

Mrs. Keeton's Classroom News

January 5,
2017

DATES TO REMEMBER

School Resumes	1/03
No School : Martin Luther King Day	1/16
Spirit Assembly @ 2:45-3:45 P.M.	1/20
Book Project Due Your pick of Genre	1/31
Roaring Reader Chart due on 3/20/17	3/20
Begin Science Unit Sun, Moon, Earth	1/3/17
Begin Global Perspectives	1/3/17
Please read "Remind Texts" as I will be sending homework projects home with this unit.	
WELCOME BACK!!!	

Over the next couple weeks our academic focuses are:

Reading/Language: Our focus in reading genre will be stories that come from a legend, informational text, and humorous fiction. We are working extra hard in class to reread all informational text. It has been my experience, that third graders have a difficult time taking tests on informational text. Please be prepared, as it is a skill set that takes time for all students to get used to. Some grades may reflect your child's ability to retain information. We will be doing wkbk pages and writing assignments that will help solidify informational text. My rule of thumb is that students go back and read a passage at least three times before answering a question.

Math: We are learning strategies for multiplying basic facts. We will first focus on multiplying by 1, 0, 2, 5, and 10. Then we will move into 9, 4, 3, 6, 7, 8. This will take several weeks of focus to master these facts. Please practice at home with your student to ensure their success! Flash cards will be in the take home folder each Monday. Please keep them at home for your personal use. Division will be introduced upon returning from Christmas Break. Please review these papers for understanding!

Cursive: Lowercase letters have all been taught. We are now working on uppercase letters. Keep encouraging your student to practice at home with their cursive! Studies have shown that learning and writing in cursive is extremely beneficial to the development of the brain.

Spelling: Our spelling pattern will be the meaning of prefixes, re-, un-, dis-, mis-, over-, and pre-. I will also introduce suffixes -less, -ful, -ly and, -ion, -able, -ment.

Roaring Reader Program: The expectation is that when a student finishes a book at their reading level, they document the minutes read. Please put these minutes on the Student Chart that was sent home before break. If a student completes 600 minutes of reading by 3/20/17 he/she will earn a day pass to Roaring Springs!

Book Project: This month your child may pick a book from a genre of his/her choice. Your child will create two character cards for two characters from the book. Each card will include an illustration on the front side and important information about the character on the back.

The information on the back will include; a physical description, age, and two important things this character did in the story. The card will also include your own personal likes, dislikes, and two character traits that you feel suit your character. Please be able to discuss your reasoning about each character trait. Happy Reading!

*"A child who reads will be an adult who thinks."
~Anonymous*