

Standards Referenced Grading

The English Department at Mountain View High School will continue to use Standards Referenced Grading. Standards Referenced Grading has been proven to be the most effective grading practice. Grades should provide feedback to students, document their progress, and help teachers make decisions about what instruction a student needs next. Standards Referenced Grading will accomplish just that; the ultimate goal will be for all students to demonstrate proficiency in each of the priority standards at every grade level.

Students will be assessed utilizing a 4-Point Scale. The target goal is a 3 (proficiency). This is where we want students to be. This requires a shift in mindset as a 4 (advanced) demands students go above and beyond the learning target.

Proficiency Scale	Gradebook Score	
4.0	10	In addition to exhibiting Level 3 performance, in-depth inferences and application that go BEYOND what was taught in class.
3.5	9.5	
3.0 TARGET GOAL	9	All requirements met. No errors or omissions regarding any of the skills identified by the standards.
2.5	8	
2.0	7	Able to perform basic processes; however, some errors or omissions required for proficiency.
1.5	6.5	
1.0	6	With HELP, a partial knowledge of some of the simpler details and processes.
0.0	5	Valid attempt made but even with help no understanding or skill demonstrated.
Missing	0 + Missing	A zero will be in the gradebook until the assignment is turned in and assessed OR until the standard is assessed again.

Students will be assessed on their mastery of prioritized state standards. These standards will appear in the gradebook rather than specific assignments. Each time a student is assessed on any given standard, their score may fluctuate to demonstrate progress toward mastery. Previous scores will be replaced with the most current score. Due to the nature of Standards Referenced Grading, grades may not appear until several weeks into the semester as students are practicing their skills. Assessments may vary from formal assessments such as written papers, projects, presentations to informal assessments such as classroom discussions, quick checks for understanding, exit tickets, and teacher observations.

OPPORTUNITIES FOR REVISION AND INTERVENTION

For each standard/skill, students will be given numerous opportunities to demonstrate mastery of that standard/skill. Students will also have the opportunity to *revise* and show growth on major assessments.

LATE/MISSING WORK

Student scores will remain a 0 MISSING for that standard until student has completed the missing work OR until the standard is assessed again. Late work will be accepted up until the end of the unit as determined by the teacher. If late work becomes an issue, it may result in a disciplinary action with administration.