

GRADE LEVEL

<i>Reporting Period #1</i>	
<b>Reading &amp; Writing</b>	
<p>4-5 year olds: Makes Scribbles and pictures to express an idea            3-4 year olds: Recognizes own name in print</p>	
<b>Math</b>	
<p>4-5 year olds: Rote Counts to 10            3-4 year olds: Counts items not assigning number to each item, but items maybe recounted and counting pattern may be mixed.</p>	
<b>Social/Adaptive</b>	
<p>4-5 year olds: Sustain focus on task of interest to them, when few distractions exist            3-4 year olds: Labels feelings of self and others</p>	
<i>Reporting Period #2</i>	
<b>Reading &amp; Writing</b>	
<p>4-5 year olds: Use representational drawings and labels            3-4 year olds: Act out and/or re-tell 1 or more events in familiar stories</p>	
<b>Math</b>	
<p>4-5 year olds: Use quantity comparison concepts (e.g.) more, less, some, many, all, few, none, huge, tiny, etc.            3-4 year olds: Rote Count to 5</p>	
<b>Social/Adaptive</b>	
<p>4-5 year olds: Remains engaged in a non-preferred activity for at least 5-10 minutes, much of the time.            3-4 year olds: Understand the concept of taking turns in a game</p>	
<i>Reporting Period #3</i>	
<b>Reading &amp; Writing</b>	
<p>4-5 year olds: Draws a basic 6 (or more) part person with some detail and content            3-4 year olds: Orally or with adaptive equipment fill in or complete familiar text when looking at books</p>	
<b>Math</b>	
<p>4-5 year olds: When counting, assigns number to each item, leaving none out, and counts the item only once up to 10 objects            3-4 year olds: Uses quantity comparison concepts (e.g. small, medium, large, big, little)</p>	

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<b>Social/Adaptive</b>	
4-5 year olds: Persists in trying to complete a task after previous attempts have failed (completes a puzzle, builds a structure, redoes a failed painted) 3-4 year olds: Ask "what" questions to demonstrate understanding of behavior	
<i>Reporting Period #4</i>	
<b>Reading &amp; Writing</b>	
4-5 year olds: Use letter-like symbols to express an idea or label a picture 3-4 year olds: Sequence at least 2 events of a familiar story	
<b>Math</b>	
4-5 year olds: Recognizes numerals 1-10 and assigns a set of objects to a numeral 3-4 year olds: When counting, assigns number to each item, leaving none out, and counts item only once up to 5 objects.	
<b>Social/Adaptive</b>	
4-5 year olds: Uses at least two different strategies to solve a problem 3-4 year olds: Understands the reasons for rules and routines within the group and accepts them.	