

Name _____

Pioneer First Grade Homework

Lesson 3

Monday	Tuesday	Wednesday	Thursday
Parent Initials _____	Parent Initials _____	Parent Initials _____	Parent Initials _____
<ul style="list-style-type: none">○ Make flashcards of this week's sight words and review the sight words as needed. Use each sight word in a sentence.○ Read the decodable story "Lil and Max". Read the story 3 times for fluency.○ Read a story of your choice with your family for 20 minutes.	<ul style="list-style-type: none">○ Cut out the word sort. Sort and read the words for practice.○ Read the decodable story "Max Fox and Lon Ox." Read the story 3 times for fluency.○ Read a story of your choice with your family for 20 minutes.	<ul style="list-style-type: none">○ Use the flashcards to review this week's sight words.○ Read the decodable story "Lil and Max". Find and highlight or circle any of this week's sight words you find in the story. Read the story 3 times for fluency.○ Read a story of your choice with your family for 20 minutes.	<ul style="list-style-type: none">○ Use the decodable story "Max Fox and Lon Ox." Find and highlight or circle any words that have short o.○ Read the story "Lil and Max" 3 times for fluency.○ Read a story of your choice with your family for 20 minutes.

Need more homework?

- Try some family connection activities attached to your homework packet.
- Read a story of your choice and do some comprehension work:
 - retell the story/chapter to someone in your family
 - write down words for which you don't know the meaning and look up the definitions
 - draw a picture to illustrate the story/chapter
 - write down your favorite part of the story and tell why it is your favorite
- Practice challenge words

**Parents, reading with your child is the most important thing you can do to support your child's reading progress. Please make a habit of spending 20 minutes reading with your child. This can be you reading aloud, or your child reading to you. Please initial homework that is completed and return this top sheet to your child's teacher.

First Grade Reading

Lesson 3

This week's practice:

- Phonics: short vowel o; consonants l, x;
- Inflection -s
- Sight Words: **do, find, funny, sing, no, they**
- Grammar: Present tense action verbs

This week's spelling pattern:

On the spelling test your child will be asked to write the sound(s) we are studying, plus 2 dictation sentences that contain words spelled this way and sight words we have been studying.

Rather than memorizing a specific list of words, focus on learning the spelling rule so that your child can spell any word that fits this rule. Use the week's decodable to help you study, as well as the ideas listed on our website. Help your child become a problem solver when it comes to spelling by asking questions such as, "If you can spell hop, how do you spell pop? That's right, you just change the first letter because they rhyme!"

Any of the following words may on the test:

hot	hop	pop	pot
dot	not	dog	log
box	mop	sock	lock

Your child will be given the opportunity to write 3 more dictation sentences that contain more challenging words that follow the spelling pattern and harder "High-Frequency" words. This is optional for those students who are interested in a challenge. Do not worry about studying these words unless the "cvc" words are easy and automatic for your child.

Challenge: These words contain the short vowel /o/ sound but may begin with a consonant blend, digraph, or have another syllable.

spot	chop	shock	flock
cross	crop	drop	trot
ponder	proper		

Decodable Story

Lesson 3

"Lil and Max"

By Alexis Davis

Lil got a big, big mop.

Can Lil and Max sit on top?

Can they do it? No!

Max got a big, big pot.

Can Lil and Max hop on it? Hip, hop. Hip, hop, hop.

Lil and Max hop in it!

Lil and Max find a cot. It is a big, BIG cot!

Lil can sit on top! Max can sit on top, too!

Decodable Story

Lesson 3

"Max Fox and Lon Ox"

By David McCoy

Max Fox is six. Lon Ox is not six.

Sad Lon sits and sits. Max got a big box.

It is a big, big box! What is in it?

It is a sax!

Max plays. Bip, bop! Bip, bop, bop, bop!

Can Lon Ox play? No! What can Lon Ox do?

Lon Ox can sing!

_op	_ot	_og	_ox
cop	hop	mop	pop
top	dot	got	hot
lot	not	pot	rot
dog	fog	hog	jog
fox	box	lox	log

My Journey Home

Family Connection

This week your child will read *Curious George at School*, a funny story about a famous monkey and his first day at school.

DAY
1

Animals at School? Take turns naming animals it might be fun to bring to school. Be as silly or as realistic as you and your child like. Tell what the day at school might be like if each animal came to visit. Together, write sentences that tell about the visits. Use some of these words: *do, find, funny, no, sing, they*. Read the sentences together, asking your child to read words he or she knows.

CHALLENGE

Have your child choose one or two animals. Together, write two facts about each one.

DAY
2

Curiosity Corner Create a space in your home where your child can bring a few objects, books, or pictures he or she is curious about. Each week, choose one of these to share together. Visit the library or use the Internet to help you find out more about each curious object.

DAY
3

One Word, Two Meanings Many words can mean or name more than one thing, such as an object and an action. For example, you might say: *We use a mop to mop the floor*. With your child, create similar sentences with these words: *paint, color, dress, shop, slide, park*. Act out some of the sentences together. Then have your child name the words that have the short o sound.

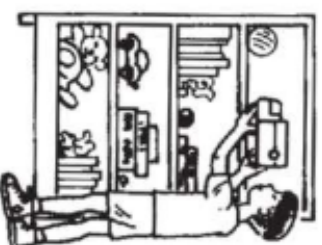


DAY
4

Jobs We Do Read the song below aloud. Then sing it to the tune
“Here We Go ‘Round the Mulberry Bush.”

Cleanup Time

Let’s go ‘round and do our jobs,
Do our jobs, do our jobs.
Let’s go ‘round and do our jobs,
So quickly in the morning.



Let’s go ‘round and pick up toys,
Pick up toys, pick up toys.
Let’s go ‘round and pick up toys,
So quickly in the evening.

CHALLENGE

Together, create new verses for “Cleanup Time” that tell about
the ways you and your child help around the house.

DAY
5

Daily Order Sing “Cleanup Time” together. **Ask:** Which comes
first, morning or evening? Have your child tell what he or she does first,
next, and last each day. Help your child name several things before
putting them in order.



Book Links

- *Wow! School!* by Robert Neubecker
- *Curious George Learns the Alphabet*, by H. A. Rey **CHALLENGE**



Internet Challenge

Use the library or the Internet to find out about different kinds of monkeys.
Talk together about what kind of monkey Curious George might be and what a real monkey can do.