



Touchdown

- Goal:** to practice reading sight words
- Players:** 2
- Overview:** Players try to score touchdowns by correctly reading sets of sight words.
- Materials:**
- Touchdown game board (page 100)
 - Word Cards Level 1 (page 95-96) and/or Level 2 (page 97-99)
 - game token for each player
 - die
 - pencil and paper for scorekeeping

Game Play:

- Place the game board in the middle of the table and have the players sit facing one another. Photocopy and cut apart the level of **Word Cards** that matches the skill level of the players. Place the cards facedown in a pile where all players can reach them.
- Have each player place his token on one of the **Start** spaces. Each player, in turn, does the following:
 - ✓ The player rolls the die and picks up that number of cards from the pile. She reads each word aloud.
 - ✓ If she reads all the words correctly, she advances one space down the field toward her end zone. If she reads any words incorrectly, she moves backward one space toward her own **Start** space. The player returns all the cards she read incorrectly to the bottom of the pile, and her turn ends.
 - ✓ When the player reaches **Touchdown**, she scores a point, marks the score sheet, and returns her marker to the **Start** space.
- The first player to score 3 touchdowns is the winner.

Optional Play:

- You can substitute the sight word cards with flashcards of words players may currently be studying (homonyms, pattern words, high frequency words, etc.).
- If a player rolls a 5 or 6 and reads all the words correctly, she moves ahead 2 spaces instead of just 1.
- Make multiple copies of the word cards to encourage repeated practice of sight words during the game.



the	of	and	a
to	in	is	you
that	it	he	was
for	on	are	as
with	his	they	I
at	be	this	have
from	or	one	had
by	word	but	no
what	all	where	were
we	when	your	can
said	there	use	an
each	which	she	do
how	their	if	will
up	other	about	out
many	then	them	these
so	some	her	would
make	like	him	into



time	has	look	two
more	write	go	see
number	no	way	could
people	my	than	first
water	been	call	who
oil	its	now	find
long	down	day	did
get	come	may	made
part	over	new	sound
take	only	little	work
know	place	year	live
me	back	give	most
very	after	thing	our
just	name	good	sentence
man	think	say	great
help	through	much	small
before	line	right	too



set	put	end	does
another	well	large	must
big	even	such	because
turn	here	why	ask
went	men	read	need
land	different	home	us
move	try	kind	hand
picture	again	change	off
play	spell	air	away
animal	house	point	page
letter	mother	answer	found
me	back	give	most
study	still	learn	should
just	name	good	sentence
America	world	high	every
near	add	food	between
own	below	country	plant

last	school	father	keep
tree	never	start	city
Earth	eye	light	thought
head	under	story	saw
left	don't	few	while
might	close	something	seem
next	hard	open	example
begin	life	always	those
both	paper	together	got
group	often	run	important
until	side	children	feet
car	mile	night	walk
white	sea	began	grow
took	river	carry	four
state	once	book	hear
stop	without	seconds	later
miss	idea	enough	eat



face	watch	far	Indian
really	almost	let	above
girl	sometimes	mountain	cut
young	talk	soon	list
song	being	leave	family
it's	mean	old	any
same	tell	boy	follow
came	want	show	also
around	four	three	water
during	heard	though	form
united	gone	sure	several
along	done	energy	usually
money	kind	really	person
become	draw	certain	every
through	across	special	knew
toward	early	door	however

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Start

10 20 30 40 50 40 30 20 10

Start

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