



First Grade Adventures!



We had another fantastic week. We had so much fun at the Ag Expo. We learned all about Idaho and the wonderful agricultural community we have here. We got to see cows, horses, sheep, and pigs...oh my! The kids did great sticking together and asked good questions. I'm so impressed with how well they did with our first field trip. This week we learned a lot and had a lot of fun doing it.

Math: We focused on how to solve for an unknown change in word problems and number sentences.

Reading: We read an informational story about a young girl and the neighborhood she lives in. We focused on questioning our reading to make sure it makes sense. We also focused on text and graphic features to help us learn more about the main idea.

Writing: We used our writing skills to write complete sentences with a noun, verb, and an adjective.

Social Studies: We focused on Johnny Appleseed and got to celebrate his birthday with homemade applesauce!

****This week's homework will not be due until October 11th, since next week is a short week**

Have a fantastic weekend!!!

-Brittany Greenleaf

Important Dates:

September 28: Science Night

October 3-5: No School (Inservice Days)

October 15-24: Pumpkin Decorating

October 18-19: Red Ribbon Week

October 18: Farmstead

October 24: PM Parent Teacher Conferences

October 25: Parent Teacher Conferences (No School)

October 29: Trunk or Treat



Home Letter

Gus Takes the Train
Home Letter

Dear Family,

This week we'll ask and explore the question "What happens on the train?" In the fantasy story **Gus Takes the Train**, we'll read about a stray cat that rides a train and gets a tour of the town. We'll also visit a zoo as we look at the informational text **City Zoo**.

This week's...

Words to Know: friend, full, good, hold, many, pull

Phonics Skills: Words with short *u* (*put, up, mug*); consonants *qu, z*

Vocabulary Strategy: Synonyms

Comprehension Skill: Story structure—tell the setting, character, and events in a story

Comprehension Strategy: Analyze/evaluate—tell how you feel about the text and why

Writing Focus: Narrative writing—class story (sequence of events)

Activities to Do Together

Vocabulary

During a family meal, ask the question "What are ways to be kind?" Take turns creating sentences to answer this question using this week's **Words to Know**.

Around Town

Discuss how people get around in your neighborhood. Take turns playing a game in which one of you chooses a place in the neighborhood, and the other says which method of transportation he or she would use to get there. If trains or subway cars are a popular transportation method in your town, talk about who rides on the trains and where the trains go.

Tell About It

Talk about a place that you and your child have visited together, such as a zoo or museum. Fold a piece of paper into thirds and ask your child to write a brochure that tells about that place.



Go to the *eBook* to read and listen to this week's selection.

My Journey Home Family Connection

In this week's story, *Gus Takes the Train*, your child will read about a cat named Gus, a girl named Peg, and a trip they take together.

DAY
1

Train Tug-of-War Draw and cut out two paper train engines and several paper boxcars. On a piece of paper, write the letters *a* and *u* on one line and the letters *m, g, b, t, n, s* on a second line. Take turns using the letters to write a short *a* or a short *u* word, such as *mat* or *nut*, on each boxcar. Create a Short *a* Train and a Short *u* Train. Decide together which train wins the train tug-of-war!

CHALLENGE

Add another train by adding the letters *e, i, o* and the letters *l, c, d, p, and f*, as well as an engine and more boxcars.

DAY
2

All Around the Track Write the words below on large pieces of paper, one word per sheet. Together, use the words to create a train track. Take several trips along the track, reading the words, making train sounds, and announcing stops, such as "Next stop, *friend!*" Follow the track, rearranging the words, until your child reads the words easily.

friend full good hold many pull

DAY
3

More to the Story At the end of *Gus Takes the Train*, Gus and Peg are at the zoo. With your child, create a new story about Gus, Peg, and their visit to the zoo. *Ask:* What will Gus and Peg do at the zoo? What animals will they see? What will happen at the end? Write the story together, choose a title, and have your child create illustrations.

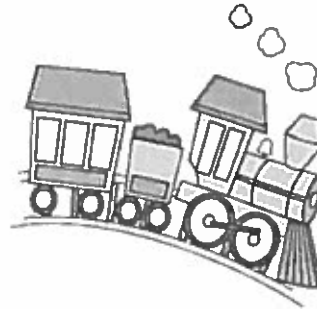
DAY
4

Train Funnies Read these jokes and riddles with your child.
Encourage your child to tell them to someone else, too.

Two Riddles

How do you know when a train is eating?
You hear it chooing!

What kind of ears do trains have?
Engineers (engine ears)!



A Silly Poem

A peanut sat on a railroad track,
His heart was all a-flutter.
Then 'round the bend came a railroad train.
Toot! Toot! Peanut butter!

Tip!

Together, practice telling the riddles and reciting the poem before your child shares them with others.

DAY
5

Fast or Slow, High or Low? Take turns naming a kind of transportation and saying a word that describes it, such as *fast*, *slow*, *loud*, or *high*. Be sure to include animals such as horses and camels.



Book Links

- *From Here to There*, by Susan Ring
- *Go! Poetry in Motion*, by Dee Lillegard **CHALLENGE**



Internet Challenge Use the library or the Internet to find information about places it is possible to visit by train.

List #5

Phonics Skill: short /u/;
consonant qu, z

Gus Takes the Train

up

bug

mud

nut

hug

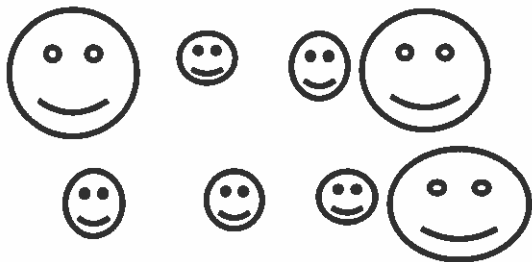
tub

High Frequency Words: friend, hold, full,
many, good, pull

Name _____

Date _____

1. Use your 5-group cards to solve.

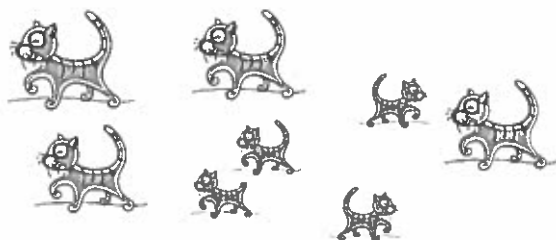


$$\square + \square = \square$$

Draw the other 5-group card to show what you did.



2. Use your 5-group cards to solve.



$$\square = \square + \square$$

Draw the other 5-group card to show what you did.



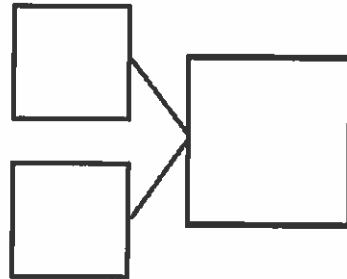
3. There are 4 tall boys and 5 short boys. Draw to show how many boys there are in all.

There are _____ boys in all.

Write a number sentence to show what you did.

$$\square + \square = \square$$

Write a number bond to match the story.



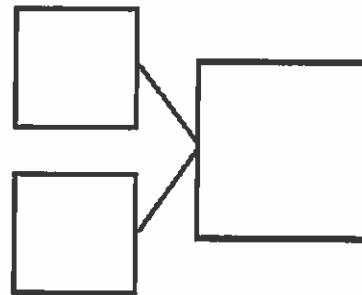
4. There are 3 girls and 5 boys. Draw to show how many children there are altogether.

There are _____ children altogether.

Write a number sentence to show what you did.

$$\square + \square = \square$$

Write a number bond to match the story.



2. Match the number sentence to the math story. Draw a picture or use your 5-group cards to solve.

a. Scott has 3 cookies. His mom gives him some more. Now, he has 8 cookies. How many cookies did his mom give him?

$$\boxed{6} + \boxed{?} = \boxed{9}$$

Scott's mom gave him _____ cookies.

$$\boxed{3} + \boxed{?} = \boxed{8}$$

b. Kim sees 6 birds in the tree. Some more birds fly in. Kim sees 9 birds in the tree. How many birds flew to the tree?

$$\boxed{4} + \boxed{?} = \boxed{8}$$

_____ birds flew to the tree.

Name _____

Date _____



Use your 5-group cards to count on to find the missing number in the number sentences.



1. $\boxed{5} + \boxed{?} = \boxed{7}$

| | |
|---|--|
| 5 | |
|---|--|

The mystery number is

| |
|--|
| |
|--|

2. $\boxed{2} + \boxed{?} = \boxed{8}$

| | |
|---|--|
| 2 | |
|---|--|

The mystery number is

| |
|--|
| |
|--|

3. $\boxed{6} + \boxed{?} = \boxed{9}$

| | |
|---|--|
| 6 | |
|---|--|

The mystery number is

| |
|--|
| |
|--|