



# First Grade Adventures!



Another week down, one more closer to Spring Break! We are working hard to stay on track. We had so much fun celebrating Read Week. We focused on being readers who read for fun, so we had a lot of book options to choose from. The kids earned a paper slip for every 20 min that they read in class. They were so excited, I've never seen them be so focused on their reading. It was awesome! The kids looked great in all their Dr. Seuss gear. Here are some other things we went over this week:

**Math:** We started our double-digit addition unit. We will focus on adding a two digit number to a one digit number.

**Reading:** We read a fantasy story about Frog and Toad. We focused on story structure (plot, setting, characters). We also looked at analyzing the text.

**Writing:** We focused on writing detailed sentences.

\* Read at least 20 min every night!

\*For the last week of school we create a camp environment. One of the things that I will need is a **white cotton shirt** (it has to be cotton) so we can tie-dye them for our camp week. Please have them to me by **May 4<sup>th</sup>**.

Have a great weekend!!!

-Brittany Greenleaf

## Important Dates:

March 11: Texas Roadhouse Night (See Flyer)

March 22: No School

March 25-29- Spring Break



# Home Letter

Amazing Animals  
Home Letter

## Dear Family,

This week, we'll be using literature to learn about some interesting animals. Our class will look into the question "Why do some animals have spots or stripes?" We'll read the informational text **Amazing Animals** and learn about what eight different animals have to help them as they grow up. Then we'll enjoy the classical fairy tale **The Ugly Duckling**.

### This week's...

**Words to Know:** baby, begins, eight, follow, learning, until, years, young

**Phonics Skills:** *r*-Controlled vowels *er*, *ir*, *ur*

**Vocabulary Strategy:** Using a dictionary entry

**Comprehension Skill:** Conclusions—use details to figure out more about the text

**Comprehension Strategy:** Visualize—picture what is happening as you read

**Writing Focus:** Narrative writing—story sentences

## Activities to Do Together

### Vocabulary

Ask your child to use this week's **Words to Know** to tell you how a polar bear's white fur helps.

### Animal Match

Talk about other animals that might share the same special features as the ones mentioned in **Amazing Animals**. Discuss, for example, how the spots on a giraffe help it hide. Ask your child to name other animals that have spots.

### My Pet

Discuss an animal that your child would like to have as a pet. Have your child write a few sentences telling how he or she would care for the pet.



Go to the *eBook* to read and listen to this week's selection.

# My Journey Home Family Connection

Your child will read a book called *Amazing Animals*. It tells about the features that help eight amazing animals survive.

DAY  
1

**All About Me** Write each of these words on its own slip of paper: *baby, begins, eight, follow, learning, until, years, young*. Place the words facedown. Take turns choosing a word and using it to tell about your child as a baby or now as a youngster. Here is an example: *You had red hair as a baby.*

**CHALLENGE**

Have your child write a short description telling how he or she has changed from birth until now.

DAY  
2

**What If . . .** Take turns asking and answering questions beginning with "What if" about the animals in *Amazing Animals* and other animals you and your child know about. Here are some examples.

What if polar bears had dark fur? (They'd have a hard time hiding.)

What if elephants had no trunk? (They couldn't spray water.)

What if camels had no eyelashes? (They'd get sand in their eyes.)

What if giraffes had short necks? (They couldn't reach leaves to eat.)

DAY  
3

**Animal Game** Play an animal game with your child. Write each of these words on its own slip of paper: *fern, perch, herd, bird, chirp, dirt, squirt, swirl, twirl, turn, curl*. Place the papers facedown. Take turns choosing a word, reading it aloud, and using it to tell about an animal. Here are some ideas.

An ant can crawl on a **fern**.

I love the **curl** in a pig's tail.

**Read About Squid** With your child, read this article about squid. *Ask:* How does a squid stay safe?

## The Amazing Squid

What has eyes, ten arms, and lives in the sea? A squid does! Squid come in many sizes. Some squid are more than 65 feet long. Even a schoolbus would look small next to such a big squid.

When a squid wants to get away from something, it squirts dark ink into the water. Then the squid swims away as fast as it can. What a great way to stay safe!



**Animal Defenses** Talk with your child about the ways a few of these animals stay safe: squids, turtles, giraffes, polar bears, or porcupines.



### Book Links

- *Animals Grow and Change*, by Bobbie Kalman
- *Fuffy and Baron*, by Laura Rankin **CHALLENGE**



**Internet Challenge** Go to the library or search the Internet to find out more about animal camouflage and how it helps animals.

# List #22

Phonics Skills: r-controlled vowels  
(ir, er, ur)

## Amazing Animals

her

fur

fern

hurt

girl

turn

sir

third

stir

curl

bird

first

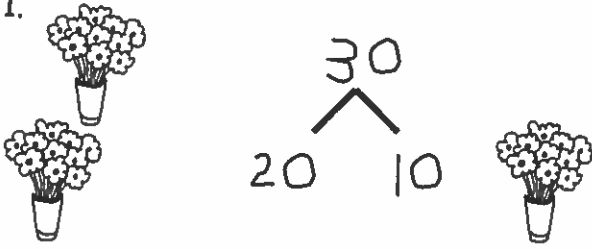
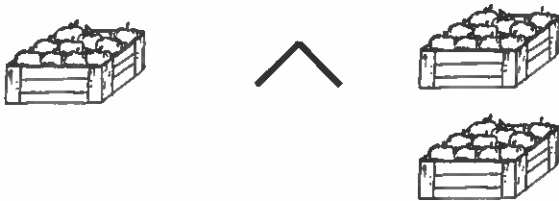
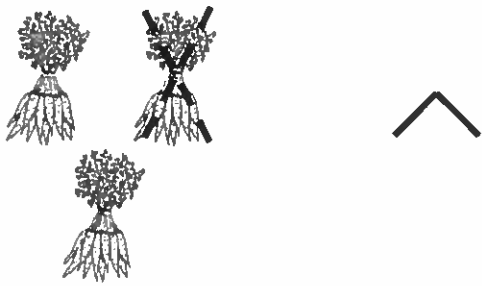
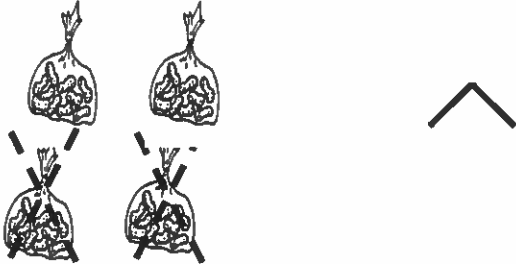
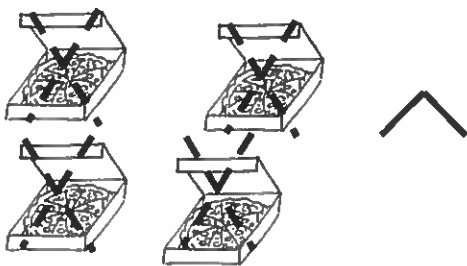

High Frequency Words: baby, begins,  
eight, follow, learning, until, years, young



Name \_\_\_\_\_

Date \_\_\_\_\_

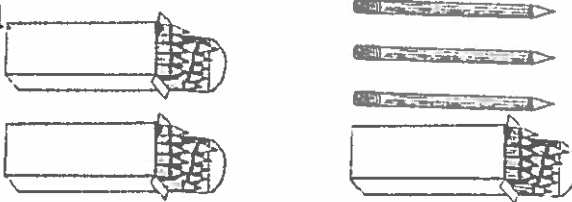

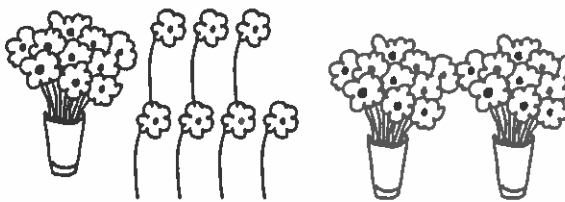

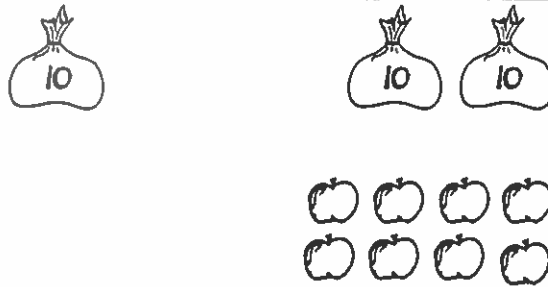



Draw a number bond, and complete the number sentences to match the pictures.

<p>1.</p>  <p style="text-align: center;"> <math>2</math> tens + <math>1</math> ten = <math>3</math> tens  <math>20 + 10 = 30</math> </p>	<p>2.</p>  <p style="text-align: center;">         _____ tens = _____ ten + _____ tens          _____     </p>
<p>3.</p>  <p style="text-align: center;">         _____ tens - _____ ten = _____ tens          _____     </p>	<p>4.</p>  <p style="text-align: center;">         _____ tens - _____ tens = _____ tens          _____     </p>
<p>5.</p>  <p style="text-align: center;">         _____ tens - _____ tens = _____ tens          _____     </p>	<p>6.</p>  <p style="text-align: center;">         _____ tens + _____ tens = _____ tens          _____     </p>

Name \_\_\_\_\_

Date \_\_\_\_\_

Fill in the missing numbers to match the picture. Complete the number bond to match.


<p>1.</p>   $20 + 13 = \underline{\quad}$	<p>2.</p>   $17 + \underline{\quad} = \underline{\quad}$
<p>3.</p>   $\underline{\quad} + \underline{\quad} = \underline{\quad}$	<p>4.</p>   $\underline{\quad} + \underline{\quad} = \underline{\quad}$



Name \_\_\_\_\_

Date \_\_\_\_\_

Use quick tens and ones to complete the place value chart and number sentence.

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Use the pictures or draw quick tens and ones. Complete the number sentence and place value chart.

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