

Name \_\_\_\_\_

Homework

"Dr. Seuss" Lesson 9

Check off completed assignments

Day of the Week	15 minutes homework	20 minutes reading
Monday	Do at least one of the following: <input type="checkbox"/> Word Study (See Word Study Menu on backside) <input type="checkbox"/> Family Connection Activity  <input type="checkbox"/> Sight Word Work (See Words, Words, Words, for ideas)  <input type="checkbox"/> Written Language practice (see dictation sentences)  <input type="checkbox"/> Dreambox for math practice	Choose one: <input type="checkbox"/> Decodable Story "Step Up!"  <input type="checkbox"/> Online library selection  Any time left: <input type="checkbox"/> Read a book of your choosing or have family member read it to you.
Tuesday	Do at least one of the following: <input type="checkbox"/> Word Study  <input type="checkbox"/> Family Connection Activity  <input type="checkbox"/> Sight Word Work  <input type="checkbox"/> Written Language practice  <input type="checkbox"/> Dreambox for math practice	Choose one: <input type="checkbox"/> Decodable Story "Step Up!"  <input type="checkbox"/> Online library selection  Any time left: <input type="checkbox"/> Read a book of your choosing or have family member read it to you.
Wednesday	Do at least one of the following: <input type="checkbox"/> Word Study  <input type="checkbox"/> Family Connection Activity  <input type="checkbox"/> Sight Word Work  <input type="checkbox"/> Written Language practice  <input type="checkbox"/> Dreambox for math practice	Choose one: <input type="checkbox"/> Decodable Story "Nuts for Ben and Jen"  <input type="checkbox"/> Online library selection  Any time left: <input type="checkbox"/> Read a book of your choosing or have family member read it to you.
Thursday	Do at least one of the following: <input type="checkbox"/> Word Study  <input type="checkbox"/> Family Connection Activity  <input type="checkbox"/> Sight Word Work  <input type="checkbox"/> Written Language practice  <input type="checkbox"/> Dreambox for math practice  *** Tests are tomorrow	Choose one: <input type="checkbox"/> Decodable Story "Nuts for Ben and Jen"  <input type="checkbox"/> Online library selection  Any time left: <input type="checkbox"/> Read a book of your choosing or have family member read it to you.
Friday	No Homework over the weekend. Keep reading!	

\*\*After completing this homework check-off, tear off the top sheet and send it back in the red folder.

Thanks!

# First Grade Reading

## Lesson 9

### This week's practice:

- Phonics: short vowel e
- Consonants: blends with s
- Sight Words: **after, draw, pictures, read, was, write**
- Grammar: Singular and Plural Nouns

### This week's spelling Pattern:

On the spelling test your child will be asked to write the sound(s) we are studying, plus 2 dictation sentences that contain words spelled this way and sight words we have been studying.

Rather than memorizing a specific list of words, focus on learning the spelling rule so that your child can spell any word that fits this rule. Use the week's decodable to help you study, as well as the ideas listed on our website. Help your child become a problem solver when it comes to spelling by asking questions such as, "If you can spell snack, how do you spell stack? That's right, you just change the initial blend because they rhyme!"

#### Phonics Focus:

The letter "e" makes a short / e / sound in "cvc" words ("cvc" = words with a consonant, vowel, and consonant). Beginning blends with s (sp, st, sl, sk, etc.)

Any of the following words or words like it may be on the test:

yes	let	red	ten
bed	get	sled	step
stem	smell	swell	spell

Your child will be given the opportunity to write 4 words and 3 more dictation sentences that contain more challenging words that follow the spelling pattern and harder "High-Frequency" words. This is optional for those students who are interested in a challenge. Do not worry about studying these words unless the words above are easy and automatic for your child.

Any of the following words may be on the challenge portion of the test:

spend	stretch	snuggle	snacks
skipping	speckle	split	spilled

Ultra Challenge Bonus Words!

sketchbook	strength	stretcher
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### Words, Words, Words

Label an empty tissue or shoebox for word cards. Print your child's name on the box, for example, Ana's Words. Your child will add word cards for each new story.

- Using index cards or paper cut in 2"x3" pieces, have your child write the following sight words: **after draw pictures read was write**
- Ask your child to make up a sentence for each of the new words.

# Decodable Book

## Week 9

### "Step Up!"

by Tanya Rivers

The clock struck 8.

We go to the bus stop.

Step up! Step up!

Can Jess read? Yes, Jess can!

Can Stan read? Yes, Stan can!

Kim can write A, B, C.

Kim can spell.

Jill will snap blocks.

Jill will snap stacks and stacks.

We pick a good spot.

Peg will spin. Bess will spin. Jen will spin.

Is it fun to step, step, step?

Is it fun to skip and sing?

Yes, it is! It is fun, fun, fun!

# Decodable Book

## Week 9

### "Nuts for Ben and Jen"

by Sam Sussman

Ben likes to draw pictures.

Jen cuts strips. Snip, snip! It is fun.

Sniff, sniff, sniff. Ben smells nuts.

Yum! Snacks!

Ben runs up after the smell.

Sniff, sniff, sniff. Jen smells nuts.

Yum! Snacks!

Jen runs down after the smell.

Are snacks in the red box?

Jen picks it up. The lid is stuck.

Ben runs to help Jen.

Ben gets a stick. Up pops the lid.

Snap! Snap! Snap!

Ben gets ten nuts. Yum!

Snap! Snap! Snap!

Jen gets ten nuts. Yum!

## Dictation Sentences for practice

Read a sentence aloud to your child. Repeat as many times as needed. Have your child write the sentence. After writing, guide your child in correcting if needed. Things to look for:

- Uppercase letter at the beginning of sentence
- End mark (period, question mark, exclamation mark) at the end of sentence
- Spaces between words
- Sight words and words with the week's spelling pattern are spelled correctly
- Printing legibly (using the lines, letters formed correctly, limited use of uppercase letters)

1. The red sled was fast.
2. Peg can snip the stem.
3. Is it fun to step?
4. Ben will get in bed.
5. Let the ten hens in.

Handwriting practice lines consisting of multiple sets of three horizontal lines: a solid top line, a dashed middle line, and a solid bottom line.