

Name _____

Pioneer First Grade Homework

Lesson 2

Monday	Tuesday	Wednesday	Thursday
Parent Initials _____	Parent Initials _____	Parent Initials _____	Parent Initials _____
<ul style="list-style-type: none">○ Make flashcards of this week's sight words and review the sight words as needed. Use each sight word in a sentence.○ Read the decodable story "Sid". Read the story 3 times for fluency.○ Read a story of your choice with your family for 20 minutes.	<ul style="list-style-type: none">○ Cut out the word sort. Sort and read the words for practice.○ Read the decodable story "Sid." Read the story 3 times for fluency.○ Read a story of your choice with your family for 20 minutes.	<ul style="list-style-type: none">○ Use the flashcards to review this week's sight words.○ Read the decodable story "Can it Fit?". Find and highlight or circle any of this week's sight words you find in the story. Read the story 3 times for fluency.○ Read a story of your choice with your family for 20 minutes.	<ul style="list-style-type: none">○ Use the decodable story "Can it Fit?." Find and highlight or circle any words that have short i.○ Read the story "Can it Fit?" 3 times for fluency.○ Read a story of your choice with your family for 20 minutes.

Need more homework?

- Try some family connection activities attached to your homework packet.
- Read a story of your choice and do some comprehension work:
 - retell the story/chapter to someone in your family
 - write down words for which you don't know the meaning and look up the definitions
 - draw a picture to illustrate the story/chapter
 - write down your favorite part of the story and tell why it is your favorite
- Practice challenge words (when they are included beginning lesson 3)

**Parents, reading with your child is the most important thing you can do to support your child's reading progress. Please make a habit of spending 20 minutes reading with your child. This can be you reading aloud, or your child reading to you. Please initial homework that is completed and return this top sheet to your child's teacher.

First Grade Reading

Lesson 2

This week's practice:

Phonics: short vowel i; consonants r, h, s, b, s that sounds like z

Phonogram _it

Sight Words: for, have, he, look, too, what

Grammar: possessive nouns

This week's spelling words:

On the spelling test your child will be asked to write the sound(s) we are studying, plus 2 dictation sentences that contain words spelled this way and sight words we have been studying.

Rather than memorizing a specific list of words, focus on learning the spelling rule so that your child can spell any word that fits this rule. Use the week's decodable to help you study, as well as the ideas listed on our website. Help your child become a problem solver when it comes to spelling by asking questions such as, "If you can spell win, how do you spell pin? That's right, you just change the first letter because they rhyme!"

Phonics Focus:

The letter "i" makes a short /i/ sound in "cvc" words ("cvc" = words with a consonant, vowel, and consonant).

Any of the following words may on the test:

in	pin	pig	wig
win	fin	his	hit
bin	bit	sit	fit

We will add the "Challenge Words" our third week of homework, after we have learned how to take the spelling test.

Decodable Story

Lesson 2

"Sid"

by Susan Blackaby

Look at what Sid did. Liz is mad at Sid.

Sid ran and hid. Zip!

Did Dad see Sid?

Did Tim see him?

Did Tip see him?

Is Sid here?

It is Sid!

Sid has a gift for Liz.

Decodable Story

Lesson 2

Can It Fit?

By Chandra Majors

It is a tan cap. What can fit in it?

A fan can fit in it. Is it for a fan?

A tin pan is in it. Is it for a tin pan?

A map can fit in it. Is it for a map?

Ram Cat can sit in it. Is it for Ram Cat?

Look at Sam! It is his cap. Ram is his cat.

_ig

_it

_in

_ip

pig

wig

dig

bit

fit

hit

pit

sit

bin

fin

pin

tin

win

dip

hip

lip

tip

sip

rip

zip

My Journey Home Family Connection

This week your child will read *The Storm*, a story about a boy named Tim, his dog Rip, and their friend Pop, who helps them feel safe during a rainstorm.

DAY
1

Roll and Read Find a small square box or block that can be easily rolled. On small pieces of paper, write each of these words: *for, have, he, look, too, what*. Tape the words to the box or block. Take turns rolling the word cube. Read the word that comes up and then say a sentence using that word.

DAY
2

Characters Like Us While you watch programs or read together, talk about the characters. Ask questions such as *How does _____ feel about _____? How can you tell how _____ feels? Why did _____ do that?* Help your child connect a character's actions and feelings to his or her own ideas and actions. Encourage your child to use words such as *feel, brave, sad, afraid, and happy* to describe characters.



Read or watch a story once with your child. Then reread or watch the story again, this time asking your child questions as you enjoy the story together.

DAY
3

Guess the Word Play a game of "Guess the Word" together. Write these words on slips of paper: *hid, big, pin, dig, pit, hit, fit, sit*. Turn them facedown. Then take turns choosing a word. Give a clue for the word, such as "It begins like..." or "It rhymes with..."; the other player guesses the word.



Add short a words such as *pan, can, ran, hat, sat, and man* to the game.

Create a Storm Read this activity together. Then try it out. You can also experiment with using more or less water or soap, or a different soap. Add food coloring or small objects, too.

DAY
4

Tornado in a Bottle

What You Need

small plastic bottle glitter
dishwashing soap water
.....

Directions

1. Fill the bottle 2/3 full of water.
2. Add one small drop of glitter.
3. Add one drop of dishwashing soap.
4. Put the cap tightly on the bottle.
5. Hold the bottle and move it in a circle.
You should see a tornado in the bottle!



DAY
5

Better or Worse? Talk together about how it felt to create a tornado in a bottle. What do you and your child like and dislike about creating a storm and about watching or being in an actual storm?



Book Links

- *Who Likes Rain?* by Wong Herbert Yee
- *The Schoolchildren's Blizzard*, by Marty Rhodes Figley **CHALLENGE**



Internet Challenge Use the library or the Internet to find out about a few different kinds of storms. Create a safety kit together for the most common kind of storm that occurs in your area.