

GRADE LEVEL

Reporting Period #1	
<b>Reading &amp; Writing</b>	
<p>KEY IDEAS AND DETAILS  <a href="#">CCSS.ELA-LITERACY.RI.2.1</a>            Ask and answer such questions as <i>who</i>, <i>what</i>, <i>where</i>, <i>when</i>, <i>why</i>, and <i>how</i> to demonstrate understanding of key details in a text.  <a href="#">CCSS.ELA-LITERACY.RL.2.1</a>            Ask and answer such questions as <i>who</i>, <i>what</i>, <i>where</i>, <i>when</i>, <i>why</i>, and <i>how</i> to demonstrate understanding of key details in a text.</p>	
<b>Math</b>	
<p>OPERATIONS AND ALGEBRAIC THINKING  <a href="#">CCSS.MATH.CONTENT.2.OA.B.2</a>            Fluently add and subtract within 20 using mental strategies.<sup>2</sup> By end of Grade 2, know from memory all sums of two one-digit numbers.</p>	
Reporting Period #2	
<b>Reading &amp; Writing</b>	
<p>Integration of Knowledge and Ideas            RL.2.9            Compare and contrast two or more versions of the same story (e.g., Cinderella stories) by different authors or from different cultures</p>	
<b>Math</b>	
<p>Understand place value.            2.NBT            1. Understand that the three digits of a three-digit number represent amounts of hundreds, tens, and ones; e.g., 706 equals 7 hundreds, 0 tens, and 6 ones. Understand the following as special cases: a. 100 can be thought of as a bundle of ten tens — called a “hundred.” b. The numbers 100, 200, 300, 400, 500, 600, 700, 800, 900 refer to one, two, three, four, five, six, seven, eight, or nine hundreds (and 0 tens and 0 ones).            2. Count within 1000; skip-count by 5s, 10s, and 100s.            3. Read and write numbers to 1000 using base-ten numerals, number names, and expanded form.            4. Compare two three-digit numbers based on meanings of the hundreds, tens, and ones digits, using <math>&gt;</math>, <math>=</math>, and <math>&lt;</math> symbols to record the results of comparisons.</p>	
Reporting Period #3	
<b>Reading &amp; Writing</b>	
<p>KEY IDEAS AND DETAILS  <a href="#">CCSS.ELA-LITERACY.RI.2.2</a>            Identify the main topic of a multiparagraph text as well as the focus of specific paragraphs within the text.</p>	
<b>Math</b>	
<p>NUMBER AND OPERATIONS IN BASE TEN            USE PLACE VALUE UNDERSTANDING AND PROPERTIES OF OPERATIONS TO ADD AND SUBTRACT  <a href="#">CCSS.MATH.CONTENT.2.NBT.B.5</a>            Fluently add and subtract within 100 using strategies based on place value, properties of operations, and/or the relationship between addition and subtraction.</p>	

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<i>Reporting Period #4</i>	
<b>Reading &amp; Writing</b>	
<p><u>CCSS.ELA-LITERACY.W.2.2</u> Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.</p> <p><u>CCSS.ELA-LITERACY.RF.2.3</u> Know and apply grade-level phonics and word analysis skills in decoding words.</p> <p><u>CCSS.ELA-LITERACY.RF.2.3.A</u> Distinguish long and short vowels when reading regularly spelled one-syllable words.</p> <p><u>CCSS.ELA-LITERACY.RF.2.3.B</u> Know spelling-sound correspondences for additional common vowel teams.</p> <p><u>CCSS.ELA-LITERACY.RF.2.3.C</u> Decode regularly spelled two-syllable words with long vowels.</p> <p><u>CCSS.ELA-LITERACY.RF.2.3.D</u> Decode words with common prefixes and suffixes.</p> <p><u>CCSS.ELA-LITERACY.RF.2.3.E</u> Identify words with inconsistent but common spelling-sound correspondences.</p> <p><u>CCSS.ELA-LITERACY.RF.2.3.F</u> Recognize and read grade-appropriate irregularly spelled words.</p> <p><u>CCSS.ELA-LITERACY.RF.2.4</u> Read with sufficient accuracy and fluency to support comprehension.</p> <p><u>CCSS.ELA-LITERACY.RF.2.4.A</u> Read grade-level text with purpose and understanding.</p> <p><u>CCSS.ELA-LITERACY.RF.2.4.B</u> Read grade-level text orally with accuracy, appropriate rate, and expression on successive readings.</p> <p><u>CCSS.ELA-LITERACY.RF.2.4.C</u> Use context to confirm or self-correct word recognition and understanding, rereading as necessary.</p>	
<b>Math</b>	
<p><u>CCSS.MATH.CONTENT.2.NBT.B.7</u> Add and subtract within 1000, using concrete models or drawings and strategies based on place value, properties of operations, and/or the relationship between addition and subtraction; relate the strategy to a written method. Understand that in adding or subtracting three-digit numbers, one adds or subtracts hundreds and hundreds, tens and tens, ones and ones; and sometimes it is necessary to compose or decompose tens or hundreds.</p>	