



First Grade Adventures!



We are winding down on the year. This is also the season for testing. Next week I will be starting my last round of ISIP testing. I will be testing kids in small groups, or one on one to ensure that they are focused and doing their best. They have worked so hard this year, and it's so rewarding to see that in their test results. Here are some other things we went over this week:

Math: We worked on word problems, using the tape diagram as our strategy.

Reading: We read a chapter book about one of our favorite characters, Fly Guy. We focused on character traits.

Writing: We continued to work on opinion writing.

* Read at least 20 min every night!

*Field Day: If you would like to volunteer in the morning on May 24th, please email me or Mr. Fowler.

**Last Day: I encourage all of you to come eat lunch with your student. We will walk down to lunch around 12:10. I will open up my classroom around 11:45 if you would like to come and take pictures or just hang out in 1st grade for the last time. At that time you can sign out your child with me or wait around until the 1:25 bell.

Important Dates:

May 16: Run/Walk Party

May 22: Field Trip

May 24th: Field Day (AM)

May 27: Memorial Day (No School)

May 31: Last Day, Come eat lunch with your kiddos (Early Release 1:25)

Have a great weekend!!!

-Brittany Greenleaf



Home Letter

Winners Never Quit!
Home Letter

Dear Family,

This week we're going to explore the concept of working together as a team. We'll look at the question "Why is teamwork important in school or sports?" Children will learn from soccer star Mia Hamm in the narrative nonfiction story **Winners Never Quit!** Then we'll find out more about how teammates cooperate when we read the informational text **Be a Team Player**.

This week's...

Words to Know: brothers, everyone, field, loved, most, only, people, sorry

Phonics Skills: Syllable Pattern *CV*; prefixes *un-*, *re-*

Vocabulary Strategy: Suffix *-ly*

Comprehension Skill: Main idea and details—tell important ideas and details about a topic

Comprehension Strategy: Summarize—stop to tell important ideas as you read

Writing Focus: Opinion writing—opinion paragraph

Activities to Do Together

Vocabulary

Let your child host a vocabulary bee using the **Words to Know**. Your child can say each word, and then see which family member can tell the word's meaning the fastest.

We're a Team!

Discuss ways that family members work together, such as cooking or cleaning. Talk about why jobs are easier to do when everyone works together.

Getting Things Done

Talk about a task that your child does on a regular basis. Ask, "Would you rather work alone or on a team?" Have your child write a few sentences explaining his or her answer.



Go to the *eBook* to read and listen to this week's selection.

My Journey Home Family Connection

Your child will read *Winners Never Quit!* This nonfiction book tells how soccer star Mia Hamm learned that playing soccer is more important than winning.

DAY
1

A Most-Loved Game Together, choose a game your child likes, such as baseball or a favorite board game. With your child, write these words on slips of paper: *brothers, everyone, field, loved, most, only, people, sorry*. Mix the words up and choose two words each. Take turns “scoring” in your game by reading *each other’s* words and using them in sentences. Invent ways to block each other from scoring, if you can!

CHALLENGE

Draw a simple playing field or board for the game you and your child chose. Use it to keep track of the score.

DAY
2

Why’d They Do That? Read a favorite fiction story together. Talk about how the characters feel and why they do certain things. Discuss details, such as what the characters say or do, that give clues about their feelings and actions. Then choose characters and act out the story.

DAY
3

At the Start Write the prefixes *un* and *re* as column heads on a sheet of paper. With your child, write the words below on slips of paper, and put them facedown. Take turns choosing a prefix and then a word from the pile. If you can, add the prefix to the word (for example, *undo* or *redo*). Write the new word in its column and read it aloud. If you can’t make a new word, put the word back. Watch out! Not every word makes a new word with both prefixes!

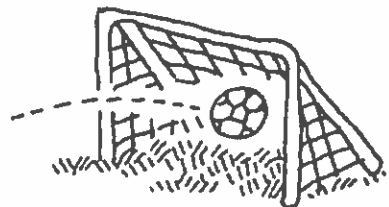
do fill happy lock match plug scramble think tie turn

All About Soccer Together, read this article about soccer.

Soccer Is Tops!

More people play and watch soccer than any other sport. If you're a soccer fan, you know that each team has 11 players.

Only the goalkeeper may pick up or throw the ball. The other players may not use their arms or hands. They can use their heads, though! Each team tries to knock the soccer ball into the other team's goal.



Soccer is exciting to watch, but it is even more fun to play. Try it! I'm sure you'll agree.

Watch a Soccer Game Watch a soccer game together with your child, either on TV or at a stadium. Share your opinions about soccer.



Book Links

- *Cork and Fuzz: Good Sports*, by Dori Chaconas
- *Pipaluk and the Whales*, by John Himmelman **CHALLENGE**



Internet Challenge Go to the library or search the Internet to find out more about soccer and American football. With your child, compare and contrast the two games.

List #30

Syllable Pattern CV

Winner Never Quit

even

paper

open

zero

begin

table

baby

below

tiger

because

music

silent

High Frequency Words: loved, most, only, people, sorry, field, brothers, everyone

Use the strategy you prefer to solve the problems below.

7. $49 + 25 = \underline{\quad}$	8. $49 + 45 = \underline{\quad}$
9. $37 + 37 = \underline{\quad}$	10. $37 + 57 = \underline{\quad}$
11. $24 + 48 = \underline{\quad}$	12. $26 + 68 = \underline{\quad}$

Name _____

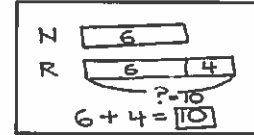
Date _____

Read the word problem.

Draw a tape diagram or double tape diagram and label.

Write a number sentence and a statement that matches the story.

Sample Tape Diagram



1. Julio listened to 7 songs on the radio. Lee listened to 3 more songs than Julio. How many songs did Lee listen to?

2. Shanika caught 14 ladybugs. She caught 4 more ladybugs than Willie. How many ladybugs did Willie catch?

3. Rose packed 3 more boxes than her sister to move to their new house. Her sister packed 11 boxes. How many boxes did Rose pack?

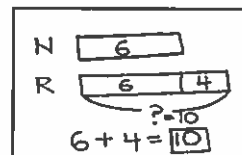
4. Tamra decorated 13 cookies. Tamra decorated 2 fewer cookies than Emi.
How many cookies did Emi decorate?
-
5. Rose's brother hit 12 tennis balls. Rose hit 6 fewer tennis balls than her brother.
How many tennis balls did Rose hit?
-
6. With his camera, Darnel took 5 more pictures than Kiana. He took 13 pictures.
How many pictures did Kiana take?

Name _____

Date _____

Read the word problem.Draw a tape diagram or double tape diagram and label.Write a number sentence and a statement that matches the story.

Sample tape diagram



1. Fatima walks 15 blocks home from school. Ben walks 8 blocks. How much longer is Fatima's walk home from school than Ben's?

2. Maria bought a basket with 13 strawberries in it. Darnel bought a basket with 4 more strawberries than Maria. How many strawberries did Darnel's basket have in it?

3. Tamra has 5 books checked out from the library. Kim has 11 books checked out from the library. How many fewer books does Tamra have checked out than Kim?