="list-style-type: none">• Fluently add and subtract within 20 with unknowns in all positions
3	The student will be able to: <ul style="list-style-type: none">• Fluently add and subtract within 20 using mental strategies• By the end of the year, know from memory all sums of two one digit numbers
2	The student will be able to: <ul style="list-style-type: none">• Recognize or recall specific vocabulary such as: digit, sum, difference, add, subtract, strategy, solve, explain, recall• Fluently add and subtract within 10• Add and subtract within 20 using strategies
1	With help, the student can perform score 2.0 and 3.0 expectations

2.OA. 1	Operations and Algebraic Thinking----Word Problems within 100 #1
Score	Success criteria
4	<p>The student will be able to:</p> <ul style="list-style-type: none"> • Analyze completed result unknown story problem and check for accuracy.
3	<p>The student will be able to:</p> <ul style="list-style-type: none"> • Use addition and subtraction within 100 to solve one step word problems where the result is unknown.
2	<p>The student will be able to:</p> <ul style="list-style-type: none"> • Recognize or recall specific vocabulary such as: <i>solve, explain</i> • Use addition and subtraction within 20 to solve one step word problems involving situations with the result unknown •
1	<p>With help, the student can perform score 2.0 and 3.0 expectations</p>

RI.2.1	Reading Comprehension-----INFORMATIONAL-----Key Ideas and Details #1
Score	Success criteria
4	<p>The student will be able to:</p> <ul style="list-style-type: none"> • Ask and answer questions to demonstrate understanding of an informational text, referring explicitly to the text as the basis for the answers.
3	<p>The student will be able to:</p> <ul style="list-style-type: none"> • Ask and answer such questions as <i>who, what, where, when, why, and how</i> to demonstrate understanding of key details in informational text.
2	<p>The student will be able to:</p> <ul style="list-style-type: none"> • Recognize or recall specific vocabulary such as: <i>understand, detail, sentence</i> • Ask and answer questions about key details in an informational text.
1	With help, the student can perform score 2.0 and 3.0 expectations

RF.2.3	Reading Foundational Skills-----Phonics and Word Recognition #1
Score	Success criteria
4	<p>The student will be able to:</p> <ul style="list-style-type: none"> ● Identify the meaning of the most common prefixes and how it changes the meaning of root words.
3	<p>The student will be able to:</p> <ul style="list-style-type: none"> ● Know and apply grade-level phonics and word analysis skills in decoding words. <ul style="list-style-type: none"> ○ Distinguish long and short vowels in one syllable ○ Spelling-sound for common vowel teams ○ Decode regularly spelled two syllable words and words with common prefixes and suffixes ○ Recognize and read grade appropriate irregularly spelled words
2	<p>The student will be able to:</p> <ul style="list-style-type: none"> ● Recognize or recall specific vocabulary such as: <i>decode</i> ● Decode regularly one syllable words, know the spelling-sound correspondences for consonant digraphs, know final e and common vowel teams
1	<p>With help, the student can perform score 2.0 and 3.0 expectations</p>

RL2.1	Reading Comprehension-----Literature and non-fiction-----Key Ideas and Details #1
Score	Success criteria
4	<p>The student will be able to:</p> <ul style="list-style-type: none"> • Ask and answer questions to show understanding of a text, referring explicitly to the text as the basis for the answers.
3	<p>The student will be able to:</p> <ul style="list-style-type: none"> • Ask and answer such questions as <i>who, what, where, when, why, and how</i> to demonstrate understanding of key details in literature.
2	<p>The student will be able to:</p> <ul style="list-style-type: none"> • Recognize or recall specific vocabulary such as: <i>understand, detail, sentence, comprehend</i> • Ask and answer questions about key details in a text.
1	<p>With help, the student can perform score 2.0 and 3.0 expectations</p>

RF.2.2	Reading Foundational Skills-----Fluency #1-5
Score	Success criteria
4	<p>The student will be able to:</p> <ul style="list-style-type: none"> • Read with intonation, expression, accuracy, with a third grade reading passage and recount the passage using their own words.
3	<p>The student will be able to:</p> <ul style="list-style-type: none"> • Read with accuracy and fluency to support comprehension with a second grade text. • Recount reading using their own words.
2	<p>The student will be able to:</p> <ul style="list-style-type: none"> • Recognize or recall specific vocabulary such as: <i>fluently, rate, expression, accuracy, comprehend</i>
1	<p>With help, the student can perform score 2.0 and 3.0 expectations</p>

October 24 – December 10, 2018

2.OA. 1	Operations and Algebraic Thinking----Word Problems within 100 #2
Score	Success criteria
4	The student will be able to: <ul style="list-style-type: none"><li data-bbox="415 540 1587 578">• Analyze completed change unknown story problem and check for accuracy.
3	The student will be able to: <ul style="list-style-type: none"><li data-bbox="415 724 1724 805">• Use addition and subtraction within 100 to solve one step word problems where the change is unknown.
2	The student will be able to: <ul style="list-style-type: none"><li data-bbox="415 954 1283 992">• Recognize or recall specific vocabulary such as: analyze<li data-bbox="415 1000 1409 1037">• Understand the relationship between addition and subtraction.<li data-bbox="415 1045 1682 1127">• Use addition and subtraction within 20 to solve one step word problems involving situations with a change unknown.
1	With help, the student can perform score 2.0 and 3.0 expectations

2.1NBT	Number and Operations in Base Ten-----Understanding Place Value #2
Score	Success criteria
4	<p>The student will be able to:</p> <ul style="list-style-type: none"> • Analyze decomposed numbers and check for accuracy
3	<p>The student will be able to:</p> <ul style="list-style-type: none"> • Understand that the three digits of a three-digit number represent amounts of hundreds tens and ones. • 100 can be thought of as a bundle of ten 10s and the numbers 100-900 represent one, two, three, four, five, six, seven, eight, nine hundreds
2	<p>The student will be able to:</p> <ul style="list-style-type: none"> • Recognize or recall specific vocabulary such as: <i>Value, decompose, compose, represent, hundreds, expanded form, analyze, plan, place value</i> • Understand that the two digit number represent amounts of tens and ones.
1	<p>With help, the student can perform score 2.0 and 3.0 expectations</p>

RL.2.7	Reading Comprehension-----Literature-----Integration of Knowledge and Ideas #2
Score	Success criteria
4	<p>The student will be able to:</p> <ul style="list-style-type: none"> • Summarize a given story using key details about the setting, plot, and characters independently.
3	<p>The student will be able to:</p> <ul style="list-style-type: none"> • Use information from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
2	<p>The student will be able to:</p> <ul style="list-style-type: none"> • Recognize or recall specific vocabulary such as: <i>setting, characters, illustrations, text evidence, sequence, narrative, text</i> • Ask and answer questions about key details in a text read aloud
1	With help, the student can perform score 2.0 and 3.0 expectations

RF.2.3	Reading Foundational Skills-----Phonics and Word Recognition #2
Score	Success criteria
4	<p>The student will be able to:</p> <ul style="list-style-type: none"> ● Identify the meaning of the most common prefixes and how it changes the meaning of root words.
3	<p>The student will be able to:</p> <ul style="list-style-type: none"> ● Know and apply grade-level phonics and word analysis skills in decoding words. <ul style="list-style-type: none"> ○ Distinguish long and short vowels in one syllable ○ Spelling-sound for common vowel teams ○ Decode regularly spelled two syllable words and words with common prefixes and suffixes ○ Recognize and read grade appropriate irregularly spelled words
2	<p>The student will be able to:</p> <ul style="list-style-type: none"> ● Recognize or recall specific vocabulary such as: <i>apply, recognize, distinguish</i> ● Decode regularly one syllable words, know the spelling-sound correspondences for consonant digraphs, know final e and common vowel teams
1	<p>With help, the student can perform score 2.0 and 3.0 expectations</p>

RF.2.2	Reading Foundational Skills-----Fluency #1-5
Score	Success criteria
4	<p>The student will be able to:</p> <ul style="list-style-type: none"> • Read with intonation, expression, accuracy, with a third grade reading passage and recount the passage using their own words.
3	<p>The student will be able to:</p> <ul style="list-style-type: none"> • Read with accuracy and fluency to support comprehension with a second grade text. • Recount reading using their own words.
2	<p>The student will be able to:</p> <ul style="list-style-type: none"> • Recognize or recall specific vocabulary such as: <i>fluently, rate, expression, accuracy</i>
1	<p>With help, the student can perform score 2.0 and 3.0 expectations</p>

December 11 – February 20, 2018

2.NBT.5	Number and Operations in Base Ten----Add and subtract within 100 #3
Score	Success criteria
4	The student will be able to: <ul style="list-style-type: none"><li data-bbox="422 537 1766 618">• Analyze completed 2 digit by 2 digit equations with addition and subtraction and check for accuracy.
3	The student will be able to: <ul style="list-style-type: none"><li data-bbox="422 716 1703 797">• Fluently add and subtract within 100 based on place value, properties of operation, and/or the relationship between addition and subtraction.
2	The student will be able to: <ul style="list-style-type: none"><li data-bbox="422 943 1703 1024">• Recognize or recall specific vocabulary such as: equation, check, partial sum, partial difference, number line, describe, distance<li data-bbox="422 1040 989 1073">• Fluently add and subtract within 20.<li data-bbox="422 1089 1787 1170">• Add within 100- including adding a two digit number and a one-digit number and adding a two-digit number and a multiple of 10 using a concrete model.
1	With help, the student can perform score 2.0 and 3.0 expectations.

2.OA. 1	Operations and Algebraic Thinking----Word Problems within 100 #3
Score	Success criteria
4	<p>The student will be able to:</p> <ul style="list-style-type: none"> • Analyze completed start unknown story problem and check for accuracy.
3	<p>The student will be able to:</p> <ul style="list-style-type: none"> • Use addition and subtraction within 100 to solve one and two step word problems involving situations with the start unknown.
2	<p>The student will be able to:</p> <ul style="list-style-type: none"> • Recognize or recall specific vocabulary such as: collaborate, evaluate • Understand the relationship between addition and subtraction • Use addition and subtraction within 20 to solve one and two step word problems involving situations with unknowns in all positions.
1	<p>With help, the student can perform score 2.0 and 3.0 expectations</p>

2.NBT.7	Number and Operations in Base 10-----Add and subtract within 1000 #4
Score	Success criteria
4	<p>The student will be able to:</p> <ul style="list-style-type: none"> • Fluently add and subtract within 1000 using a strategy not including concrete models or drawings.
3	<p>The student will be able to:</p> <ul style="list-style-type: none"> • Add and subtract within 1000, using concrete models or drawings and strategies based on place value, properties of operations and/or the relationships of addition and subtraction.
2	<p>The student will be able to:</p> <ul style="list-style-type: none"> • Recognize or recall specific vocabulary such as: model, operation, relate, create, compare, greater than, less than, equal to, operation • Fluently add and subtract within 100 • Understand that the digits of a 3 digit number represents the amount of hundreds, tens, and ones
1	<p>With help, the student can perform score 2.0 and 3.0 expectations</p>

RF.2.3	Reading Foundational Skills-----Phonics and Word Recognition #3
Score	Success criteria
4	<p>The student will be able to:</p> <ul style="list-style-type: none"> ● Identify the meaning of the most common prefixes and how it changes the meaning of root words.
3	<p>The student will be able to:</p> <ul style="list-style-type: none"> ● Know and apply grade-level phonics and word analysis skills in decoding words. <ul style="list-style-type: none"> ○ Distinguish long and short vowels in one syllable ○ Spelling-sound for common vowel teams ○ Decode regularly spelled two syllable words and words with common prefixes and suffixes ○ Recognize and read grade appropriate irregularly spelled words
2	<p>The student will be able to:</p> <ul style="list-style-type: none"> ● Recognize or recall specific vocabulary such as: <i>identify</i> ● Decode regularly one syllable words, know the spelling-sound correspondences for consonant digraphs, know final e and common vowel teams
1	<p>With help, the student can perform score 2.0 and 3.0 expectations</p>

RI.2.2	Informational Reading Comprehension-----Key idea and details #3
Score	Success criteria
4	<p>The student will be able to:</p> <ul style="list-style-type: none"> ● Determine the main idea of a text; recount the key details and explain how they support the main idea.
3	<p>The student will be able to:</p> <ul style="list-style-type: none"> ● Identify the main topic of a multi-paragraph text as well as the focus of specific paragraphs within the text.
2	<p>The student will be able to:</p> <ul style="list-style-type: none"> ● Recognize or recall specific vocabulary such as: <i>main idea, paragraph, identify, recount, summary, information, fact, opinion</i> ● Identify a main topic with some key details of a text ● When prompted, student can identify if a sentence is main idea or supporting detail
1	<p>With help, the student can perform score 2.0 and 3.0 expectations.</p>

RF.2.2	Reading Foundational Skills-----Fluency #1-5
Score	Success criteria
4	<p>The student will be able to:</p> <ul style="list-style-type: none"> ● Read with intonation, expression, accuracy, with a third grade reading passage and recount the passage using their own words.
3	<p>The student will be able to:</p> <ul style="list-style-type: none"> ● Read with accuracy and fluency to support comprehension with a second grade text. ● Recount reading using their own words.
2	<p>The student will be able to:</p> <ul style="list-style-type: none"> ● Recognize or recall specific vocabulary such as: <i>fluently, rate, expression, accuracy, comprehend</i>
1	<p>With help, the student can perform score 2.0 and 3.0 expectations</p>

February 21 – April 22, 2018

2.OA. 1	Operations and Algebraic Thinking----Word Problems within 100 #4
Score	Success criteria
4	The student will be able to: <ul style="list-style-type: none"><li data-bbox="415 516 1661 553">• Analyze completed one step comparison word problems and check for accuracy.
3	The student will be able to: <ul style="list-style-type: none"><li data-bbox="415 699 1751 737">• Use addition and subtraction within 100 to solve one step comparison word problems.
2	The student will be able to: <ul style="list-style-type: none"><li data-bbox="415 927 1451 964">• Recognize or recall specific vocabulary such as: compare, unknown<li data-bbox="415 976 1398 1013">• Understand the relationship between addition and subtraction<li data-bbox="415 1024 1587 1062">• Use addition and subtraction within 20 to solve comparison word problems
1	With help, the student can perform score 2.0 and 3.0 expectations

RF.2.3	Reading Foundational Skills-----Phonics and Word Recognition #4
Score	Success criteria
4	<p>The student will be able to:</p> <ul style="list-style-type: none"> ● Identify the meaning of the most common prefixes and how it changes the meaning of root words.
3	<p>The student will be able to:</p> <ul style="list-style-type: none"> ● Know and apply grade-level phonics and word analysis skills in decoding words. <ul style="list-style-type: none"> ○ Distinguish long and short vowels in one syllable ○ Spelling-sound for common vowel teams ○ Decode regularly spelled two syllable words and words with common prefixes and suffixes ○ Recognize and read grade appropriate irregularly spelled words
2	<p>The student will be able to:</p> <ul style="list-style-type: none"> ● Recognize or recall specific vocabulary such as: <i>prefix, suffix, word, syllable</i> ● Decode regularly one syllable words, know the spelling-sound correspondences for consonant digraphs, know final e and common vowel teams
1	<p>With help, the student can perform score 2.0 and 3.0 expectations</p>

L.2.4	Language-----Vocabulary Acquisition and Use #4
Score	Success criteria
4	<p>The student will be able to:</p> <ul style="list-style-type: none"> • Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.
3	<p>The student will be able to:</p> <ul style="list-style-type: none"> • Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, using learned strategies.
2	<p>The student will be able to:</p> <ul style="list-style-type: none"> • Recognize or recall specific vocabulary such as: <i>clarify, determine, definition</i> • Determine or clarify the meaning of unknown and multiple-meaning words and phrases with teacher support.
1	<p>With help, the student can perform score 2.0 and 3.0 expectations</p>

RF.2.2	Reading Foundational Skills-----Fluency #1-5
Score	Success criteria
4	<p>The student will be able to:</p> <ul style="list-style-type: none"> • Read with intonation, expression, accuracy, with a third grade reading passage and recount the passage using their own words.
3	<p>The student will be able to:</p> <ul style="list-style-type: none"> • Read with accuracy and fluency to support comprehension with a second grade text. • Recount reading using their own words.
2	<p>The student will be able to:</p> <ul style="list-style-type: none"> • Recognize or recall specific vocabulary such as: <i>fluently, rate, expression, accuracy, comprehend</i>
1	<p>With help, the student can perform score 2.0 and 3.0 expectations</p>

April 23 – May 17, 2018

2.OA. 1	Operations and Algebraic Thinking----Word Problems within 100 #5
Score	Success criteria
4	The student will be able to: <ul style="list-style-type: none">Analyze completed two-step word problems and check for accuracy.
3	The student will be able to: <ul style="list-style-type: none">Use addition and subtraction within 100 to solve two-step word problems.
2	The student will be able to: <ul style="list-style-type: none">Recognize or recall specific vocabulary such as: word problem, label, answer, fewer, part, wholeUnderstand the relationship between addition and subtractionUse addition and subtraction within 20 to solve two step problems.
1	With help, the student can perform score 2.0 and 3.0 expectations

W.2.3	Writing -----Text Types and Purposes-----Narrative #5
Score	Success criteria
4	<p>The student will be able to:</p> <ul style="list-style-type: none"> • Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences. <ul style="list-style-type: none"> a. Establish a situation and introduce a narrator and/or characters; organize an event sequence that unfolds naturally. b. Use dialogue and descriptions of actions, thoughts, and feelings to develop experiences and events or show the response of characters to situations. c. use temporal words and phrases to signal even order. d. Provide a sense of closure.
3	<p>The student will be able to:</p> <ul style="list-style-type: none"> • Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal even order, and provide a sense of closure.
2	<p>The student will be able to:</p> <ul style="list-style-type: none"> • Recognize or recall specific vocabulary such as: <i>introduction, prewrite, draft, edit, publish, revise, present, conclusion, topic, details, punctuation, listen</i> • Write narrative in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal even order, and provide some sense of closure.
1	<p>With help, the student can perform score 2.0 and 3.0 expectations</p>

W.2.1	Writing-----Text Types and Purposes-----Opinion
Score	Success criteria
4	<p>The student will be able to:</p> <ul style="list-style-type: none"> • Write opinion pieces on topics or texts, supporting a point of view with reasons. <ol style="list-style-type: none"> a. Introduce the topic or text they are writing about, state an opinion, and create an organizational structure that lists reasons. b. Provide reasons that support the opinion. c. Use linking words and phrases (e.g., because, therefore, since, for example) to connect opinion and reasons. d. Provide a concluding statement or section.
3	<p>The student will be able to:</p> <ul style="list-style-type: none"> • Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words (e.g., because, and) to connect opinion and reasons, and provide a concluding statement or section.
2	<p>The student will be able to:</p> <ul style="list-style-type: none"> • Recognize or recall specific vocabulary such as: introduction, prewrite, draft, edit, publish, revise, present, conclusion, topic, details, punctuation, listen • Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure.
1	With help, the student can perform score 2.0 and 3.0 expectations

W.2.2	Writing-----Text Types and Purposes-----Informational
Score	Success criteria
4	<p>The student will be able to:</p> <ul style="list-style-type: none"> • Write informative/explanatory texts to examine a topic and convey ideas and information clearly. <ul style="list-style-type: none"> a. Introduce a topic and group related information together; include illustrations when useful to aiding comprehension. b. Develop the topic with facts, definitions, and details. c. Use linking words and phrases (e.g., also, another, and, more, but) to connect ideas within categories of information. d. Provide a concluding statement or section.
3	<p>The student will be able to:</p> <ul style="list-style-type: none"> • Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.
2	<p>The student will be able to:</p> <ul style="list-style-type: none"> • Recognize or recall specific vocabulary such as: <i>Introduction, prewrite, draft, edit, publish, revise, present, conclusion, topic, details, punctuation, listen</i> • Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.
1	<p>With help, the student can perform score 2.0 and 3.0 expectations</p>

RF.2.2	Reading Foundational Skills-----Fluency #1-5
Score	Success criteria
4	<p>The student will be able to:</p> <ul style="list-style-type: none"> • Read with intonation, expression, accuracy, with a third grade reading passage and recount the passage using their own words.
3	<p>The student will be able to:</p> <ul style="list-style-type: none"> • Read with accuracy and fluency to support comprehension with a second grade text. • Recount reading using their own words.
2	<p>The student will be able to:</p> <ul style="list-style-type: none"> • Recognize or recall specific vocabulary such as: <i>fluently, rate, expression, accuracy, comprehend</i>
1	<p>With help, the student can perform score 2.0 and 3.0 expectations</p>